Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

DALE MIDDLE SCHOOL (6-8)

DALE PUBLIC SCHOOLS

300 Smith Avenue, Dale, OK 74851 Telephone: (405) 964-2799

63-1002-510

Community Characteristics

Community Group

About this District:

DALE

Square Miles Covered by District: 42 Number of School Sites in District: 3

Telephone: (405) 964-5558 300 Smith Avenue Dale, OK 74851-8218



County: POTTAWATOMIE

			Community	
Socioeconomic Data	<u>School</u>	<u>District</u>	Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	71.9%	71.4%	65.1%	49.4%
Black	0.0%	1.0%	2.8%	8.8%
Asian	0.6%	0.4%	0.6%	2.3%
Hispanic	3.6%	2.8%	9.3%	16.8%
Native American	21.6%	19.1%	12.7%	13.9%
Two or More Races	2.4%	5.4%	9.5%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$20,948	\$65,148	\$49,471
Students Eligible for Free/Reduced Lunch	31.7%	36.5%	51.7%	62.7%
% of Population under 18	DNS	28.9%	26.7%	24.6%
U.S. Census Data (American Community Survey 2012-2016 5-Year Estima	ite)			
District Provided on	DNS	2.106	2 226	7,555
District Population		3,186	3,336	,
% of Children under 18 Living in Married-Couple Household	DNS	66.4%	72.5%	65.2%
Average Household Income	DNS	\$68,856	\$72,745	\$65,458
Median Household Income	DNS	\$54,676	DNS	\$48,038
% of Population below Poverty	DNS	17.9%	12.7%	16.5%
Unemployment Rate	DNS	8.0%	5.4%	6.0%
Highest Educational Level for Adults Age 25+		210,1	211/2	21272
Without H.S. Diploma	DNS	9.8%	11.2%	12.7%
H.S. Diploma Only	DNS	34.8%	35.5%	31.6%
Some College Education but No Degree	DNS	28.0%	25.3%	23.7%
Associate's Degree	DNS	7.4%	7.4%	7.4%
Bachelor's Degree and Above	DNS	20.0%	20.7%	24.5%
•				
Preparation, Motivation & Parental Support				
reparation, Motivation & Larental Support				
KG-3rd Graders Receiving Reading Remediation	DNS	14.7%	30.6%	37.9%
KO-51d Graders Receiving Reading Remediation	DIND			57.770
Average Number of Days Absent per Student (based on 175 school days)	6.0	5.8	7.9	9.6

41.8

None

50%

0.1

There was 1 suspension (of more than 10 days) for every ____ students.

Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every

Parents Attending Parent/Teacher Conference

Patrons' Volunteer Hours per Student

__ students.

35.7

394.8

76%

2.1

15.4

183.2

73%

3.1

60.2

None

65%

0.7

DALE - DALE MIDDLE SCHOOL 63-I002-510

2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	167	782	663	1,279
Average Enrollment throughout the Year (ADM)	165	783	662	1,267
% of Students Identified as Gifted/Talented	DNS	11.0%	11.2%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.1%	7.1%
% of Students in Special Education	15.6%	13.3%	13.9%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.1	43.3	38.7	67.8
Average Salary (w/ Fringe)	\$49,042	\$46,365	\$44,884	\$45,010
% of Teachers with Advanced Degree(s)	35.8%	28.1%	23.8%	25.6%
Average Years of Experience	13.6	15.0	14.4	12.4
Special Education Teachers (FTE)	1.0	3.0	3.0	8.2
Counselors (FTE)	0.5	2.0	1.3	2.9
Other Certified Professional Staff (FTE)	1.2	3.6	2.4	6.3
Administrators (FTE)	0.5	3.0	3.5	6.4
Teachers per Administrator	24.1	15.4	11.8	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$73,332	\$94,619	\$80,189	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	31.6%	64.9%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	83.2%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	7.5	8.1
Science	DNS	7.0	6.2	6.2
Mathematics	DNS	7.0	5.4	5.7
Computer Education	DNS	3.0	3.2	3.1
Social Studies	DNS	8.0	6.4	6.8
English Language Arts (ELA)	DNS	5.0	4.8	5.2
World Languages	DNS	0.0	1.6	2.4
Electives	DNS	14.0	15.6	15.5
Total Number of Courses Offered	DNS	47.0	50.5	52.9

Sources of District Revenues (All Funds)

District	26.5%	47.5%	40.5%
County	2.0%	2.5%	2.7%
State Dedicated	8.3%	7.9%	7.3%
State Appropriated	54.7%	33.4%	38.2%
Federal	8.5%	8.6%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.7%	\$3,911	54.9%	\$4,189	53.6%	\$4,105
Instructional Support	1.8%	\$126	2.6%	\$196	3.7%	\$280
Student Support	5.8%	\$403	6.8%	\$516	7.0%	\$539
School Administration	5.3%	\$365	5.8%	\$439	5.8%	\$443
District Administration	3.3%	\$225	4.0%	\$303	3.0%	\$232
District Support	19.1%	\$1,317	16.9%	\$1,287	17.6%	\$1,350
Other	8.0%	\$550	9.1%	\$695	9.3%	\$710
Total		\$6,899		\$7,625		\$7,658
Debt Service in Addition to Above		\$47		\$883		\$947

Data Not Shown (DNS)

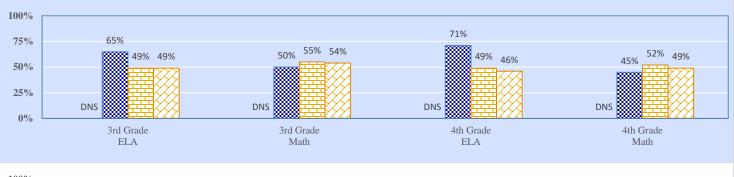
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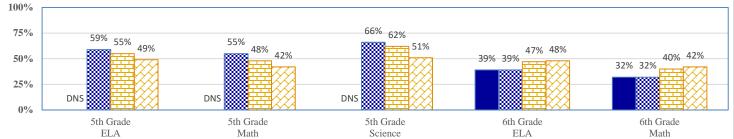
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

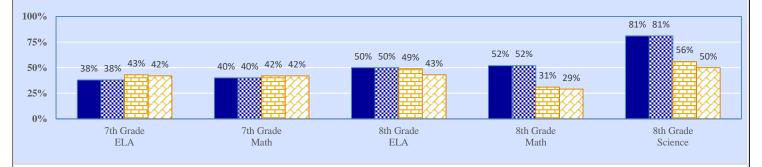


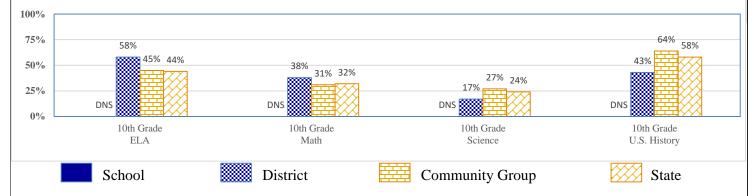
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2016-17 Student Performance (All Students)

