



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

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DALE ELEMENTARY (EC-5)

DALE PUBLIC SCHOOLS

300 Smith Avenue, Dale, OK 74851

Telephone: (405) 964-5514

63-1002-105

Community Characteristics

Community Group

F1

About this District:

DALE

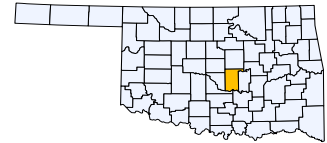
Square Miles Covered by District: 42

Number of School Sites in District: 3

Telephone: (405) 964-5558

300 Smith Avenue

Dale, OK 74851-8218



County: POTTAWATOMIE

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	68.5%	71.4%	65.1%	49.4%
Black	1.0%	1.0%	2.8%	8.8%
Asian	0.5%	0.4%	0.6%	2.3%
Hispanic	2.3%	2.8%	9.3%	16.8%
Native American	18.1%	19.1%	12.7%	13.9%
Two or More Races	9.7%	5.4%	9.5%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$20,948	\$65,148	\$49,471
Students Eligible for Free/Reduced Lunch	41.2%	36.5%	51.7%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	3,186	3,336	7,555
% of Population under 18	DNS	28.9%	26.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	66.4%	72.5%	65.2%
Average Household Income	DNS	\$68,856	\$72,745	\$65,458
Median Household Income	DNS	\$54,676	DNS	\$48,038
% of Population below Poverty	DNS	17.9%	12.7%	16.5%
Unemployment Rate	DNS	8.0%	5.4%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	9.8%	11.2%	12.7%
H.S. Diploma Only	DNS	34.8%	35.5%	31.6%
Some College Education but No Degree	DNS	28.0%	25.3%	23.7%
Associate's Degree	DNS	7.4%	7.4%	7.4%
Bachelor's Degree and Above	DNS	20.0%	20.7%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	14.7%	14.7%	30.6%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	6.5	5.8	7.9	9.6
Mobility Rate (Incoming Students)	7.0%	5.4%	9.4%	10.0%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ____ students.	98.3	60.2	35.7	15.4
There was 1 suspension (of more than 10 days) for every ____ students.	None	None	394.8	183.2
Parents Attending Parent/Teacher Conference	85%	65%	76%	73%
Patrons' Volunteer Hours per Student	1.3	0.7	2.1	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	393	782	663	1,279
Average Enrollment throughout the Year (ADM)	396	783	662	1,267
% of Students Identified as Gifted/Talented	DNS	11.0%	11.2%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.1%	7.1%
% of Students in Special Education	12.5%	13.3%	13.9%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	20.0	43.3	38.7	67.8
Average Salary (w/ Fringe)	\$41,518	\$46,365	\$44,884	\$45,010
% of Teachers with Advanced Degree(s)	10.0%	28.1%	23.8%	25.6%
Average Years of Experience	12.4	15.0	14.4	12.4
Special Education Teachers (FTE)	1.0	3.0	3.0	8.2
Counselors (FTE)	1.0	2.0	1.3	2.9
Other Certified Professional Staff (FTE)	1.3	3.6	2.4	6.3
Administrators (FTE)	1.0	3.0	3.5	6.4
Teachers per Administrator	21.0	15.4	11.8	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$84,898	\$94,619	\$80,189	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	31.6%	64.9%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	83.2%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	7.5	8.1
Science	DNS	7.0	6.2	6.2
Mathematics	DNS	7.0	5.4	5.7
Computer Education	DNS	3.0	3.2	3.1
Social Studies	DNS	8.0	6.4	6.8
English Language Arts (ELA)	DNS	5.0	4.8	5.2
World Languages	DNS	0.0	1.6	2.4
Electives	DNS	14.0	15.6	15.5
Total Number of Courses Offered	DNS	47.0	50.5	52.9

Sources of District Revenues (All Funds)

District	26.5%	47.5%	40.5%
County	2.0%	2.5%	2.7%
State Dedicated	8.3%	7.9%	7.3%
State Appropriated	54.7%	33.4%	38.2%
Federal	8.5%	8.6%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.7%	\$3,911	54.9%	\$4,189	53.6%	\$4,105
Instructional Support	1.8%	\$126	2.6%	\$196	3.7%	\$280
Student Support	5.8%	\$403	6.8%	\$516	7.0%	\$539
School Administration	5.3%	\$365	5.8%	\$439	5.8%	\$443
District Administration	3.3%	\$225	4.0%	\$303	3.0%	\$232
District Support	19.1%	\$1,317	16.9%	\$1,287	17.6%	\$1,350
Other	8.0%	\$550	9.1%	\$695	9.3%	\$710
Total		\$6,899		\$7,625		\$7,658
Debt Service in Addition to Above		\$47		\$883		\$947

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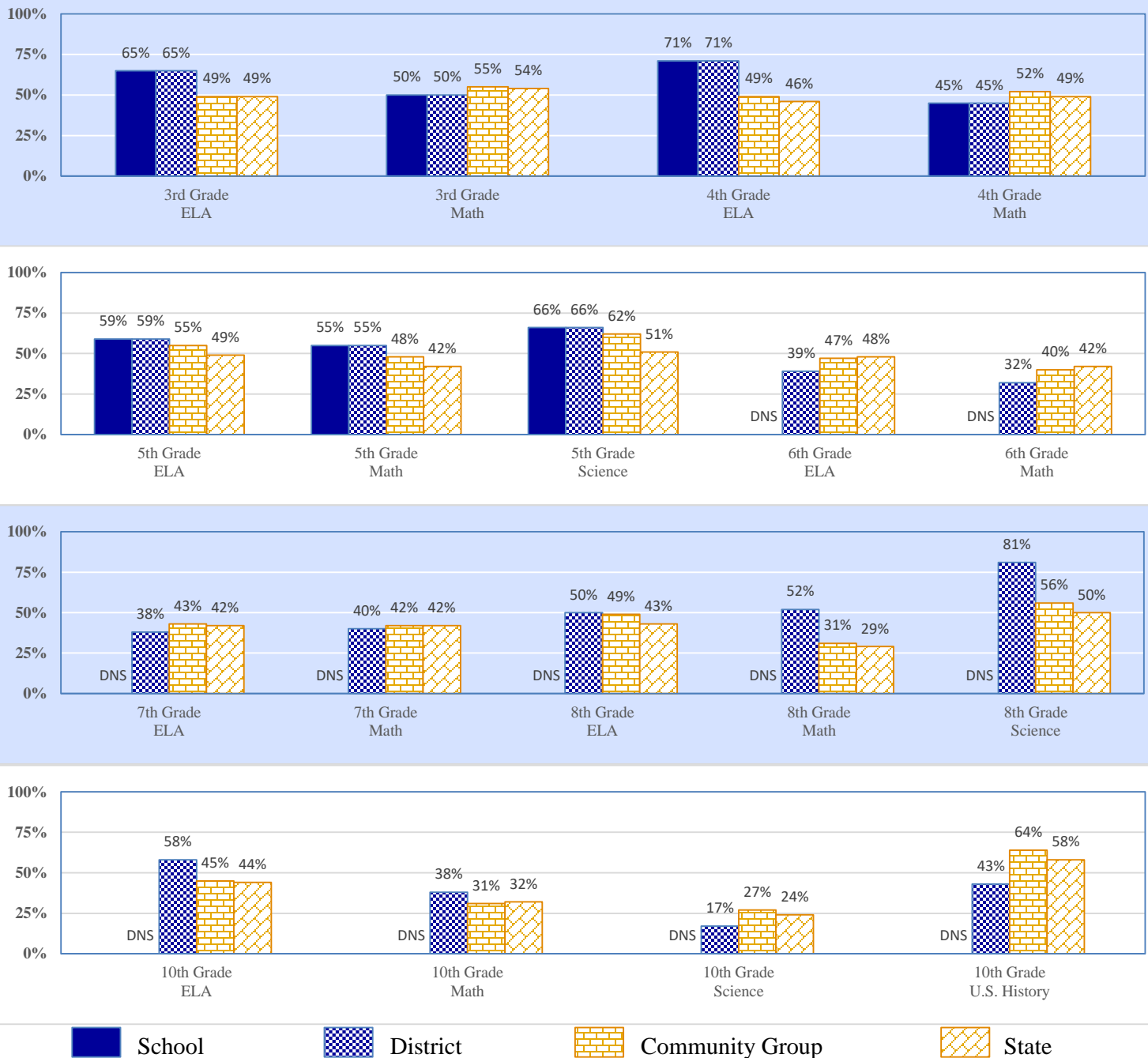
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2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

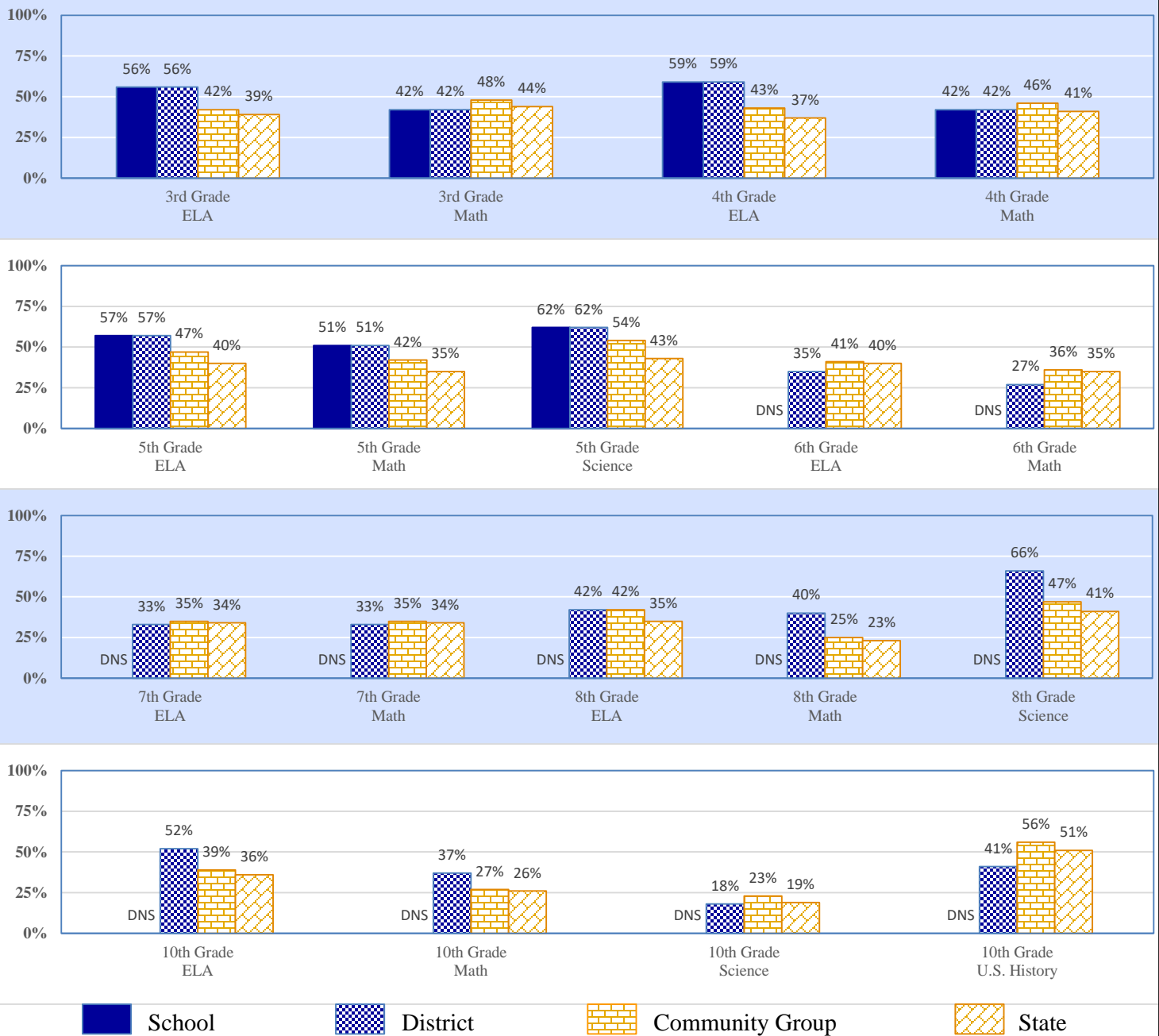
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2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	98.7%	96.8%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	3.9%	9.2%
Average GPA of HS Seniors	DNS	3.1	3.2	3.1
Average ACT Score (Based on the Highest Score)	DNS	20.6	19.9	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	10.0%	15.9%	13.3%
Out-of-State College-Going Rate	DNS	0.0%	5.9%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	DNS	64.7%	49.6%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2014-16)	DNS	34.3%	37.7%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	DNS	80.6%	76.5%	74.2%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2016-17)	DNS	19.0	12.0	26.8