



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

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BYNG ELEMENTARY (4-6)

BYNG PUBLIC SCHOOLS

500 South New Bethel Boulevard, Ada, OK 74820

Telephone: (580) 310-6723

62-1016-105

Community Characteristics

Community Group

E1

About this District:

BYNG

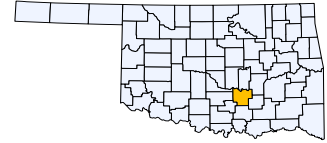
Square Miles Covered by District: 117

Number of School Sites in District: 5

Telephone: (580) 310-6751

500 South New Bethel Boulevard

Ada, OK 74820-1177



County: **PONTOTOC**

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	49.1%	43.5%	62.7%	49.4%
Black	1.8%	1.4%	1.9%	8.8%
Asian	0.0%	0.5%	1.1%	2.3%
Hispanic	6.2%	5.7%	7.6%	16.8%
Native American	30.6%	33.5%	18.2%	13.9%
Two or More Races	12.4%	15.4%	8.6%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$29,733	\$45,426	\$49,471
Students Eligible for Free/Reduced Lunch	64.7%	60.1%	49.2%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	8,559	6,798	7,555
% of Population under 18	DNS	24.9%	24.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	54.9%	72.0%	65.2%
Average Household Income	DNS	\$67,024	\$69,237	\$65,458
Median Household Income	DNS	\$52,576	DNS	\$48,038
% of Population below Poverty	DNS	12.1%	12.0%	16.5%
Unemployment Rate	DNS	4.6%	5.2%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	9.8%	11.5%	12.7%
H.S. Diploma Only	DNS	31.4%	36.1%	31.6%
Some College Education but No Degree	DNS	24.2%	24.7%	23.7%
Associate's Degree	DNS	5.8%	7.1%	7.4%
Bachelor's Degree and Above	DNS	28.8%	20.7%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	21.6%	31.1%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	7.2	9.0	8.8	9.6
Mobility Rate (Incoming Students)	7.0%	8.3%	6.7%	10.0%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ___ students.	45.8	49.4	25.6	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	None	261.1	241.6	183.2
Parents Attending Parent/Teacher Conference	88%	86%	69%	73%
Patrons' Volunteer Hours per Student	1.4	3.0	2.1	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	275	1,828	1,431	1,279
Average Enrollment throughout the Year (ADM)	273	1,806	1,423	1,267
% of Students Identified as Gifted/Talented	DNS	23.5%	14.4%	14.5%
% of Students as English Language Learners (ELL)	0.4%	0.9%	1.9%	7.1%
% of Students in Special Education	22.6%	19.6%	15.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.8	98.0	78.1	67.8
Average Salary (w/ Fringe)	\$44,768	\$43,183	\$43,798	\$45,010
% of Teachers with Advanced Degree(s)	44.6%	46.7%	24.3%	25.6%
Average Years of Experience	15.7	13.6	13.9	12.4
Special Education Teachers (FTE)	3.1	18.3	8.2	8.2
Counselors (FTE)	1.0	5.5	3.1	2.9
Other Certified Professional Staff (FTE)	2.5	16.5	5.3	6.3
Administrators (FTE)	1.2	12.2	7.1	6.4
Teachers per Administrator	14.1	9.5	12.1	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$71,648	\$71,803	\$77,046	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	66.1%	52.4%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	98.0%	84.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	21.0	11.1	8.1
Science	DNS	7.0	7.0	6.2
Mathematics	DNS	10.0	6.6	5.7
Computer Education	DNS	6.0	3.3	3.1
Social Studies	DNS	5.0	7.4	6.8
English Language Arts (ELA)	DNS	4.0	5.7	5.2
World Languages	DNS	3.0	2.5	2.4
Electives	DNS	25.0	16.9	15.5
Total Number of Courses Offered	DNS	81.0	60.5	52.9

Sources of District Revenues (All Funds)

District	23.8%	40.7%	40.5%
County	2.2%	3.1%	2.7%
State Dedicated	8.0%	9.7%	7.3%
State Appropriated	53.5%	37.6%	38.2%
Federal	12.6%	8.9%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.4%	\$4,313	55.6%	\$3,976	53.6%	\$4,105
Instructional Support	3.8%	\$292	2.9%	\$208	3.7%	\$280
Student Support	7.8%	\$608	6.5%	\$461	7.0%	\$539
School Administration	6.1%	\$473	6.1%	\$434	5.8%	\$443
District Administration	3.8%	\$293	3.1%	\$221	3.0%	\$232
District Support	16.3%	\$1,266	17.5%	\$1,248	17.6%	\$1,350
Other	6.9%	\$538	8.4%	\$602	9.3%	\$710
Total		\$7,782		\$7,150		\$7,658
Debt Service in Addition to Above		\$214		\$663		\$947

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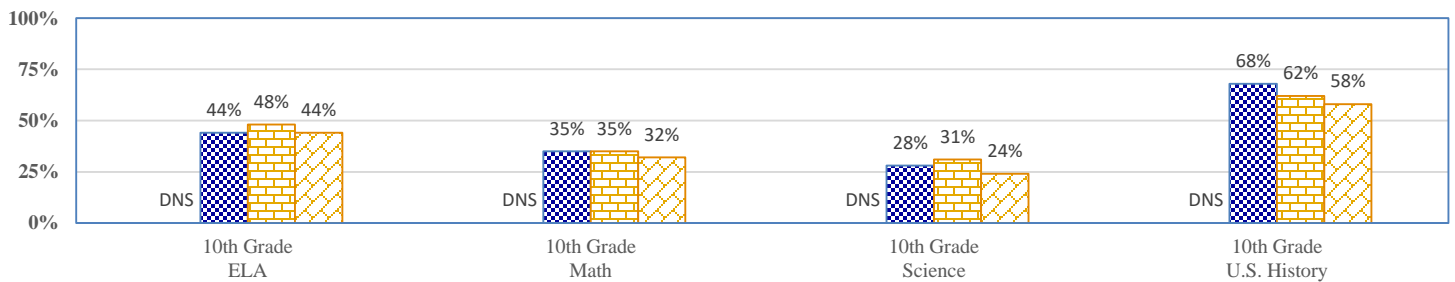
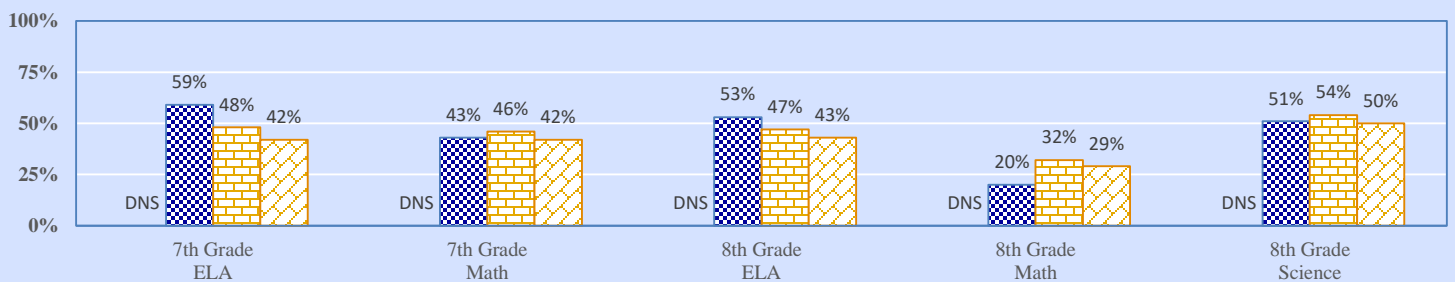
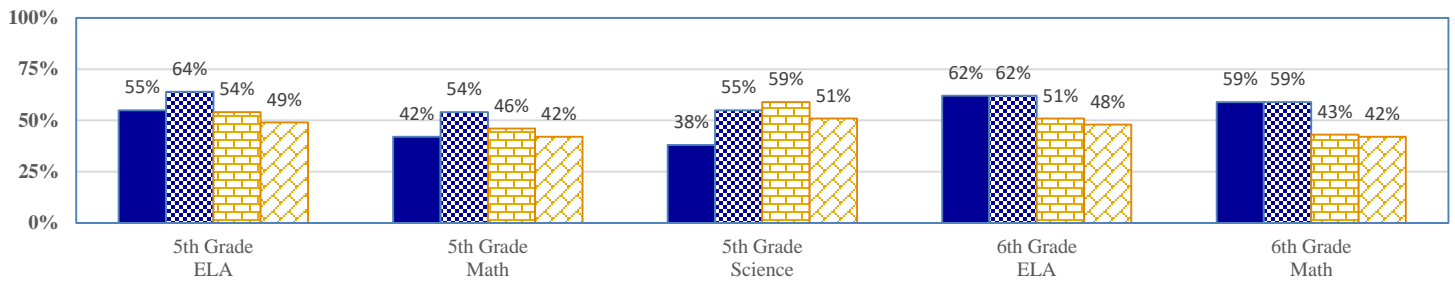
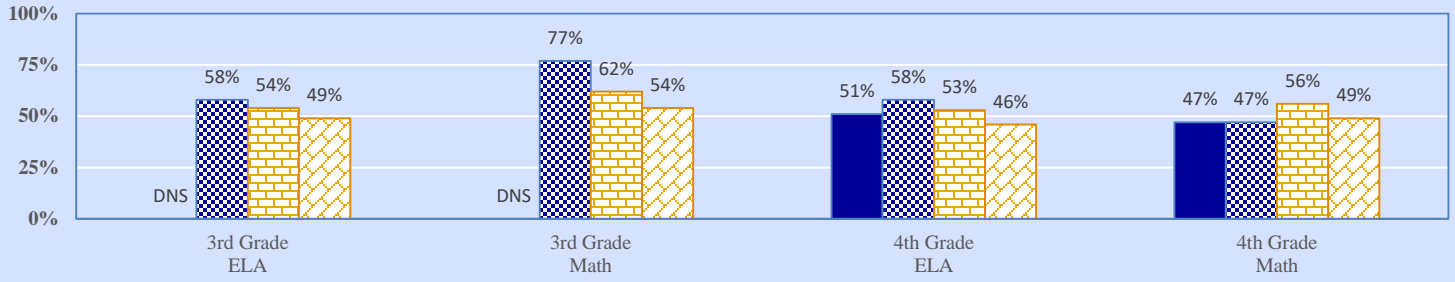
(3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

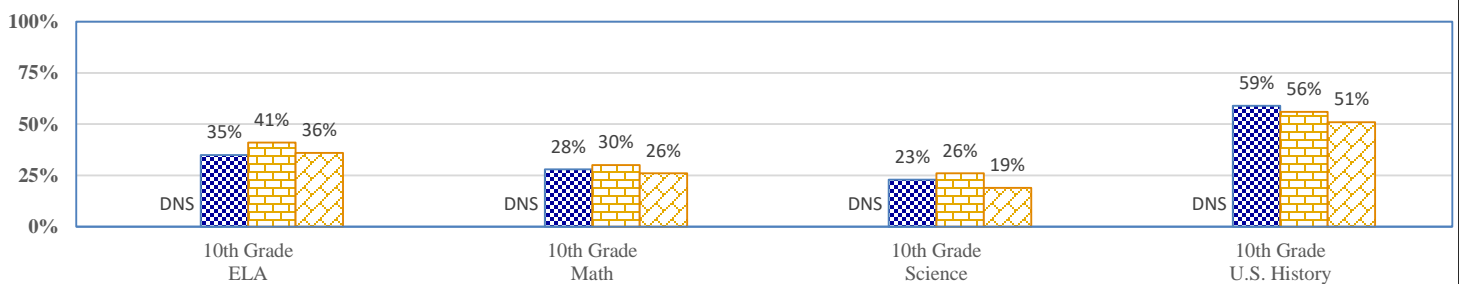
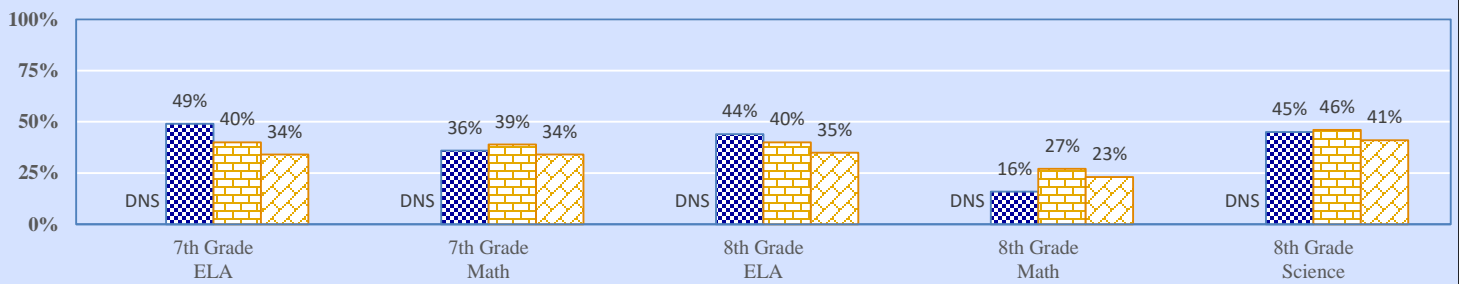
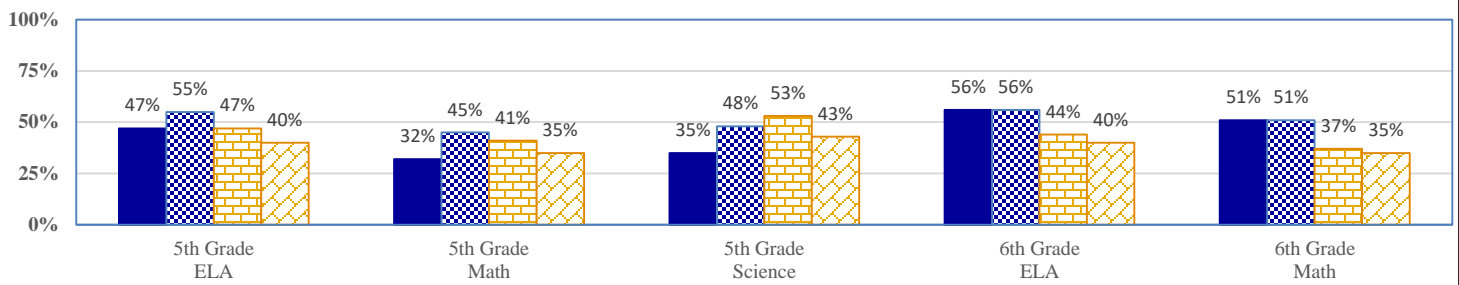
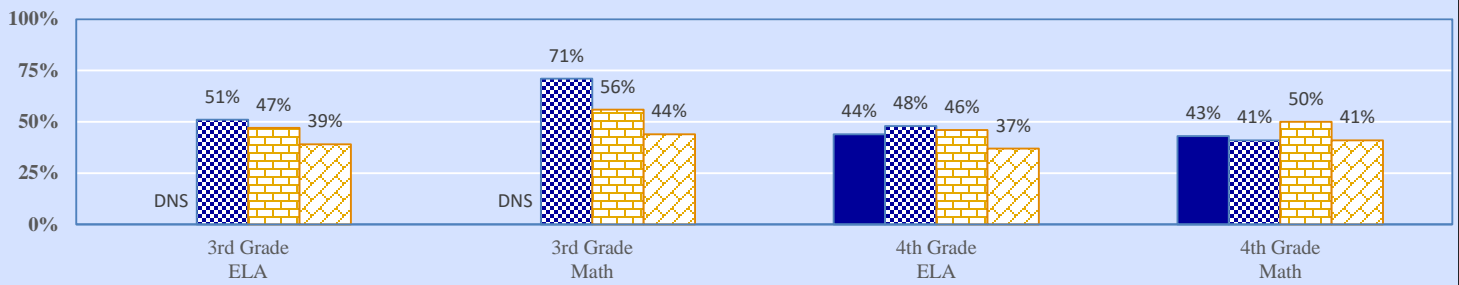


School
 District
 Community Group
 State

Data Not Shown (DNS)
 Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	98.1%	98.0%	96.8%
4-Year Dropout Rate of the Graduating Class	DNS	7.3%	5.6%	9.2%
Average GPA of HS Seniors	DNS	3.2	3.2	3.1
Average ACT Score (Based on the Highest Score)	DNS	19.4	20.1	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	12.9%	12.6%	13.3%
Out-of-State College-Going Rate	DNS	5.0%	5.9%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	DNS	44.3%	50.4%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	DNS	35.5%	35.0%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	DNS	63.2%	78.7%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	DNS	33.0	31.3	26.8