



# 2017 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### INDIANOLA HIGH SCHOOL (9-12)

INDIANOLA PUBLIC SCHOOLS

Post Office Box 119, Indianola, OK 74442

Telephone: (918) 823-4231

61-1025-715

## Community Characteristics

### Community Group

# H2

#### About this District:

**INDIANOLA**

Square Miles Covered by District: 134

Number of School Sites in District: 2

Telephone: (918) 823-4231

Post Office Box 119

Indianola, OK 74442-0119



County: **PITTSBURG**

### Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	55.2%	47.9%	46.6%	49.4%
Black	0.0%	0.4%	1.6%	8.8%
Asian	0.0%	0.0%	0.3%	2.3%
Hispanic	0.0%	4.6%	9.4%	16.8%
Native American	33.3%	33.2%	34.7%	13.9%
Two or More Races	11.5%	13.9%	7.4%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$80,476	\$64,584	\$49,471
Students Eligible for Free/Reduced Lunch	71.9%	78.6%	82.1%	62.7%

### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	1,789	1,024	7,555
% of Population under 18	DNS	22.4%	23.2%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	71.5%	69.7%	65.2%
Average Household Income	DNS	\$61,593	\$55,572	\$65,458
Median Household Income	DNS	\$52,852	DNS	\$48,038
% of Population below Poverty	DNS	15.6%	17.6%	16.5%
Unemployment Rate	DNS	3.3%	6.4%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	12.6%	16.1%	12.7%
H.S. Diploma Only	DNS	43.5%	40.7%	31.6%
Some College Education but No Degree	DNS	22.5%	21.3%	23.7%
Associate's Degree	DNS	8.6%	7.1%	7.4%
Bachelor's Degree and Above	DNS	12.8%	14.8%	24.5%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	45.6%	37.7%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.5	8.7	9.1	9.6
Mobility Rate (Incoming Students)	5.6%	13.6%	11.0%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	2.9	5.1	26.6	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	32.0	39.7	322.0	183.2
Parents Attending Parent/Teacher Conference	90%	91%	71%	73%
Patrons' Volunteer Hours per Student	2.6	4.0	3.2	3.1

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2016-17 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	96	238	153	1,279
Average Enrollment throughout the Year (ADM)	93	232	153	1,267
% of Students Identified as Gifted/Talented	DNS	14.3%	11.5%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.9%	7.1%
% of Students in Special Education	25.0%	21.9%	23.5%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.5	13.8	11.4	67.8
Average Salary (w/ Fringe)	\$50,694	\$46,191	\$44,089	\$45,010
% of Teachers with Advanced Degree(s)	19.2%	8.3%	23.2%	25.6%
Average Years of Experience	20.0	19.1	13.4	12.4
Special Education Teachers (FTE)	0.5	1.5	0.7	8.2
Counselors (FTE)	0.6	0.6	0.3	2.9
Other Certified Professional Staff (FTE)	0.1	0.1	0.8	6.3
Administrators (FTE)	0.4	1.9	1.3	6.4
Teachers per Administrator	12.4	8.2	9.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$84,085	\$69,554	\$77,582	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	93.8%	93.8%	66.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	69.6%	69.6%	86.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	2	2.0	2.6	8.1
Science	3	3.0	3.9	6.2
Mathematics	4	4.0	3.6	5.7
Computer Education	3	3.0	2.3	3.1
Social Studies	4	4.0	4.9	6.8
English Language Arts (ELA)	4	4.0	4.1	5.2
World Languages	0	0.0	0.5	2.4
Electives	13	13.0	9.8	15.5
Total Number of Courses Offered	33	33.0	31.7	52.9

### Sources of District Revenues (All Funds)

District	52.7%	35.8%	40.5%
County	1.9%	1.8%	2.7%
State Dedicated	9.6%	6.9%	7.3%
State Appropriated	25.4%	38.6%	38.2%
Federal	10.5%	16.9%	11.3%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	43.3%	\$4,012	51.0%	\$5,504	53.6%	\$4,105
Instructional Support	4.0%	\$367	2.7%	\$294	3.7%	\$280
Student Support	7.2%	\$670	5.0%	\$535	7.0%	\$539
School Administration	6.4%	\$598	4.4%	\$480	5.8%	\$443
District Administration	5.5%	\$514	7.2%	\$775	3.0%	\$232
District Support	22.6%	\$2,098	18.4%	\$1,987	17.6%	\$1,350
Other	10.9%	\$1,011	11.2%	\$1,210	9.3%	\$710
Total		\$9,270		\$10,785		\$7,658
Debt Service in Addition to Above		\$3,232		\$476		\$947

◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

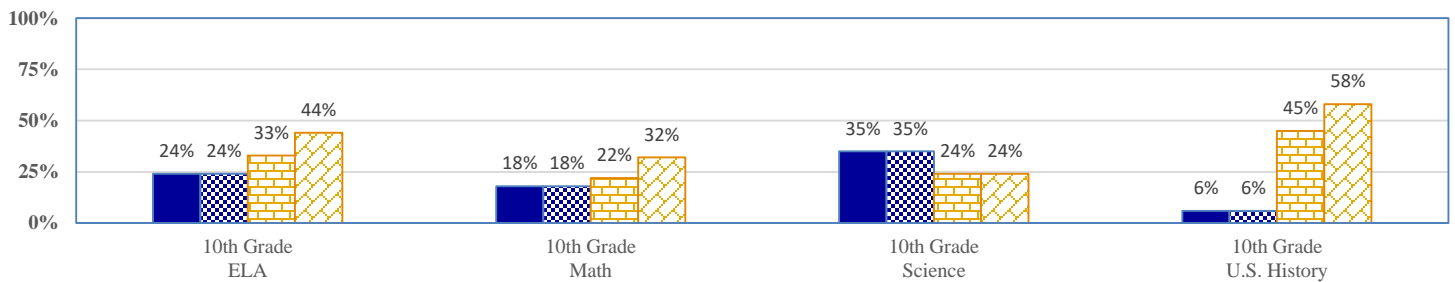
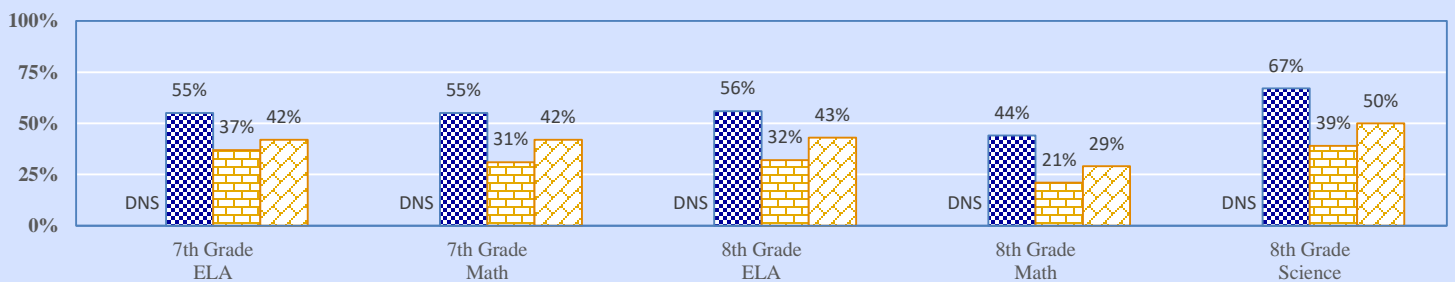
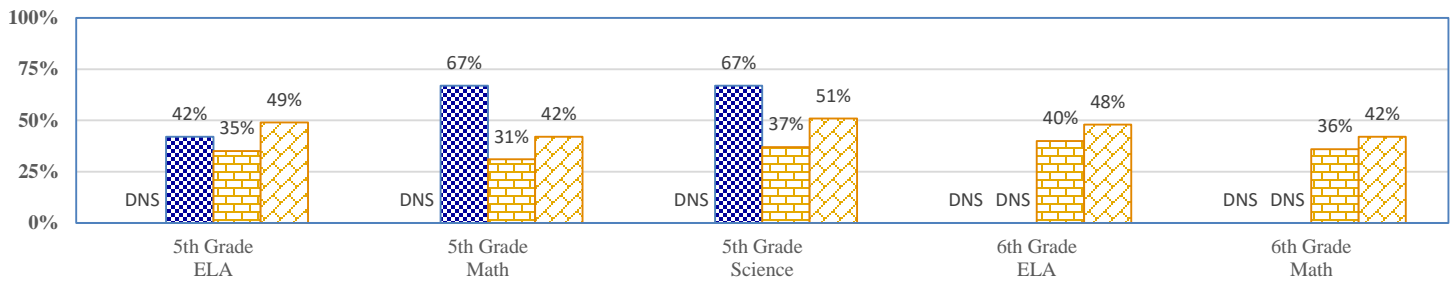
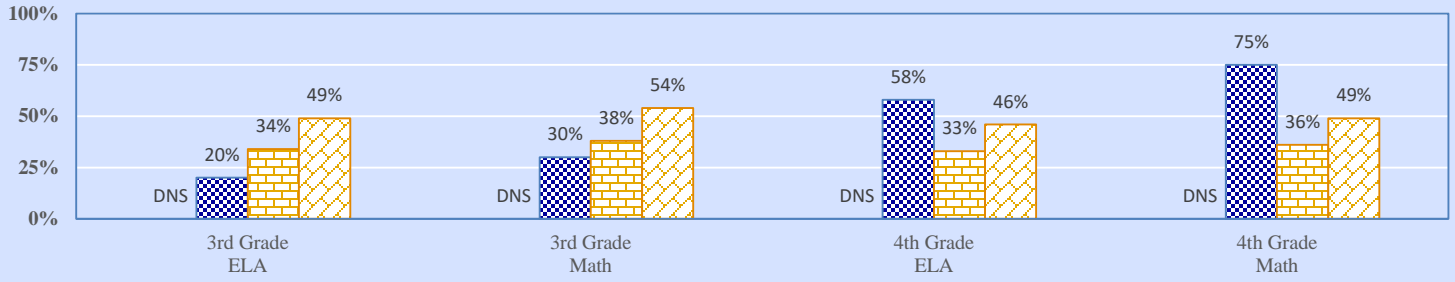
(3) No Valid Data to Complete Calculation

**2016-17 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

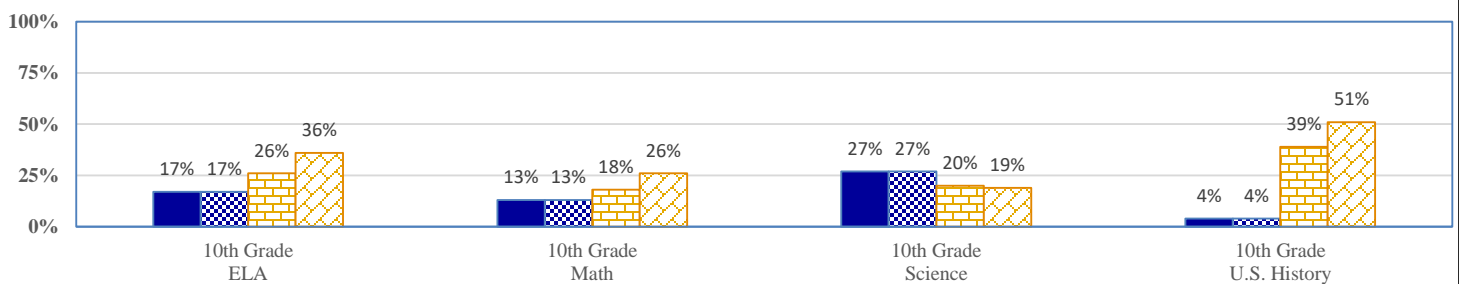
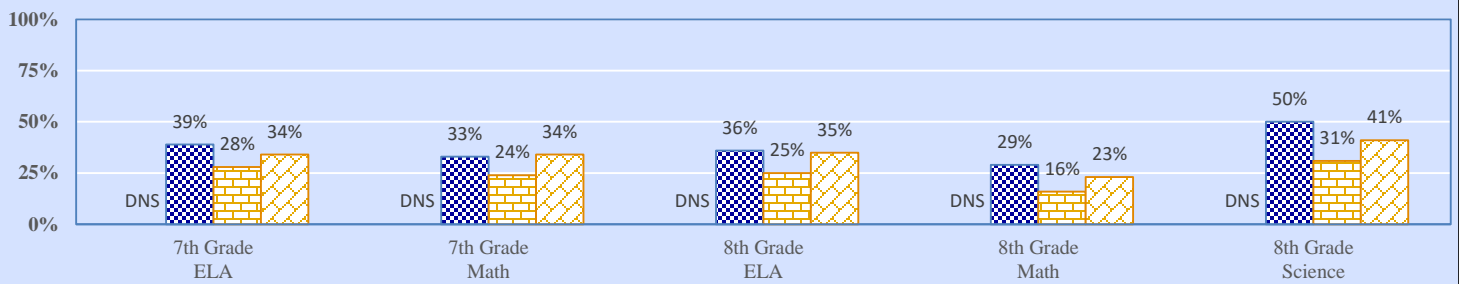
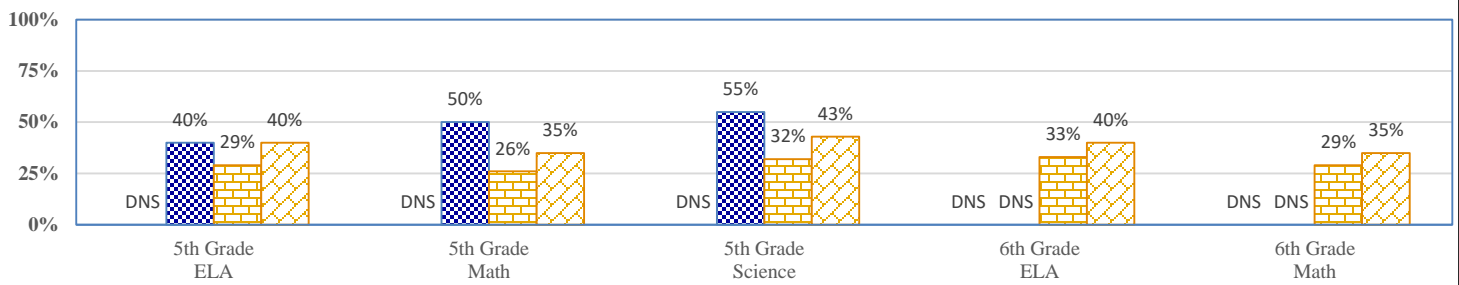
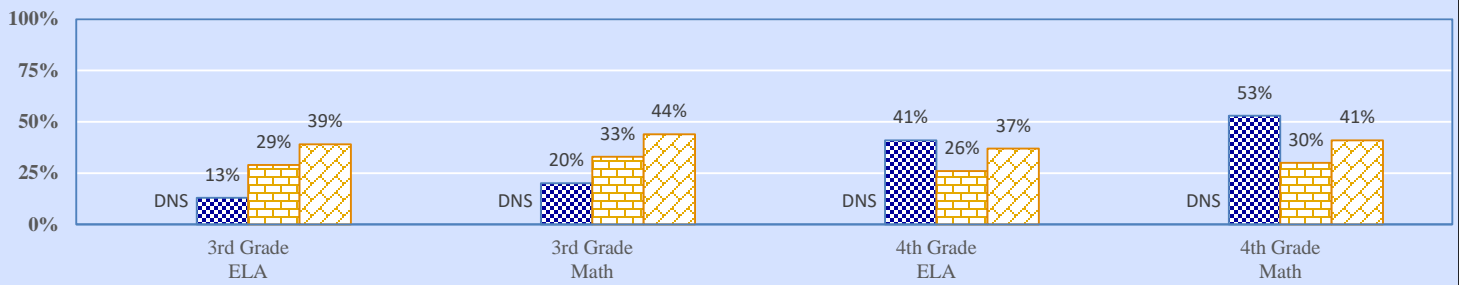
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## 2016-17 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	95.8%	95.8%	98.2%	96.8%
4-Year Dropout Rate of the Graduating Class	8.0%	8.0%	5.4%	9.2%
Average GPA of HS Seniors	3.5	3.5	3.1	3.1
Average ACT Score (Based on the Highest Score)	18.0	18.0	17.1	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	17.4%	17.4%	19.0%	13.3%
Out-of-State College-Going Rate	8.7%	8.7%	5.1%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	31.8%	31.8%	37.5%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	61.5%	61.5%	51.9%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	75.0%	75.0%	71.3%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	8	8.0	4.5	26.8