Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CROWDER HIGH SCHOOL (9-12)

CROWDER PUBLIC SCHOOLS

PO BOX B, CROWDER, OK 74430 Telephone: (918) 334-3204

61-1028-705

3.1

Community Characteristics

Community Group

About this District: CROWDER

Square Miles Covered by District: 166 Number of School Sites in District: 2 Telephone: (918) 334-3203

P.O. Box B

Crowder, OK 74430-0002



County: PITTSBURG

ocioeconomic Data	Community				
octoeconomic Data	School	<u>District</u>	Group Average	State Averag	
Ethnic Makeup Based upon Fall Enrollment:					
Caucasian	62.0%	59.8%	53.5%	49.4%	
Black	0.0%	0.2%	2.3%	8.8%	
Asian	0.0%	0.2%	0.3%	2.3%	
Hispanic	0.8%	0.9%	7.0%	16.8%	
Native American	33.9%	35.2%	28.0%	13.9%	
Two or More Races	3.3%	3.6%	8.9%	8.8%	
Average Property Valuation per Student (12/2016)	DNS	\$49,696	\$52,187	\$49,471	
Students Eligible for Free/Reduced Lunch	62.8%	73.6%	77.1%	62.7%	
U.S. Census Data (American Community Survey 2012-2016 5-Year Estima	te)				
District Population	DNS	2,540	1,881	7,555	
% of Population under 18	DNS	16.8%	23.1%	24.6%	
% of Children under 18 Living in Married-Couple Household	DNS	76.3%	69.3%	65.2%	
Average Household Income	DNS	\$65,332	\$55,655	\$65,458	
Median Household Income	DNS	\$48,036	DNS	\$48,038	
% of Population below Poverty	DNS	12.3%	17.2%	16.5%	
Unemployment Rate	DNS	4.4%	6.3%	6.0%	
Highest Educational Level for Adults Age 25+					
Without H.S. Diploma	DNS	13.2%	15.3%	12.7%	
H.S. Diploma Only	DNS	43.2%	41.0%	31.6%	
Some College Education but No Degree	DNS	19.8%	22.1%	23.7%	
Associate's Degree	DNS	8.4%	6.4%	7.4%	
Bachelor's Degree and Above	DNS	15.4%	15.2%	24.5%	
Preparation, Motivation & Parental Support					
KG-3rd Graders Receiving Reading Remediation	DNS	23.1%	37.2%	37.9%	
Average Number of Days Absent per Student (based on 175 school days)	11.5	9.8	9.1	9.6	
Mobility Rate (Incoming Students)	4.1%	6.9%	10.5%	10.0%	
Student Suspension Ratio: (Higher number is better.)					
There was 1 suspension (of 10 days or less) for every students.	8.1	9.0	20.4	15.4	
There was 1 suspension (of more than 10 days) for every students.	60.5	88.0	284.7	183.2	
Parents Attending Parent/Teacher Conference	35%	76%	71%	73%	
D. IVI C. I.	0.5	4.5	2.0	2.1	

Patrons' Volunteer Hours per Student

2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	121	440	346	1,279
Average Enrollment throughout the Year (ADM)	120	437	343	1,267
% of Students Identified as Gifted/Talented	DNS	9.8%	13.3%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	7.1%
% of Students in Special Education	24.0%	23.0%	20.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.1	26.8	21.5	67.8
Average Salary (w/ Fringe)	\$46,267	\$45,422	\$43,969	\$45,010
% of Teachers with Advanced Degree(s)	20.3%	23.5%	25.8%	25.6%
Average Years of Experience	16.2	16.2	13.7	12.4
Special Education Teachers (FTE)	1.0	4.0	1.7	8.2
Counselors (FTE)	0.5	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	0.0	0.9	1.3	6.3
Administrators (FTE)	1.0	2.7	2.4	6.4
Teachers per Administrator	10.1	11.4	9.5	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$76,039	\$86,201	\$79,460	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	78.2%	78.2%	65.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	92.0%	92.0%	80.7%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	6	6.0	3.5	8.1
Science	5	5.0	4.5	6.2
Mathematics	7	7.0	4.4	5.7
Computer Education	2	2.0	2.7	3.1
Social Studies	5	5.0	5.3	6.8
English Language Arts (ELA)	6	6.0	4.3	5.2
World Languages	1	1.0	0.7	2.4
Electives	12	12.0	11.9	15.5
Total Number of Courses Offered	44	44.0	37.2	52.9

Sources of District Revenues (All Funds)

District	32.0%	34.8%	40.5%
County	2.6%	2.2%	2.7%
State Dedicated	10.7%	8.6%	7.3%
State Appropriated	41.0%	39.5%	38.2%
Federal	13.7%	14.8%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.9%	\$4,804	52.2%	\$4,639	53.6%	\$4,105
Instructional Support	0.8%	\$64	2.3%	\$203	3.7%	\$280
Student Support	4.5%	\$363	5.9%	\$525	7.0%	\$539
School Administration	6.8%	\$557	5.5%	\$492	5.8%	\$443
District Administration	4.4%	\$357	5.6%	\$494	3.0%	\$232
District Support	15.1%	\$1,235	18.2%	\$1,617	17.6%	\$1,350
Other	9.6%	\$781	10.4%	\$923	9.3%	\$710
Total	_	\$8,160		\$8,893		\$7,658
Debt Service in Addition to Above		\$297		\$485		\$947

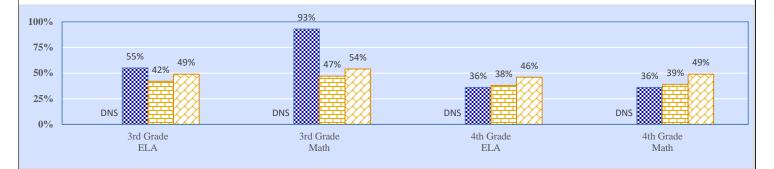
Data Not Shown (DNS)

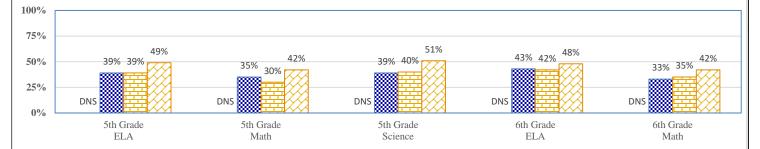
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

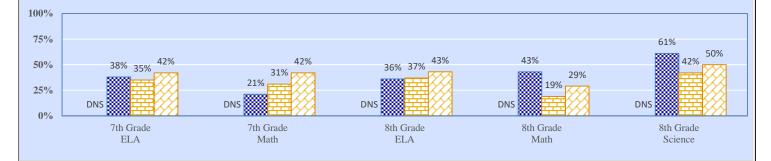


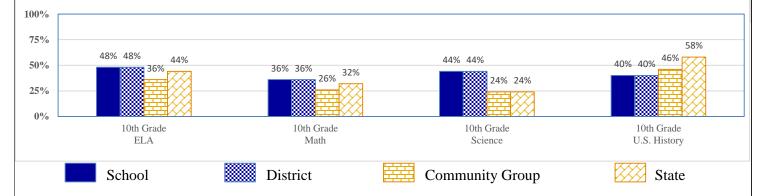
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

