# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

#### CUSHING MIDDLE SCHOOL (5-8)

#### **CUSHING PUBLIC SCHOOLS**

521 South Harmony Road, Cushing, OK 74023 Telephone: (918) 225-1311

60-I067-505

# **Community Characteristics**

# **Community Group**

#### **About this District:** CUSHING

Square Miles Covered by District: 84 Number of School Sites in District: 5

Telephone: (918) 225-3425

P. O. Box 1609

Cushing, OK 74023-1609



**County: PAYNE** 

Socioeconomic Data			Community	
octoeconomic Butt	School	<u>District</u>	Group Average	State Avera
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	62.3%	63.6%	62.7%	49.4%
Black	1.8%	2.0%	1.9%	8.8%
Asian	0.5%	0.9%	1.1%	2.3%
Hispanic	5.9%	6.6%	7.6%	16.8%
Native American	18.9%	15.0%	18.2%	13.9%
Two or More Races	10.6%	12.0%	8.6%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$148,835	\$45,426	\$49,47
Students Eligible for Free/Reduced Lunch	64.3%	60.3%	49.2%	62.7%
I.S. Consus Data (A	4.3			
U.S. Census Data (American Community Survey 2012-2016 5-Year Estima	te)			
District Population	DNS	10,054	6,798	7,555
% of Population under 18	DNS	23.2%	24.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	73.2%	72.0%	65.2%
Average Household Income	DNS	\$54,163	\$69,237	\$65,45
Median Household Income	DNS	\$41,404	DNS	\$48,03
% of Population below Poverty	DNS	18.6%	12.0%	16.59
Unemployment Rate	DNS	6.5%	5.2%	6.09
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	20.4%	11.5%	12.79
H.S. Diploma Only	DNS	40.9%	36.1%	31.69
Some College Education but No Degree	DNS	21.4%	24.7%	23.79
Associate's Degree	DNS	4.1%	7.1%	7.49
Bachelor's Degree and Above	DNS	13.2%	20.7%	24.59
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	DNS	17.1%	31.1%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.4	10.1	8.8	9.
Mobility Rate (Incoming Students)	6.9%	6.3%	6.7%	10.09
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	42.8	116.8	25.6	15
There was 1 suspension (of more than 10 days) for every students.	None	1,868.0	241.6	183
Parents Attending Parent/Teacher Conference	54%	70%	69%	739
D : 137.1 : 37	0.4	1.1	2.1	

Patrons' Volunteer Hours per Student

# 2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	557	1,868	1,431	1,279
Average Enrollment throughout the Year (ADM)	548	1,841	1,423	1,267
% of Students Identified as Gifted/Talented	DNS	14.2%	14.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.9%	7.1%
% of Students in Special Education	20.3%	17.3%	15.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	30.1	107.9	78.1	67.8
Average Salary (w/ Fringe)	\$45,236	\$45,144	\$43,798	\$45,010
% of Teachers with Advanced Degree(s)	26.1%	25.5%	24.3%	25.6%
Average Years of Experience	12.9	13.1	13.9	12.4
Special Education Teachers (FTE)	1.0	8.0	8.2	8.2
Counselors (FTE)	1.0	5.0	3.1	2.9
Other Certified Professional Staff (FTE)	3.0	14.0	5.3	6.3
Administrators (FTE)	3.0	11.0	7.1	6.4
Teachers per Administrator	10.4	10.6	12.1	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$74,069	\$77,991	\$77,046	\$79,629

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	75.9%	52.4%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	75.7%	84.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	15.0	11.1	8.1
Science	DNS	8.0	7.0	6.2
Mathematics	DNS	10.0	6.6	5.7
Computer Education	DNS	1.0	3.3	3.1
Social Studies	DNS	10.0	7.4	6.8
English Language Arts (ELA)	DNS	6.0	5.7	5.2
World Languages	DNS	4.0	2.5	2.4
Electives	DNS	22.0	16.9	15.5
Total Number of Courses Offered	DNS	76.0	60.5	52.9

#### Sources of District Revenues (All Funds)

District	78.6%	40.7%	40.5%
County	3.0%	3.1%	2.7%
State Dedicated	5.4%	9.7%	7.3%
State Appropriated	8.2%	37.6%	38.2%
Federal	4.7%	8.9%	11.3%

#### District Expenditures (Bond Funds Excluded)

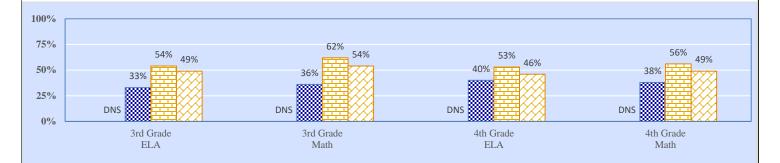
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.2%	\$4,536	55.6%	\$3,976	53.6%	\$4,105
Instructional Support	4.3%	\$390	2.9%	\$208	3.7%	\$280
Student Support	3.3%	\$294	6.5%	\$461	7.0%	\$539
School Administration	6.4%	\$579	6.1%	\$434	5.8%	\$443
District Administration	3.0%	\$268	3.1%	\$221	3.0%	\$232
District Support	20.5%	\$1,849	17.5%	\$1,248	17.6%	\$1,350
Other	12.3%	\$1,112	8.4%	\$602	9.3%	\$710
Total		\$9,028		\$7,150		\$7,658
Debt Service in Addition to Above		\$43		\$663		\$947

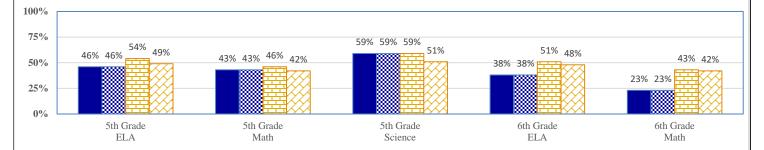
## 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

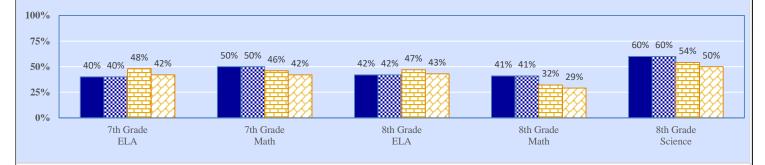


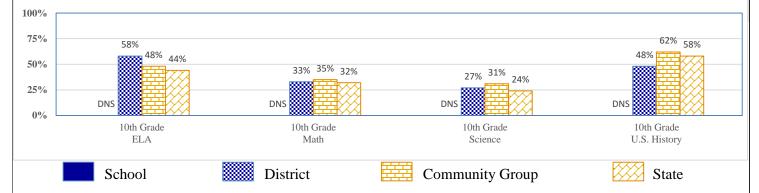
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

### % of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2016-17 Student Performance (All Students)

