Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

HAILEYVILLE ELEMENTARY (EC-8)

HAILEYVILLE PUBLIC SCHOOLS

Post Office Box 29, Haileyville, OK 74546 Telephone: (918) 297-2626

61-I011-105

Community Characteristics

Community Group

About this District: HAILEYVILLE

Square Miles Covered by District: 185 Number of School Sites in District: 2

Telephone: (918) 297-2626 Post Office Box 29

Haileyville, OK 74546-0029



County: PITTSBURG

ocioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	50.9%	46.8%	53.5%	49.4%
Black	2.7%	2.2%	2.3%	8.8%
Asian	0.4%	0.3%	0.3%	2.3%
Hispanic	1.8%	1.2%	7.0%	16.8%
Native American	42.0%	47.7%	28.0%	13.9%
Two or More Races	2.2%	1.9%	8.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$44,907	\$52.187	\$49,471
Students Eligible for Free/Reduced Lunch	89.4%	87.4%	77.1%	62.7%
J.S. Census Data (American Community Survey 2012-2016 5-Year Estimate	te)			
District Population	DNS	2,314	1,881	7,555
% of Population under 18	DNS	23.0%	23.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	54.9%	69.3%	65.2%
Average Household Income	DNS	\$56,620	\$55,655	\$65,458
Median Household Income	DNS	\$43,750	DNS	\$48,038
% of Population below Poverty	DNS	19.2%	17.2%	16.5%
Unemployment Rate	DNS	7.0%	6.3%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	10.2%	15.3%	12.7%
H.S. Diploma Only	DNS	40.0%	41.0%	31.6%
Some College Education but No Degree	DNS	22.3%	22.1%	23.7%
Associate's Degree	DNS	11.9%	6.4%	7.4%
Bachelor's Degree and Above	DNS	15.5%	15.2%	24.5%
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	68.1%	68.1%	37.2%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.5	9.7	9.1	9.6
Mobility Rate (Incoming Students)	1.4%	2.0%	10.5%	10.0%
Student Suspension Ratio: (Higher number is better.)				
	25.1	19.1	20.4	15.4
There was 1 suspension (of 10 days or less) for every students.				
There was 1 suspension (of 10 days of less) for every students. There was 1 suspension (of more than 10 days) for every students.	None	325.0	284.7	183.2
· · · · · · · · · · · · · · · · · · ·		325.0 78%	284.7 71%	183.2 73%

2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	226	325	346	1,279
Average Enrollment throughout the Year (ADM)	215	313	343	1,267
% of Students Identified as Gifted/Talented	DNS	4.9%	13.3%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	7.1%
% of Students in Special Education	31.0%	28.9%	20.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.1	19.3	21.5	67.8
Average Salary (w/ Fringe)	\$43,476	\$44,751	\$43,969	\$45,010
% of Teachers with Advanced Degree(s)	21.1%	22.2%	25.8%	25.6%
Average Years of Experience	12.7	14.0	13.7	12.4
Special Education Teachers (FTE)	2.0	2.0	1.7	8.2
Counselors (FTE)	0.4	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	1.4	2.5	1.3	6.3
Administrators (FTE)	0.0	2.0	2.4	6.4
Teachers per Administrator	DNS	10.6	9.5	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$0	\$89,059	\$79,460	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	95.7%	65.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	90.0%	80.7%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	3.5	8.1
Science	DNS	5.0	4.5	6.2
Mathematics	DNS	5.0	4.4	5.7
Computer Education	DNS	3.0	2.7	3.1
Social Studies	DNS	9.0	5.3	6.8
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	0.0	0.7	2.4
Electives	DNS	19.0	11.9	15.5
Total Number of Courses Offered	DNS	48.0	37.2	52.9

Sources of District Revenues (All Funds)

District	26.6%	34.8%	40.5%
County	2.1%	2.2%	2.7%
State Dedicated	9.4%	8.6%	7.3%
State Appropriated	41.3%	39.5%	38.2%
Federal	20.6%	14.8%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.8%	\$5,304	52.2%	\$4,639	53.6%	\$4,105
Instructional Support	2.8%	\$284	2.3%	\$203	3.7%	\$280
Student Support	5.9%	\$605	5.9%	\$525	7.0%	\$539
School Administration	4.4%	\$452	5.5%	\$492	5.8%	\$443
District Administration	7.5%	\$769	5.6%	\$494	3.0%	\$232
District Support	19.1%	\$1,958	18.2%	\$1,617	17.6%	\$1,350
Other	8.5%	\$870	10.4%	\$923	9.3%	\$710
Total	_	\$10,242		\$8,893		\$7,658
Debt Service in Addition to Above		\$241		\$485		\$947

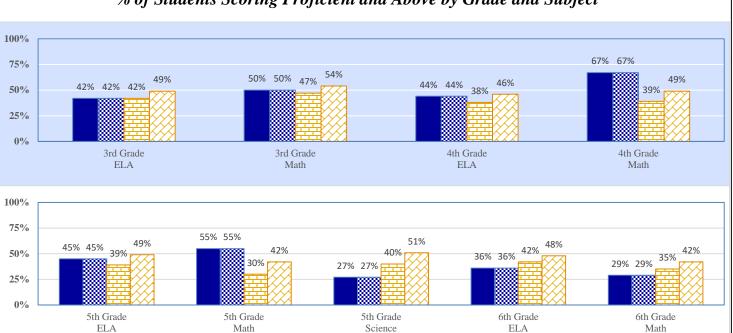
Data Not Shown (DNS)

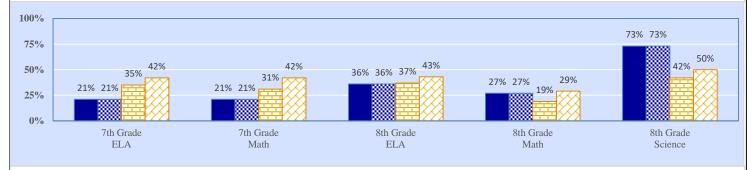
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

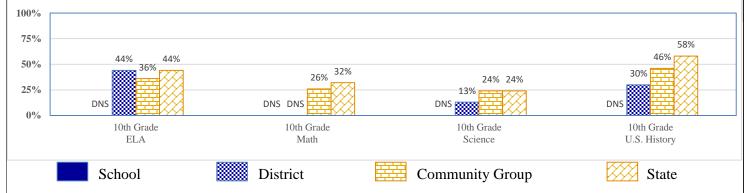


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

