

# 2017 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

# **CRAIN ELEMENTARY (EC-8)**

CLAYTON PUBLIC SCHOOLS 300 West Pine St., Clayton, OK 74536

Telephone: (918) 569-4158

64-I010-105

\$49,471

62.7%

\$52,187

77.1%

### **Community Characteristics**

Community Group     About this District: CLAYTON				
G2	Square Miles Covered by District:295Number of School Sites in District:2Telephone:(918) 569-4492329 N. 1st StreetClayton, OK 74536-0190		County: PUSHMATAHA	
<b>Socioeconomic Data</b> Ethnic Makeup Based upon Fall Enrollment:	School	District	Community <u>Group Average</u>	State Average
Caucasian	66.5%	64.6%	53.5%	49.4%
Black	0.0%	0.6%	2.3%	8.8%
Asian	0.0%	0.3%	0.3%	2.3%
Hispanic	0.5%	0.3%	7.0%	16.8%
Native American	32.6%	32.9%	28.0%	13.9%
Two or More Races	0.5%	1.2%	8.9%	8.8%

\$25,822

83.2%

#### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Description	DNG	1 407	1 001	7.555
District Population	DNS	1,407	1,881	7,555
% of Population under 18	DNS	22.8%	23.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	62.9%	69.3%	65.2%
Average Household Income	DNS	\$43,011	\$55,655	\$65,458
Median Household Income	DNS	\$28,800	DNS	\$48,038
% of Population below Poverty	DNS	21.1%	17.2%	16.5%
Unemployment Rate	DNS	12.1%	6.3%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	18.6%	15.3%	12.7%
H.S. Diploma Only	DNS	36.5%	41.0%	31.6%
Some College Education but No Degree	DNS	23.0%	22.1%	23.7%
Associate's Degree	DNS	7.5%	6.4%	7.4%
Bachelor's Degree and Above	DNS	14.5%	15.2%	24.5%

93.5%

#### Preparation, Motivation & Parental Support

Average Property Valuation per Student (12/2016)

Students Eligible for Free/Reduced Lunch

KG-3rd Graders Receiving Reading Remediation	48.0%	48.0%	37.2%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	6.9	7.4	9.1	9.6
Mobility Rate (Incoming Students)	10.1%	8.9%	10.5%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	107.5	82.0	20.4	15.4
There was 1 suspension (of more than 10 days) for every students.	None	None	284.7	183.2
Parents Attending Parent/Teacher Conference	85%	83%	71%	73%
Patrons' Volunteer Hours per Student	0.0	0.0	2.8	3.1

### 64-I010-105

# 2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	215	328	346	1,279
Average Enrollment throughout the Year (ADM)	204	314	343	1,267
% of Students Identified as Gifted/Talented	DNS	19.8%	13.3%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	7.1%
% of Students in Special Education	33.0%	29.0%	20.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.3	20.0	21.5	67.8
Average Salary (w/ Fringe)	\$45,096	\$47,123	\$43,969	\$45,010
% of Teachers with Advanced Degree(s)	21.1%	35.0%	25.8%	25.6%
Average Years of Experience	17.4	16.5	13.7	12.4
Special Education Teachers (FTE)	1.0	2.0	1.7	8.2
Counselors (FTE)	0.5	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	0.5	1.0	1.3	6.3
Administrators (FTE)	0.4	2.0	2.4	6.4
Teachers per Administrator	32.7	11.0	9.5	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$92,843	\$92,687	\$79,460	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	71.7%	65.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	80.7%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	3.5	8.1
Science	DNS	3.0	4.5	6.2
Mathematics	DNS	3.0	4.4	5.7
Computer Education	DNS	3.0	2.7	3.1
Social Studies	DNS	6.0	5.3	6.8
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	0.0	0.7	2.4
Electives	DNS	14.0	11.9	15.5
Total Number of Courses Offered	DNS	38.0	37.2	52.9

### Sources of District Revenues (All Funds)

District	20.5%	34.8%	40.5%
County	0.9%	2.2%	2.7%
State Dedicated	4.6%	8.6%	7.3%
State Appropriated	60.9%	39.5%	38.2%
Federal	13.1%	14.8%	11.3%

### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.3%	\$5,337	52.2%	\$4,639	53.6%	\$4,105
Instructional Support	3.4%	\$386	2.3%	\$203	3.7%	\$280
Student Support	5.4%	\$606	5.9%	\$525	7.0%	\$539
School Administration	5.2%	\$585	5.5%	\$492	5.8%	\$443
District Administration	6.2%	\$701	5.6%	\$494	3.0%	\$232
District Support	17.8%	\$2,011	18.2%	\$1,617	17.6%	\$1,350
Other	14.7%	\$1,654	10.4%	\$923	9.3%	\$710
Total		\$11,278		\$8,893		\$7,658
Debt Service in Addition to Above		\$0		\$485		\$947

 Data Not Shown (DNS)

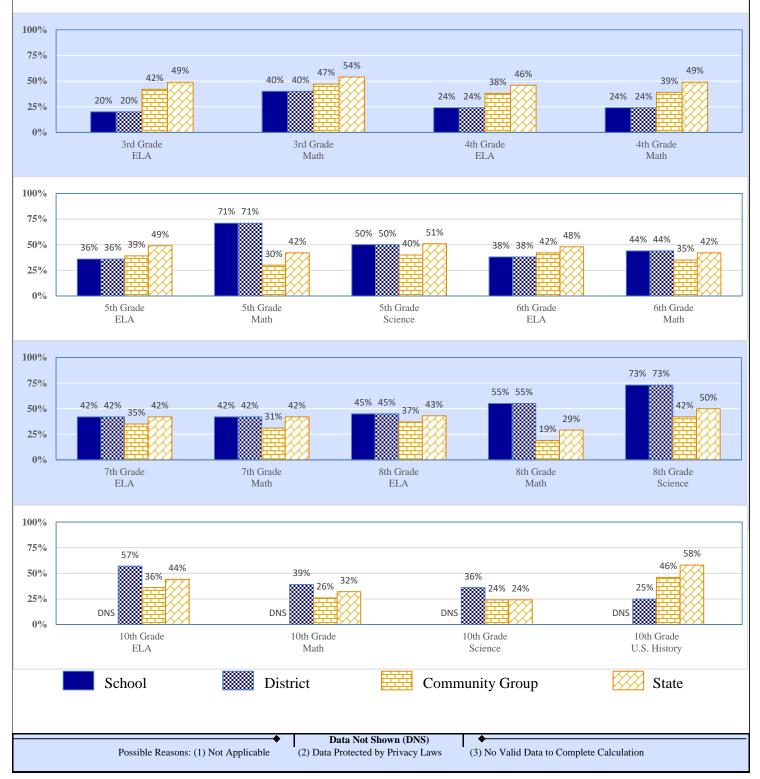
 Possible Reasons: (1) Not Applicable
 (2) Data Protected by Privacy Laws
 (3) No Valid Data to Complete Calculation

### 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



## 2016-17 Student Performance (All Students)

