

2017 SCHOOL PROFILES

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CUSHING HIGH SCHOOL (9-12)

CUSHING PUBLIC SCHOOLS

1700 East Walnut Street, Cushing, OK 74023 Telephone: (918) 225-6622

60-1067-705

\$49,471

62.7%

\$45,426

49.2%

Community Characteristics

Community Group	About this District: CUSHING				
E1	Square Miles Covered by District: 84 Number of School Sites in District: 5 <i>Telephone: (918) 225-3425</i> <i>P. O. Box 1609</i> <i>Cushing, OK 74023-1609</i>		County: PAYNE		
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average	
Caucasian	64.6%	63.6%	62.7%	49.4%	
Black	2.6%	2.0%	1.9%	8.8%	
Asian	1.4%	0.9%	1.1%	2.3%	
Hispanic	5.5%	6.6%	7.6%	16.8%	
Native American	11.9%	15.0%	18.2%	13.9%	
Two or More Races	14.1%	12.0%	8.6%	8.8%	

\$148,835

60.3%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

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DNS	10,054	6,798	7,555
DNS	23.2%	24.7%	24.6%
DNS	73.2%	72.0%	65.2%
DNS	\$54,163	\$69,237	\$65,458
DNS	\$41,404	DNS	\$48,038
DNS	18.6%	12.0%	16.5%
DNS	6.5%	5.2%	6.0%
DNS	20.4%	11.5%	12.7%
DNS	40.9%	36.1%	31.6%
DNS	21.4%	24.7%	23.7%
DNS	4.1%	7.1%	7.4%
DNS	13.2%	20.7%	24.5%
	DNS DNS DNS DNS DNS DNS DNS DNS DNS	DNS 23.2% DNS 73.2% DNS \$54,163 DNS \$41,404 DNS 18.6% DNS 6.5%	DNS 23.2% 24.7% DNS 73.2% 72.0% DNS \$54,163 \$69,237 DNS \$41,404 DNS DNS 18.6% 12.0% DNS 6.5% 5.2% TONS DNS 40.9% 36.1% DNS 21.4% 24.7% DNS 4.1% 7.1%

48.5%

Preparation, Motivation & Parental Support

Average Property Valuation per Student (12/2016)

Students Eligible for Free/Reduced Lunch

KG-3rd Graders Receiving Reading Remediation	DNS	17.1%	31.1%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	10.3	10.1	8.8	9.6
Mobility Rate (Incoming Students)	5.1%	6.3%	6.7%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	168.3	116.8	25.6	15.4
There was 1 suspension (of more than 10 days) for every students.	505.0	1,868.0	241.6	183.2
Parents Attending Parent/Teacher Conference	80%	70%	69%	73%
Patrons' Volunteer Hours per Student	2.0	1.1	2.1	3.1

60-1067-705

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	505	1,868	1,431	1,279
Average Enrollment throughout the Year (ADM)	499	1,841	1,423	1,267
% of Students Identified as Gifted/Talented	DNS	14.2%	14.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.9%	7.1%
% of Students in Special Education	16.8%	17.3%	15.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	34.8	107.9	78.1	67.8
Average Salary (w/ Fringe)	\$47,019	\$45,144	\$43,798	\$45,010
% of Teachers with Advanced Degree(s)	34.9%	25.5%	24.3%	25.6%
Average Years of Experience	14.3	13.1	13.9	12.4
Special Education Teachers (FTE)	3.0	8.0	8.2	8.2
Counselors (FTE)	2.0	5.0	3.1	2.9
Other Certified Professional Staff (FTE)	1.0	14.0	5.3	6.3
Administrators (FTE)	3.0	11.0	7.1	6.4
Teachers per Administrator	12.8	10.6	12.1	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$76,303	\$77,991	\$77,046	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	75.9%	75.9%	52.4%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	75.7%	75.7%	84.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	15	15.0	11.1	8.1
Science	8	8.0	7.0	6.2
Mathematics	10	10.0	6.6	5.7
Computer Education	1	1.0	3.3	3.1
Social Studies	10	10.0	7.4	6.8
English Language Arts (ELA)	6	6.0	5.7	5.2
World Languages	4	4.0	2.5	2.4
Electives	22	22.0	16.9	15.5
Total Number of Courses Offered	76	76.0	60.5	52.9

Sources of District Revenues (All Funds)

District	78.6%	40.7%	40.5%
County	3.0%	3.1%	2.7%
State Dedicated	5.4%	9.7%	7.3%
State Appropriated	8.2%	37.6%	38.2%
Federal	4.7%	8.9%	11.3%

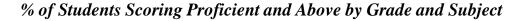
District Expenditures (Bond Funds Excluded)

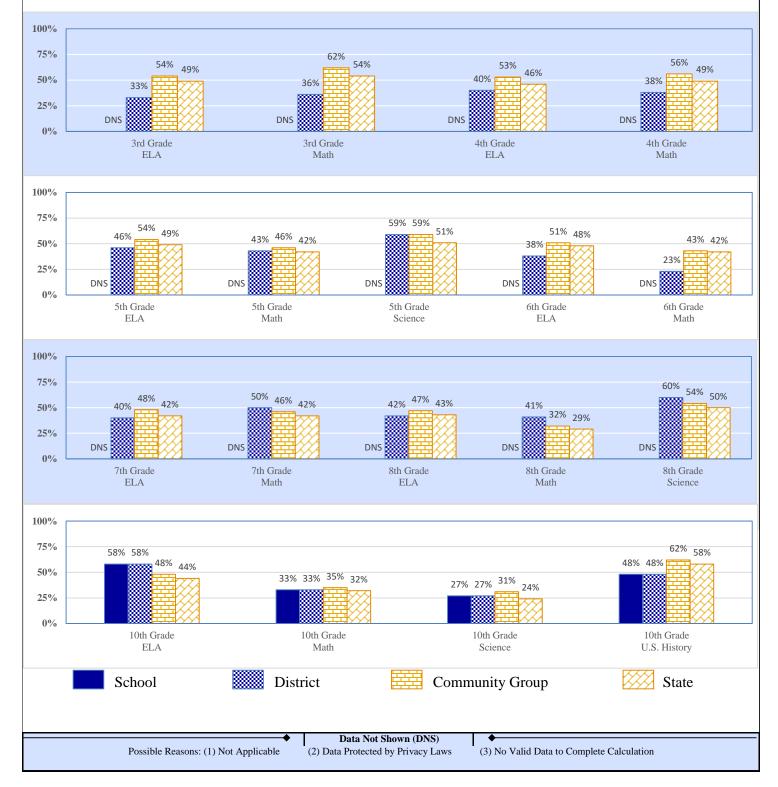
	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	50.2%	\$4,536	55.6%	\$3,976	53.6%	\$4,105	
Instructional Support	4.3%	\$390	2.9%	\$208	3.7%	\$280	
Student Support	3.3%	\$294	6.5%	\$461	7.0%	\$539	
School Administration	6.4%	\$579	6.1%	\$434	5.8%	\$443	
District Administration	3.0%	\$268	3.1%	\$221	3.0%	\$232	
District Support	20.5%	\$1,849	17.5%	\$1,248	17.6%	\$1,350	
Other	12.3%	\$1,112	8.4%	\$602	9.3%	\$710	
Total		\$9,028		\$7,150		\$7,658	
Debt Service in Addition to Above		\$43		\$663		\$947	

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2016-17 Student Performance (All Students)

