



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

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JUSTUS-TIAWAH ELEMENTARY (EC-8)

JUSTUS-TIAWAH PUBLIC SCHOOL

14902 East School Road, Claremore, OK 74019

Telephone: (918) 341-3626

66-C009-105

Community Characteristics

Community Group

F1

About this District:

JUSTUS-TIAWAH

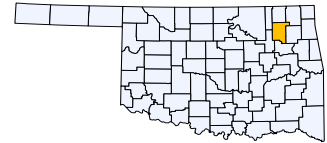
Square Miles Covered by District: 34

Number of School Sites in District: 1

Telephone: (918) 341-3626

14902 East School Road

Claremore, OK 74019-4434



County: ROGERS

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	50.1%	50.1%	65.1%	49.4%
Black	0.5%	0.5%	2.8%	8.8%
Asian	0.4%	0.4%	0.6%	2.3%
Hispanic	5.4%	5.4%	9.3%	16.8%
Native American	18.4%	18.4%	12.7%	13.9%
Two or More Races	25.1%	25.1%	9.5%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$55,726	\$65,148	\$49,471
Students Eligible for Free/Reduced Lunch	38.9%	38.9%	51.7%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	3,819	3,336	7,555
% of Population under 18	DNS	25.7%	26.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	82.2%	72.5%	65.2%
Average Household Income	DNS	\$85,081	\$72,745	\$65,458
Median Household Income	DNS	\$74,394	DNS	\$48,038
% of Population below Poverty	DNS	5.6%	12.7%	16.5%
Unemployment Rate	DNS	3.3%	5.4%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	4.2%	11.2%	12.7%
H.S. Diploma Only	DNS	33.1%	35.5%	31.6%
Some College Education but No Degree	DNS	26.8%	25.3%	23.7%
Associate's Degree	DNS	10.8%	7.4%	7.4%
Bachelor's Degree and Above	DNS	25.1%	20.7%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	17.9%	17.9%	30.6%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.1	9.1	7.9	9.6
Mobility Rate (Incoming Students)	52.0%	52.0%	9.4%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	35.7	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	394.8	183.2
Parents Attending Parent/Teacher Conference	90%	90%	76%	73%
Patrons' Volunteer Hours per Student	2.7	2.7	2.1	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	553	553	663	1,279
Average Enrollment throughout the Year (ADM)	545	545	662	1,267
% of Students Identified as Gifted/Talented	DNS	10.9%	11.2%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.1%	7.1%
% of Students in Special Education	12.1%	12.1%	13.9%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	30.5	30.5	38.7	67.8
Average Salary (w/ Fringe)	\$44,332	\$44,332	\$44,884	\$45,010
% of Teachers with Advanced Degree(s)	24.0%	24.0%	23.8%	25.6%
Average Years of Experience	13.0	13.0	14.4	12.4
Special Education Teachers (FTE)	2.0	2.0	3.0	8.2
Counselors (FTE)	0.0	0.0	1.3	2.9
Other Certified Professional Staff (FTE)	1.3	1.3	2.4	6.3
Administrators (FTE)	2.3	3.0	3.5	6.4
Teachers per Administrator	14.2	10.8	11.8	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$74,016	\$81,569	\$80,189	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	64.9%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	83.2%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	7.5	8.1
Science	DNS	DNS	6.2	6.2
Mathematics	DNS	DNS	5.4	5.7
Computer Education	DNS	DNS	3.2	3.1
Social Studies	DNS	DNS	6.4	6.8
English Language Arts (ELA)	DNS	DNS	4.8	5.2
World Languages	DNS	DNS	1.6	2.4
Electives				
	DNS	DNS	15.6	15.5
Total Number of Courses Offered	DNS	DNS	50.5	52.9

Sources of District Revenues (All Funds)

District	50.6%	47.5%	40.5%
County	3.3%	2.5%	2.7%
State Dedicated	2.7%	7.9%	7.3%
State Appropriated	36.0%	33.4%	38.2%
Federal	7.5%	8.6%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	60.5%	\$3,881	54.9%	\$4,189	53.6%	\$4,105
Instructional Support	1.3%	\$84	2.6%	\$196	3.7%	\$280
Student Support	4.3%	\$278	6.8%	\$516	7.0%	\$539
School Administration	6.3%	\$403	5.8%	\$439	5.8%	\$443
District Administration	4.7%	\$301	4.0%	\$303	3.0%	\$232
District Support	14.2%	\$913	16.9%	\$1,287	17.6%	\$1,350
Other	8.7%	\$557	9.1%	\$695	9.3%	\$710
Total		\$6,417		\$7,625		\$7,658
Debt Service in Addition to Above		\$1,030		\$883		\$947

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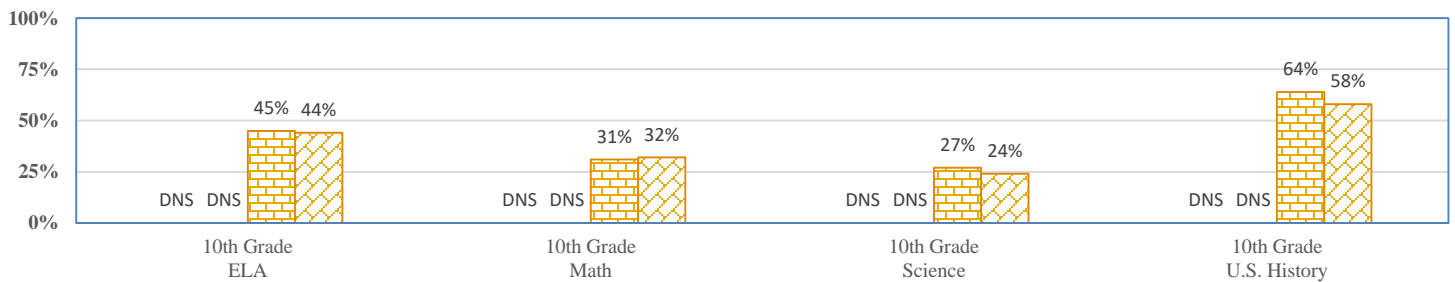
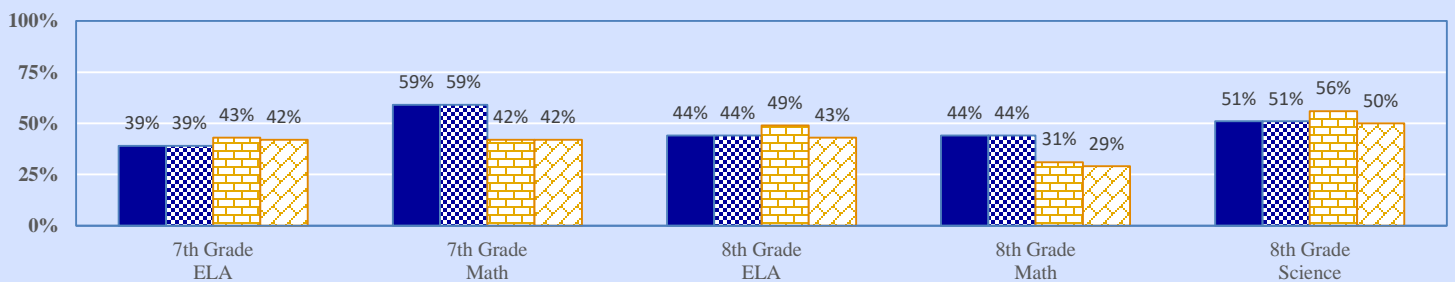
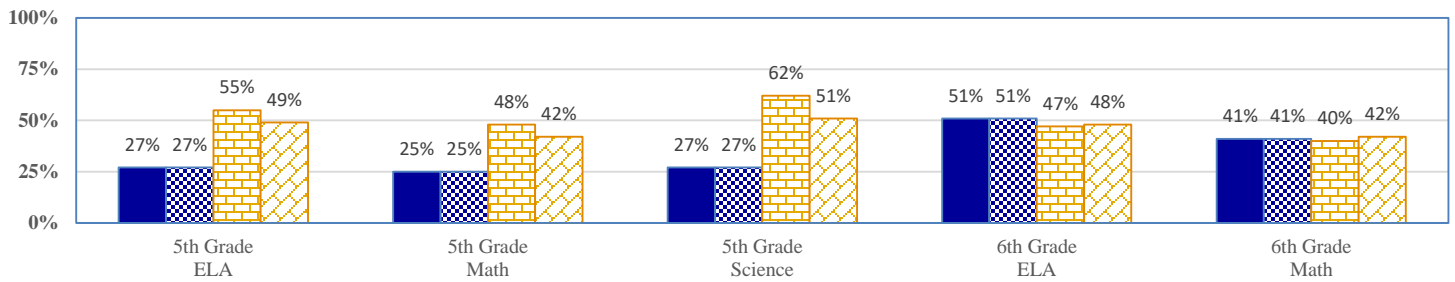
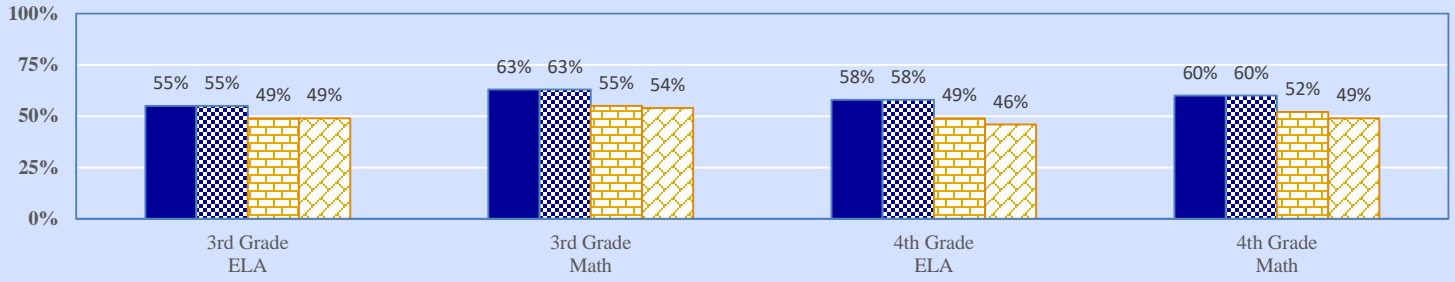
(3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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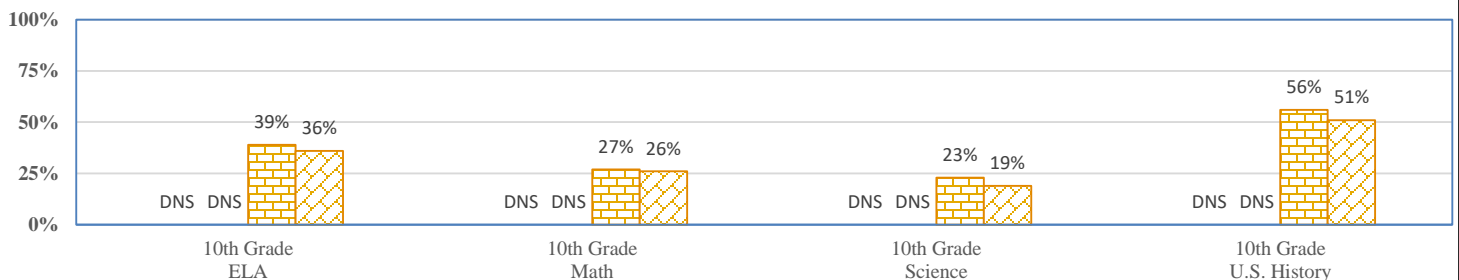
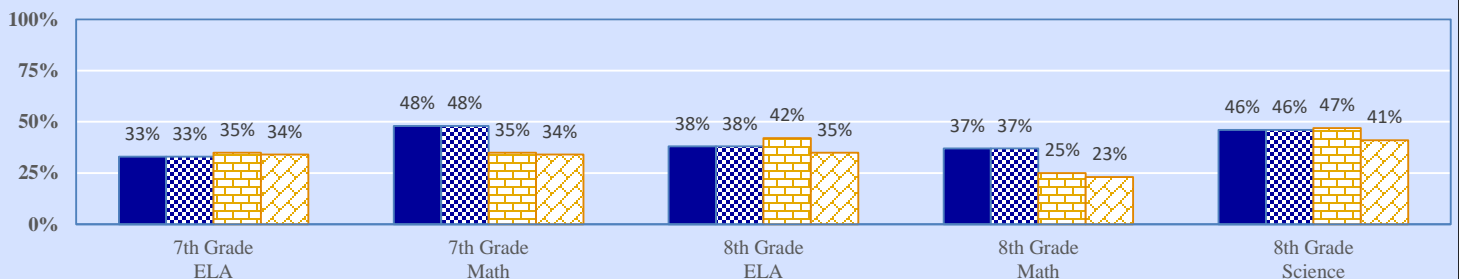
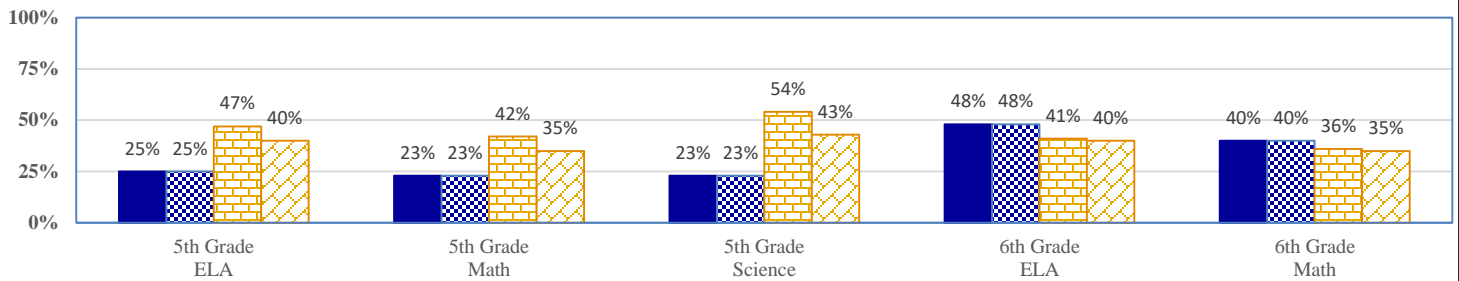
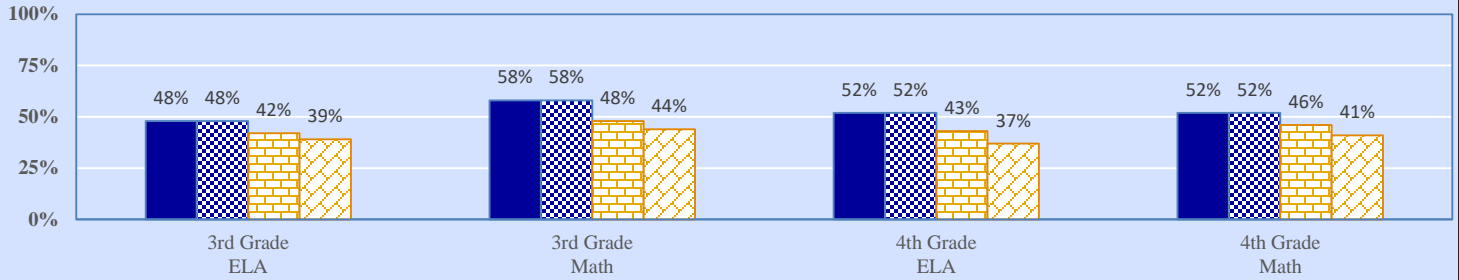
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2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	DNS	98.7%	96.8%
4-Year Dropout Rate of the Graduating Class	DNS	DNS	3.9%	9.2%
Average GPA of HS Seniors	DNS	DNS	3.2	3.1
Average ACT Score (Based on the Highest Score)	DNS	DNS	19.9	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	DNS	15.9%	13.3%
Out-of-State College-Going Rate	DNS	DNS	5.9%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	DNS	DNS	49.6%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	DNS	DNS	37.7%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	DNS	DNS	76.5%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	DNS	DNS	12.0	26.8