Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

MAUD ELEMENTARY (EC-8)

MAUD PUBLIC SCHOOLS

Post Office Box 130, Maud, OK 74854 Telephone: (405) 374-2421

63-1117-105

Community Characteristics

Community Group

About this District:

MAUD

Square Miles Covered by District: 76 Number of School Sites in District: 2

Telephone: (405) 374-2416 Post Office Box 130 Maud, OK 74854-0130



County: POTTAWATOMIE

Socioeconomic Data				
octoeconomic Data	School	<u>District</u>	Group Average	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	69.3%	64.5%	53.5%	49.4%
Black	0.9%	0.7%	2.3%	8.8%
Asian	0.5%	0.3%	0.3%	2.3%
Hispanic	1.4%	1.6%	7.0%	16.8%
Native American	17.0%	18.4%	28.0%	13.9%
Two or More Races	10.9%	14.5%	8.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$24.106	\$52.187	\$49,471
Students Eligible for Free/Reduced Lunch	100.0%	90.3%	77.1%	62.7%
J.S. Census Data (American Community Survey 2012-2016 5-Year Estima	nte)			
District Population	DNS	1,914	1,881	7,555
% of Population under 18	DNS	27.2%	23.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	63.7%	69.3%	65.2%
Average Household Income	DNS	\$50,240	\$55,655	\$65,458
Median Household Income	DNS	\$42,171	DNS	\$48,038
% of Population below Poverty	DNS	19.9%	17.2%	16.5%
Unemployment Rate	DNS	7.0%	6.3%	6.0%
Highest Educational Level for Adults Age 25+	DIND	7.070	0.570	0.070
Without H.S. Diploma	DNS	14.2%	15.3%	12.7%
H.S. Diploma Only	DNS	42.5%	41.0%	31.6%
Some College Education but No Degree	DNS	26.2%	22.1%	23.7%
Associate's Degree	DNS	6.0%	6.4%	7.4%
Bachelor's Degree and Above	DNS	11.1%	15.2%	24.5%
Preparation, Motivation & Parental Support				
Preparation, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation	29.5%	29.5%	37.2%	37.9%
KG-3rd Graders Receiving Reading Remediation	29.5% 11.3	29.5% 12.0	37.2% 9.1	37.9% 9.6
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days)				
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students)	11.3	12.0	9.1	9.6
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students)	11.3	12.0	9.1	9.6
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	11.3 11.8%	12.0 9.5%	9.1 10.5%	9.6 10.0%
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students.	11.3 11.8% 42.4	12.0 9.5% 18.2	9.1 10.5% 20.4	9.6 10.0% 15.4

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2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community <u>Group Average</u>	State Average
Fall Enrollment	212	310	346	1,279
Average Enrollment throughout the Year (ADM)	214	309	343	1,267
% of Students Identified as Gifted/Talented	DNS	31.0%	13.3%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	7.1%
% of Students in Special Education	15.6%	17.4%	20.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	12.8	18.3	21.5	67.8
Average Salary (w/ Fringe)	\$43,622	\$43,799	\$43,969	\$45,010
% of Teachers with Advanced Degree(s)	20.7%	18.2%	25.8%	25.6%
Average Years of Experience	12.0	11.9	13.7	12.4
Special Education Teachers (FTE)	1.5	2.0	1.7	8.2
Counselors (FTE)	0.0	0.5	0.7	2.9
Other Certified Professional Staff (FTE)	0.5	0.5	1.3	6.3
Administrators (FTE)	0.5	2.5	2.4	6.4
Teachers per Administrator	28.7	8.1	9.5	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$75,572	\$84,472	\$79,460	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	20.5%	65.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	83.3%	80.7%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	2.0	3.5	8.1
Science	DNS	3.0	4.5	6.2
Mathematics	DNS	3.0	4.4	5.7
Computer Education	DNS	3.0	2.7	3.1
Social Studies	DNS	6.0	5.3	6.8
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	1.0	0.7	2.4
Electives	DNS	7.0	11.9	15.5
Total Number of Courses Offered	DNS	29.0	37.2	52.9

Sources of District Revenues (All Funds)

District	21.1%	34.8%	40.5%
County	1.4%	2.2%	2.7%
State Dedicated	8.0%	8.6%	7.3%
State Appropriated	45.2%	39.5%	38.2%
Federal	24.3%	14.8%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.5%	\$4,342	52.2%	\$4,639	53.6%	\$4,105
Instructional Support	4.6%	\$400	2.3%	\$203	3.7%	\$280
Student Support	5.0%	\$439	5.9%	\$525	7.0%	\$539
School Administration	7.8%	\$683	5.5%	\$492	5.8%	\$443
District Administration	5.3%	\$465	5.6%	\$494	3.0%	\$232
District Support	18.3%	\$1,601	18.2%	\$1,617	17.6%	\$1,350
Other	9.6%	\$843	10.4%	\$923	9.3%	\$710
Total	_	\$8,772		\$8,893		\$7,658
Debt Service in Addition to Above		\$313		\$485		\$947

Data Not Shown (DNS)

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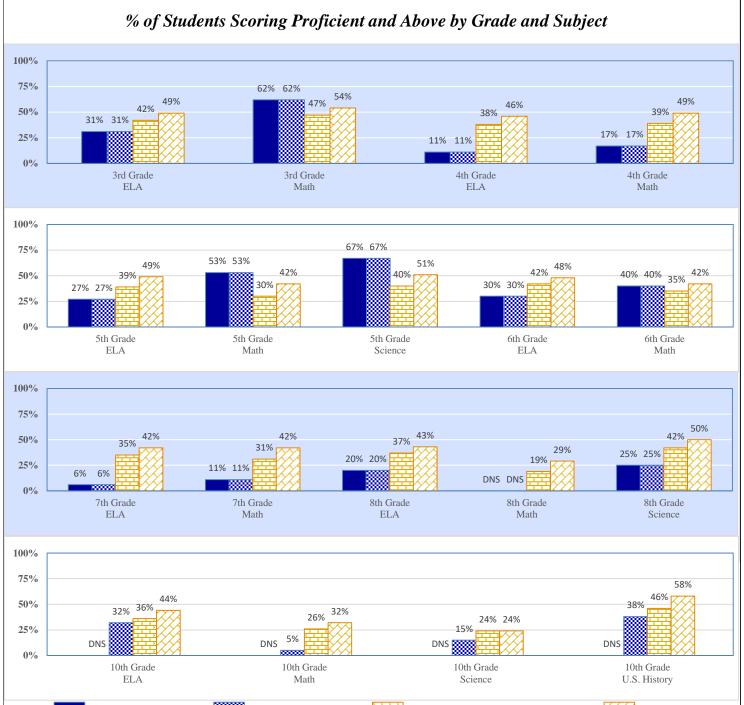
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



School

Possible Reasons: (1) Not Applicable

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

District

(3) No Valid Data to Complete Calculation

State

Community Group

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2016-17 Student Performance (All Students)

