



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

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BETHEL HIGH SCHOOL (9-12)

BETHEL PUBLIC SCHOOLS

36000 Clearpond Road, Shawnee, OK 74801

Telephone: (405) 273-0385

63-1003-705

Community Characteristics

Community Group

E1

About this District:

BETHEL

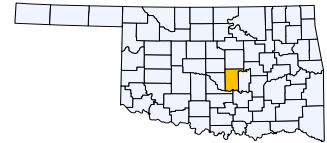
Square Miles Covered by District: 55

Number of School Sites in District: 3

Telephone: (405) 273-0385

36000 Clear Pond Road

Shawnee, OK 74801-8711



County: POTTAWATOMIE

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	77.7%	73.7%	62.7%	49.4%
Black	0.7%	0.7%	1.9%	8.8%
Asian	1.2%	0.6%	1.1%	2.3%
Hispanic	1.9%	2.7%	7.6%	16.8%
Native American	18.1%	17.0%	18.2%	13.9%
Two or More Races	0.5%	5.4%	8.6%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$20,466	\$45,426	\$49,471
Students Eligible for Free/Reduced Lunch	50.2%	56.0%	49.2%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	5,455	6,798	7,555
% of Population under 18	DNS	24.8%	24.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	74.8%	72.0%	65.2%
Average Household Income	DNS	\$71,965	\$69,237	\$65,458
Median Household Income	DNS	\$68,490	DNS	\$48,038
% of Population below Poverty	DNS	6.8%	12.0%	16.5%
Unemployment Rate	DNS	7.6%	5.2%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	8.4%	11.5%	12.7%
H.S. Diploma Only	DNS	40.5%	36.1%	31.6%
Some College Education but No Degree	DNS	24.7%	24.7%	23.7%
Associate's Degree	DNS	10.4%	7.1%	7.4%
Bachelor's Degree and Above	DNS	16.0%	20.7%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	26.4%	31.1%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	8.0	7.5	8.8	9.6
Mobility Rate (Incoming Students)	1.7%	3.1%	6.7%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	15.8	29.3	25.6	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	53.3	168.4	241.6	183.2
Parents Attending Parent/Teacher Conference	14%	67%	69%	73%
Patrons' Volunteer Hours per Student	0.1	0.9	2.1	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	426	1,347	1,431	1,279
Average Enrollment throughout the Year (ADM)	423	1,332	1,423	1,267
% of Students Identified as Gifted/Talented	DNS	16.9%	14.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.1%	1.9%	7.1%
% of Students in Special Education	13.6%	17.5%	15.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	23.7	71.5	78.1	67.8
Average Salary (w/ Fringe)	\$41,134	\$42,588	\$43,798	\$45,010
% of Teachers with Advanced Degree(s)	22.6%	21.3%	24.3%	25.6%
Average Years of Experience	12.3	13.8	13.9	12.4
Special Education Teachers (FTE)	1.7	7.0	8.2	8.2
Counselors (FTE)	1.0	3.0	3.1	2.9
Other Certified Professional Staff (FTE)	0.3	1.0	5.3	6.3
Administrators (FTE)	2.4	7.1	7.1	6.4
Teachers per Administrator	10.6	11.0	12.1	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$48,751	\$58,114	\$77,046	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	38.2%	38.2%	52.4%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	76.8%	76.8%	84.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	13	13.0	11.1	8.1
Science	7	7.0	7.0	6.2
Mathematics	7	7.0	6.6	5.7
Computer Education	3	3.0	3.3	3.1
Social Studies	7	7.0	7.4	6.8
English Language Arts (ELA)	7	7.0	5.7	5.2
World Languages	4	4.0	2.5	2.4
Electives	18	18.0	16.9	15.5
Total Number of Courses Offered	66	66.0	60.5	52.9

Sources of District Revenues (All Funds)

District	25.7%	40.7%	40.5%
County	2.0%	3.1%	2.7%
State Dedicated	8.3%	9.7%	7.3%
State Appropriated	55.1%	37.6%	38.2%
Federal	8.9%	8.9%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.7%	\$3,689	55.6%	\$3,976	53.6%	\$4,105
Instructional Support	2.5%	\$159	2.9%	\$208	3.7%	\$280
Student Support	7.0%	\$448	6.5%	\$461	7.0%	\$539
School Administration	7.0%	\$449	6.1%	\$434	5.8%	\$443
District Administration	3.2%	\$202	3.1%	\$221	3.0%	\$232
District Support	14.5%	\$924	17.5%	\$1,248	17.6%	\$1,350
Other	8.1%	\$519	8.4%	\$602	9.3%	\$710
Total		\$6,390		\$7,150		\$7,658
Debt Service in Addition to Above		\$363		\$663		\$947

◆ **Data Not Shown (DNS)** ◆

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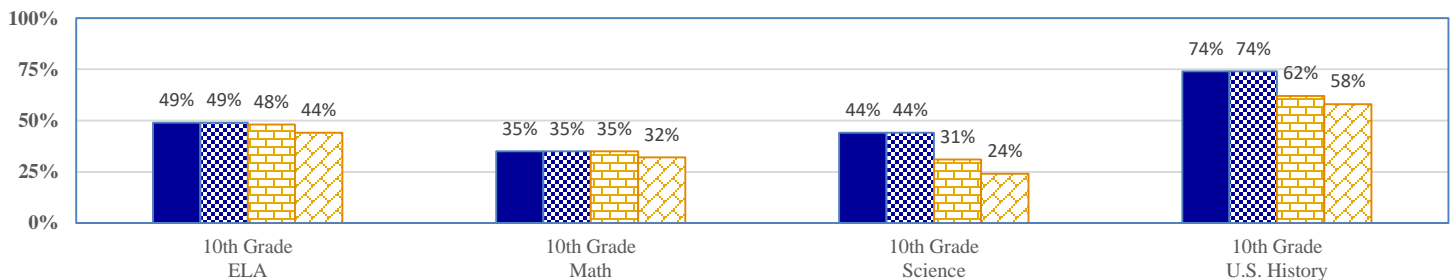
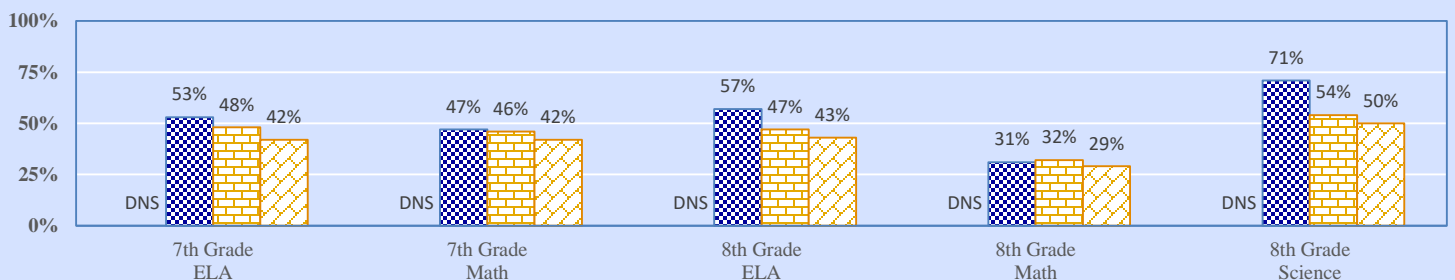
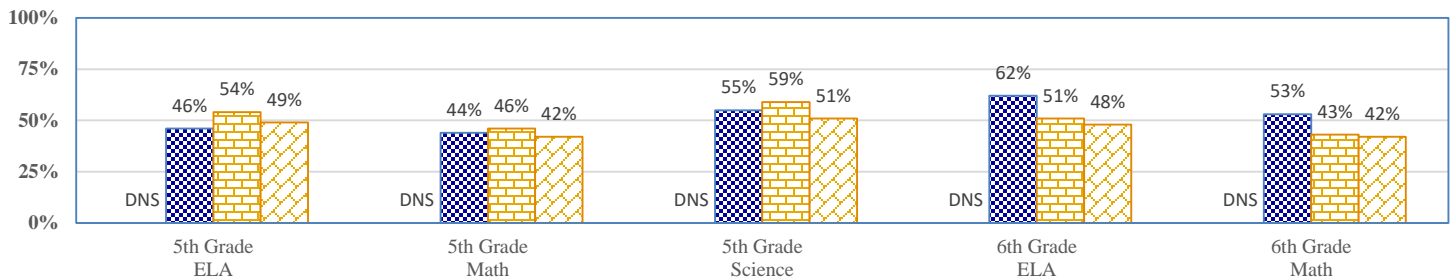
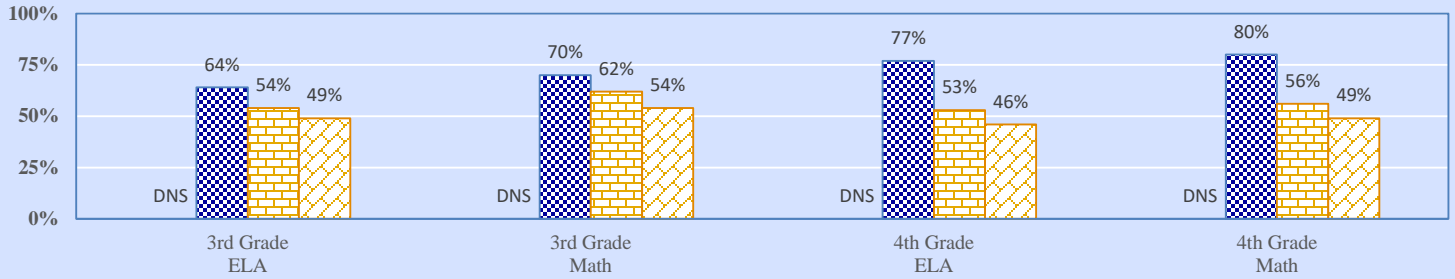
(3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

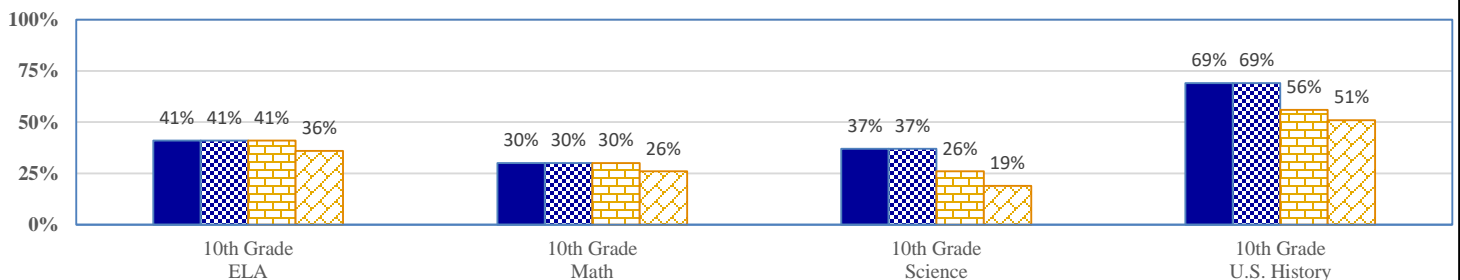
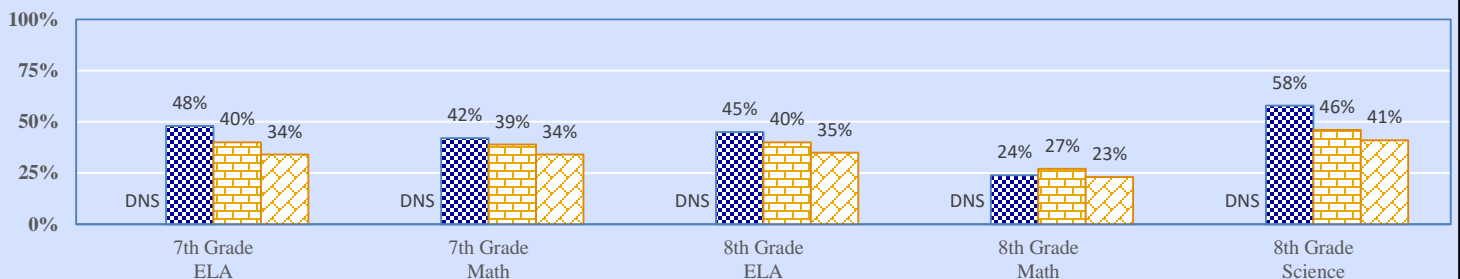
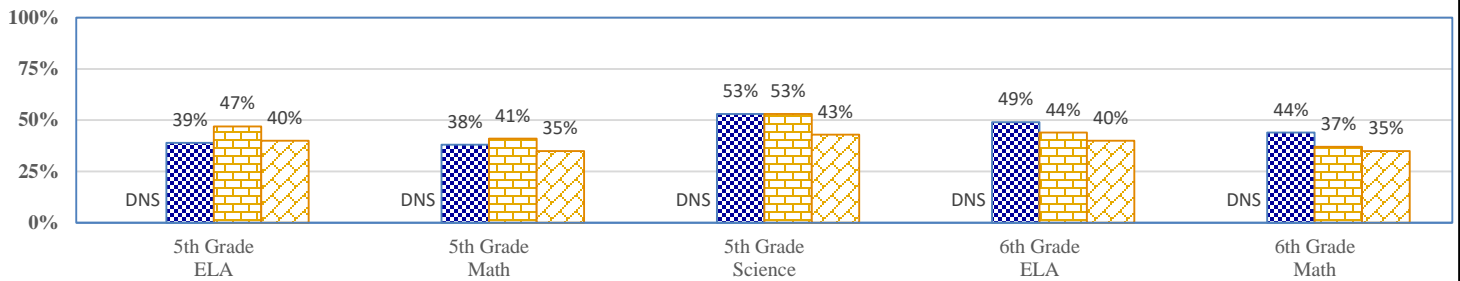
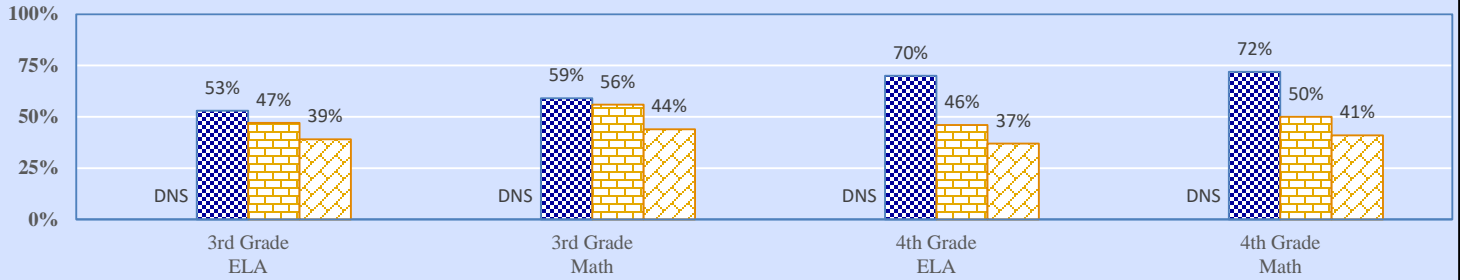


School
 District
 Community Group
 State

Data Not Shown (DNS)
 Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	99.0%	99.0%	98.0%	96.8%
4-Year Dropout Rate of the Graduating Class	3.9%	3.9%	5.6%	9.2%
Average GPA of HS Seniors	3.3	3.3	3.2	3.1
Average ACT Score (Based on the Highest Score)	22.0	22.0	20.1	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	12.1%	12.1%	12.6%	13.3%
Out-of-State College-Going Rate	3.0%	3.0%	5.9%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	51.4%	51.4%	50.4%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	33.3%	33.3%	35.0%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	78.6%	78.6%	78.7%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	25	25.0	31.3	26.8