# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### CARLTON LANDING ACADEMY CHARTER (EC-12)

#### CARLTON LANDING ACADEMY CHARTER

10 Boulevard Unit A, Carlton Landing, OK 74432-3676 Telephone: (405) 227-3751

61-E020-972

\$65,458 \$48,038

16.5%

6.0%

12.7%

31.6%

23.7%

7.4%

24.5%

### Community Characteristics

### **Community Group**

#### **About this District:**

#### CARLTON LANDING ACADEMY CHARTER

Square Miles Covered by District: DNS Number of School Sites in District: 1 Telephone: (918) 452-3572

10 Boulevard Unit A

Carlton Landing, OK 74432-3676



County: PITTSBURG

DNS

DNS

DNS

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment: Caucasian	87.0%	87.0%	42.1%	49.4%
Black	2.2%	2.2%	17.3%	8.8%
Asian	0.0%	0.0%	1.4%	2.3%
Hispanic	0.0%	0.0%	27.3%	16.8%
Native American	6.5%	6.5%	8.3%	13.9%
Two or More Races	4.4%	4.4%	3.6%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$0	\$0	\$49,471
Students Eligible for Free/Reduced Lunch	0.0%	0.0%	75.1%	62.7%
•				
U.S. Census Data (American Community Survey 2012-2016 5-Ye	ear Estimate)			
District Population	DNS	DNS	DNS	7,555
% of Population under 18	DNS	DNS	DNS	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	DNS	65.2%

DNS

# Bachelor's Degree and Above

Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Average Household Income

Median Household Income % of Population below Poverty

Without H.S. Diploma

H.S. Diploma Only

Associate's Degree

Unemployment Rate

KG-3rd Graders Receiving Reading Remediation	40.0%	40.0%	32.5%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	8.8	8.8	4.3	9.6
Mobility Rate (Incoming Students)	20.4%	20.4%	21.8%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	5.8	5.8	22.9	15.4
There was 1 suspension (of more than 10 days) for every students.	None	None	370.2	183.2
Parents Attending Parent/Teacher Conference	95%	95%	80%	73%
Patrons' Volunteer Hours per Student	10.9	10.9	1.8	3.1

## 2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	46	46	828	1,279
Average Enrollment throughout the Year (ADM)	50	50	775	1,267
% of Students Identified as Gifted/Talented	DNS	6.5%	8.0%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	9.0%	7.1%
% of Students in Special Education	21.7%	21.7%	11.7%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	3.7	3.7	30.2	67.8
Average Salary (w/ Fringe)	\$43,226	\$43,226	\$41,290	\$45,010
% of Teachers with Advanced Degree(s)	21.6%	21.6%	24.8%	25.6%
Average Years of Experience	4.5	4.5	6.6	12.4
Special Education Teachers (FTE)	0.2	0.2	1.5	8.2
Counselors (FTE)	0.0	0.0	0.5	2.9
Other Certified Professional Staff (FTE)	0.0	0.0	1.5	6.3
Administrators (FTE)	0.1	0.1	2.6	6.4
Teachers per Administrator	43.4	43.4	12.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$161,122	\$161,122	\$81,479	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	0.0%	0.0%	0.5%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	85.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	0	0.0	6.1	8.1
Science	3	3.0	5.1	6.2
Mathematics	3	3.0	5.5	5.7
Computer Education	0	0.0	1.3	3.1
Social Studies	4	4.0	7.1	6.8
English Language Arts (ELA)	3	3.0	5.9	5.2
World Languages	2	2.0	4.3	2.4
Electives	0	0.0	7.1	15.5
Total Number of Courses Offered	15	15.0	42.3	52.9

#### Sources of District Revenues (All Funds)

District	29.4%	8.9%	40.5%
County	0.0%	0.0%	2.7%
State Dedicated	0.0%	0.0%	7.3%
State Appropriated	70.6%	82.4%	38.2%
Federal	0.0%	8.8%	11.3%

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	68.4%	\$4,476	62.8%	\$3,781	53.6%	\$4,105
Instructional Support	4.7%	\$309	4.2%	\$256	3.7%	\$280
Student Support	3.4%	\$220	6.0%	\$363	7.0%	\$539
School Administration	3.4%	\$224	5.9%	\$355	5.8%	\$443
District Administration	2.5%	\$166	3.8%	\$232	3.0%	\$232
District Support	16.8%	\$1,100	12.8%	\$774	17.6%	\$1,350
Other	0.7%	\$45	4.4%	\$264	9.3%	\$710
Total	_	\$6,540	_	\$6,025		\$7,658
Debt Service in Addition to Above		\$0		\$0		\$947

#### Data Not Shown (DNS)

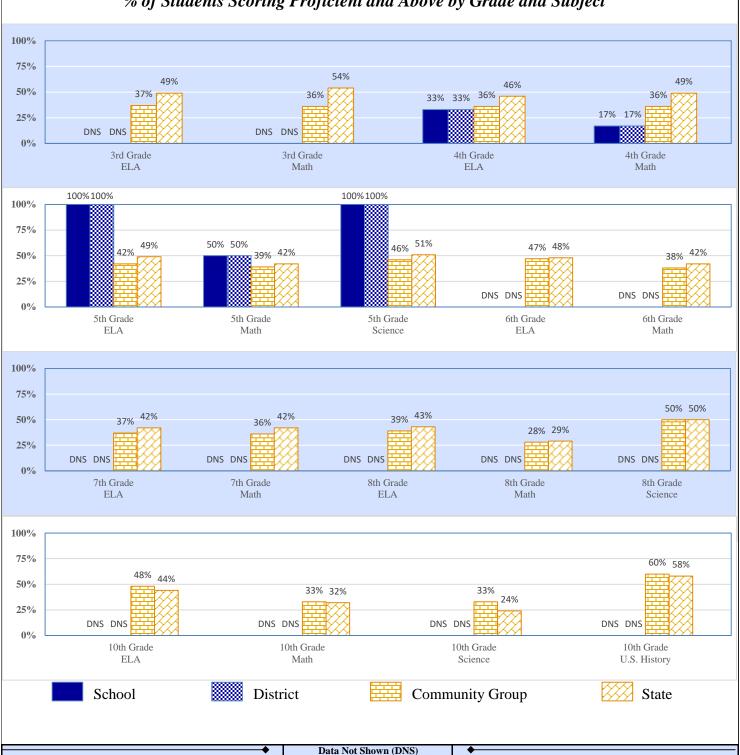
Possible Reasons: (1) Not Applicable

### 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

### % of Students Scoring Proficient and Above by Grade and Subject



(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

### 2016-17 Student Performance (All Students)

