

2017 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

CANADIAN HIGH SCHOOL (9-12)

CANADIAN PUBLIC SCHOOLS

Post Office Box 168, Canadian, OK 74425 Telephone: (918) 339-2705

61-1002-705

16.8%

13.9%

8.8%

\$49,471

62.7%

Community Characteristics

Community Group	About this District: CANADIAN			
G2	Square Miles Covered by District: 102 Number of School Sites in District: 2 <i>Telephone: (918) 339-2705</i> <i>Post Office Box 168</i> <i>Canadian, OK 74425-0168</i>		County: PITT	SBURG
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average
Caucasian	38.1%	43.2%	53.5%	49.4%
Black	0.6%	1.2%	2.3%	8.8%
Asian	0.6%	0.2%	0.3%	2.3%

Asian	0.6%	0.2%	0.3%
Hispanic	0.0%	2.1%	7.0%
Native American	58.8%	51.9%	28.0%
Two or More Races	1.9%	1.5%	8.9%
Average Property Valuation per Student (12/2016)	DNS	\$69,336	\$52,187
Students Eligible for Free/Reduced Lunch	78.1%	85.3%	77.1%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	4,373	1,881	7,555
% of Population under 18	DNS	15.1%	23.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	75.7%	69.3%	65.2%
Average Household Income	DNS	\$52,385	\$55,655	\$65,458
Median Household Income	DNS	\$37,532	DNS	\$48,038
% of Population below Poverty	DNS	18.0%	17.2%	16.5%
Unemployment Rate	DNS	5.3%	6.3%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	15.7%	15.3%	12.7%
H.S. Diploma Only	DNS	36.4%	41.0%	31.6%
Some College Education but No Degree	DNS	25.2%	22.1%	23.7%
Associate's Degree	DNS	7.2%	6.4%	7.4%
Bachelor's Degree and Above	DNS	15.4%	15.2%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	26.5%	37.2%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	12.5	11.1	9.1	9.6
Mobility Rate (Incoming Students)	10.6%	17.8%	10.5%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	13.3	32.3	20.4	15.4
There was 1 suspension (of more than 10 days) for every students.	80.0	242.0	284.7	183.2
Parents Attending Parent/Teacher Conference	37%	56%	71%	73%
Patrons' Volunteer Hours per Student	0.7	0.8	2.8	3.1

61-I002-705

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	160	484	346	1,279
Average Enrollment throughout the Year (ADM)	162	488	343	1,267
% of Students Identified as Gifted/Talented	DNS	17.4%	13.3%	14.5%
% of Students as English Language Learners (ELL)	0.6%	0.4%	1.5%	7.1%
% of Students in Special Education	23.8%	24.0%	20.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.9	28.5	21.5	67.8
Average Salary (w/ Fringe)	\$43,618	\$42,363	\$43,969	\$45,010
% of Teachers with Advanced Degree(s)	9.6%	17.6%	25.8%	25.6%
Average Years of Experience	7.4	9.6	13.7	12.4
Special Education Teachers (FTE)	1.9	6.0	1.7	8.2
Counselors (FTE)	0.6	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	0.5	2.1	1.3	6.3
Administrators (FTE)	1.0	3.0	2.4	6.4
Teachers per Administrator	10.8	11.5	9.5	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$81,903	\$93,325	\$79,460	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	60.0%	60.0%	65.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	92.3%	92.3%	80.7%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	10	10.0	3.5	8.1
Science	6	6.0	4.5	6.2
Mathematics	5	5.0	4.4	5.7
Computer Education	2	2.0	2.7	3.1
Social Studies	6	6.0	5.3	6.8
English Language Arts (ELA)	5	5.0	4.3	5.2
World Languages	1	1.0	0.7	2.4
Electives	11	11.0	11.9	15.5
Total Number of Courses Offered	46	46.0	37.2	52.9

Sources of District Revenues (All Funds)

District	39.9%	34.8%	40.5%
County	2.3%	2.2%	2.7%
State Dedicated	9.5%	8.6%	7.3%
State Appropriated	32.3%	39.5%	38.2%
Federal	16.0%	14.8%	11.3%

District Expenditures (Bond Funds Excluded)

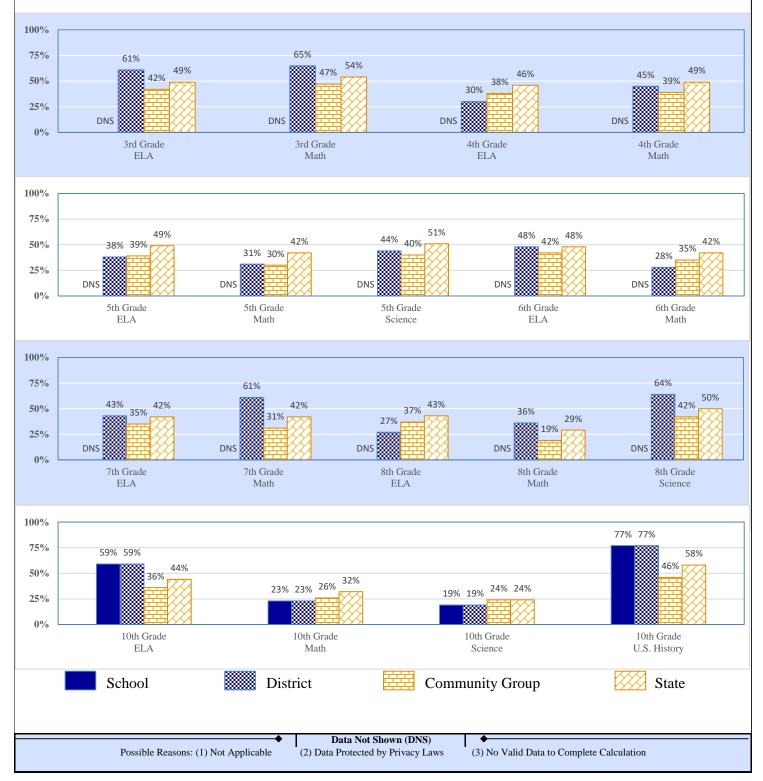
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.6%	\$4,732	52.2%	\$4,639	53.6%	\$4,105
Instructional Support	2.3%	\$194	2.3%	\$203	3.7%	\$280
Student Support	5.7%	\$486	5.9%	\$525	7.0%	\$539
School Administration	6.1%	\$523	5.5%	\$492	5.8%	\$443
District Administration	5.8%	\$497	5.6%	\$494	3.0%	\$232
District Support	15.5%	\$1,315	18.2%	\$1,617	17.6%	\$1,350
Other	9.0%	\$762	10.4%	\$923	9.3%	\$710
Total		\$8,509		\$8,893		\$7,658
Debt Service in Addition to Above		\$138		\$485		\$947

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2016-17 Student Performance (All Students)

