Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

FRINK-CHAMBERS ELEMENTARY (EC-8)

FRINK-CHAMBERS PUBLIC SCHOOL

485 Frink Rd, McAlester, OK 74501 Telephone: (918) 423-2434

61-C029-105

3.1

73%

Community Characteristics

Community Group

About this District: FRINK-CHAMBERS

Square Miles Covered by District: 25 Number of School Sites in District: 1 Telephone: (918) 423-2434

Post Office Box 699 McAlester, OK 74502



County: PITTSBURG

Socioeconomic Data	School	District	Community Group Average	State Averag
	<u>5611001</u>	<u>District</u>	<u>Group Triorage</u>	State 11 verag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	55.5%	55.5%	69.3%	49.4%
Black	1.1%	1.1%	1.2%	8.8%
Asian	1.8%	1.8%	0.6%	2.3%
Hispanic	1.8%	1.8%	11.3%	16.8%
Native American	37.6%	37.6%	10.7%	13.9%
Two or More Races	2.2%	2.2%	6.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$45,672	\$77,595	\$49,471
Students Eligible for Free/Reduced Lunch	52.2%	52.2%	52.3%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year Estimat	te)			
District Population	DNS	1.921	1.851	7.555
% of Population under 18	DNS	19.0%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	81.9%	75.4%	65.2%
Average Household Income	DNS	\$90,666	\$68,806	\$65,458
Median Household Income	DNS	\$75,000	DNS	\$48,038
% of Population below Poverty	DNS	4.3%	12.9%	16.5%
Unemployment Rate	DNS	3.9%	4.5%	6.0%
Highest Educational Level for Adults Age 25+	DIAD	3.770	1.570	0.070
Without H.S. Diploma	DNS	8.9%	11.4%	12.7%
H.S. Diploma Only	DNS	30.8%	38.8%	31.6%
Some College Education but No Degree	DNS	20.9%	22.9%	23.7%
Associate's Degree	DNS	13.8%	6.5%	7.4%
Bachelor's Degree and Above	DNS	25.6%	20.4%	24.5%
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	5.8%	5.8%	26.6%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	6.5	6.5	7.7	9.6
Mobility Rate (Incoming Students)	1.8%	1.8%	6.6%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	51.1	15.4
There was 1 suspension (of more than 10 days) for every students.	None	None	646.6	183.2
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96%

3.0

Parents Attending Parent/Teacher Conference

Patrons' Volunteer Hours per Student

82%

3.2

96%

3.0

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	452	452	365	1,279
Average Enrollment throughout the Year (ADM)	450	450	361	1,267
% of Students Identified as Gifted/Talented	DNS	19.5%	11.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.8%	7.1%
% of Students in Special Education	15.0%	15.0%	15.9%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	23.1	23.1	23.2	67.8
Average Salary (w/ Fringe)	\$45,218	\$45,218	\$44,926	\$45,010
% of Teachers with Advanced Degree(s)	17.9%	17.9%	21.9%	25.6%
Average Years of Experience	12.0	12.0	14.8	12.4
Special Education Teachers (FTE)	1.0	1.0	1.7	8.2
Counselors (FTE)	1.0	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	2.0	2.0	1.2	6.3
Administrators (FTE)	1.0	1.9	2.4	6.4
Teachers per Administrator	24.0	13.0	10.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$88,711	\$90,356	\$81,866	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	68.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	88.9%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	5.0	8.1
Science	DNS	DNS	4.7	6.2
Mathematics	DNS	DNS	4.5	5.7
Computer Education	DNS	DNS	2.7	3.1
Social Studies	DNS	DNS	5.2	6.8
English Language Arts (ELA)	DNS	DNS	4.5	5.2
World Languages	DNS	DNS	1.0	2.4
Electives	DNS	DNS	12.6	15.5
Total Number of Courses Offered	DNS	DNS	40.3	52.9

Sources of District Revenues (All Funds)

District	33.8%	48.3%	40.5%
County	3.0%	3.1%	2.7%
State Dedicated	2.5%	11.7%	7.3%
State Appropriated	46.5%	28.7%	38.2%
Federal	14.3%	8.1%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.8%	\$3,802	52.2%	\$4,730	53.6%	\$4,105
Instructional Support	2.8%	\$184	2.1%	\$190	3.7%	\$280
Student Support	3.3%	\$218	6.5%	\$591	7.0%	\$539
School Administration	5.1%	\$333	5.5%	\$496	5.8%	\$443
District Administration	3.9%	\$255	5.1%	\$461	3.0%	\$232
District Support	14.7%	\$964	18.2%	\$1,654	17.6%	\$1,350
Other	12.5%	\$822	10.5%	\$949	9.3%	\$710
Total		\$6,578		\$9,070		\$7,658
Debt Service in Addition to Above		\$0		\$950		\$947

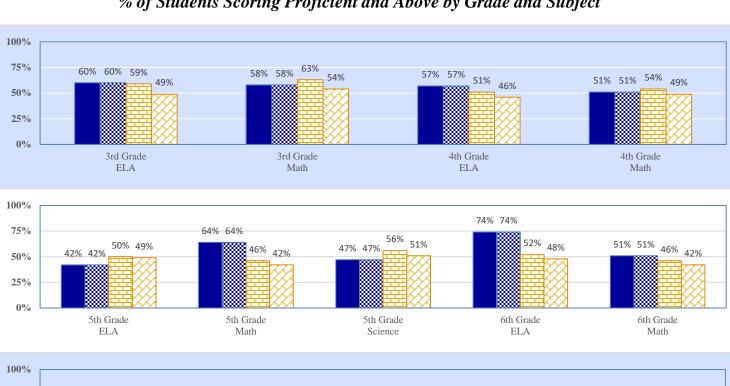
Data Not Shown (DNS)

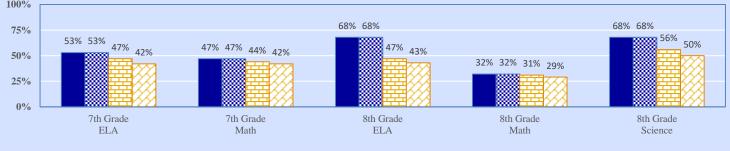
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

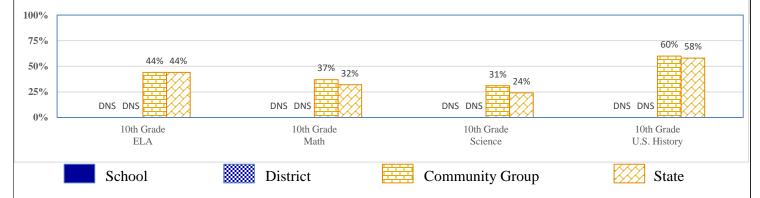


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

