

2017 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

PERKINS-TRYON HIGH SCHOOL (9-12)

PERKINS-TRYON PUBLIC SCHOOLS

PO Box 549, PERKINS, OK 74059

Telephone: (405) 547-5724

60-1056-705

Community Characteristics

Community Group	About this District: PERKINS-TRYON	
	Square Miles Covered by District: 186	
F1	Number of School Sites in District: 4 Telephone: (405) 547-5703	to the

Post Office Box 549 Perkins, OK 74059-0549

County: PAYNE

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	74.6%	75.6%	62.7%	49.4%
Black	5.1%	2.8%	1.9%	8.8%
Asian	0.0%	0.5%	1.1%	2.3%
Hispanic	2.2%	3.9%	7.6%	16.8%
Native American	18.1%	14.7%	18.2%	13.9%
Two or More Races	0.0%	2.5%	8.6%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$38,822	\$45,426	\$49,471
Students Eligible for Free/Reduced Lunch	37.2%	45.9%	49.2%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

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District Population	DNS	8,070	6,798	7,555
% of Population under 18	DNS	23.3%	24.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	65.0%	72.0%	65.2%
Average Household Income	DNS	\$57,129	\$69,237	\$65,458
Median Household Income	DNS	\$47,277	DNS	\$48,038
% of Population below Poverty	DNS	18.4%	12.0%	16.5%
Unemployment Rate	DNS	2.7%	5.2%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	11.5%	11.5%	12.7%
H.S. Diploma Only	DNS	34.2%	36.1%	31.6%
Some College Education but No Degree	DNS	26.8%	24.7%	23.7%
Associate's Degree	DNS	4.6%	7.1%	7.4%
Bachelor's Degree and Above	DNS	23.0%	20.7%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	32.0%	31.1%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	10.7	10.4	8.8	9.6
Mobility Rate (Incoming Students)	3.9%	5.4%	6.7%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	34.1	25.1	25.6	15.4
There was 1 suspension (of more than 10 days) for every students.	409.0	259.2	241.6	183.2
Parents Attending Parent/Teacher Conference	45%	77%	69%	73%
Patrons' Volunteer Hours per Student	0.0	0.4	2.1	3.1

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	409	1,555	1,431	1,279
Average Enrollment throughout the Year (ADM)	402	1,529	1,423	1,267
% of Students Identified as Gifted/Talented	DNS	8.2%	14.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.2%	1.9%	7.1%
% of Students in Special Education	15.7%	13.4%	15.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.2	86.7	78.1	67.8
Average Salary (w/ Fringe)	\$44,981	\$43,934	\$43,798	\$45,010
% of Teachers with Advanced Degree(s)	24.6%	21.7%	24.3%	25.6%
Average Years of Experience	18.8	15.2	13.9	12.4
Special Education Teachers (FTE)	3.0	8.8	8.2	8.2
Counselors (FTE)	1.0	3.4	3.1	2.9
Other Certified Professional Staff (FTE)	1.0	4.4	5.3	6.3
Administrators (FTE)	1.7	5.9	7.1	6.4
Teachers per Administrator	14.6	16.2	12.1	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$75,866	\$82,314	\$77,046	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	80.3%	80.3%	52.4%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	69.7%	69.7%	84.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	10	10.0	11.1	8.1
Science	6	6.0	7.0	6.2
Mathematics	8	8.0	6.6	5.7
Computer Education	4	4.0	3.3	3.1
Social Studies	8	8.0	7.4	6.8
English Language Arts (ELA)	6	6.0	5.7	5.2
World Languages	2	2.0	2.5	2.4
Electives	19	19.0	16.9	15.5
Total Number of Courses Offered	63	63.0	60.5	52.9

Sources of District Revenues (All Funds)

District	43.2%	40.7%	40.5%
County	4.5%	3.1%	2.7%
State Dedicated	8.9%	9.7%	7.3%
State Appropriated	37.8%	37.6%	38.2%
Federal	5.6%	8.9%	11.3%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.7%	\$3,846	55.6%	\$3,976	53.6%	\$4,105
Instructional Support	2.2%	\$157	2.9%	\$208	3.7%	\$280
Student Support	5.8%	\$411	6.5%	\$461	7.0%	\$539
School Administration	5.5%	\$386	6.1%	\$434	5.8%	\$443
District Administration	2.4%	\$171	3.1%	\$221	3.0%	\$232
District Support	21.3%	\$1,499	17.5%	\$1,248	17.6%	\$1,350
Other	8.0%	\$564	8.4%	\$602	9.3%	\$710
Total		\$7,034		\$7,150		\$7,658
Debt Service in Addition to Above		\$867		\$663		\$947

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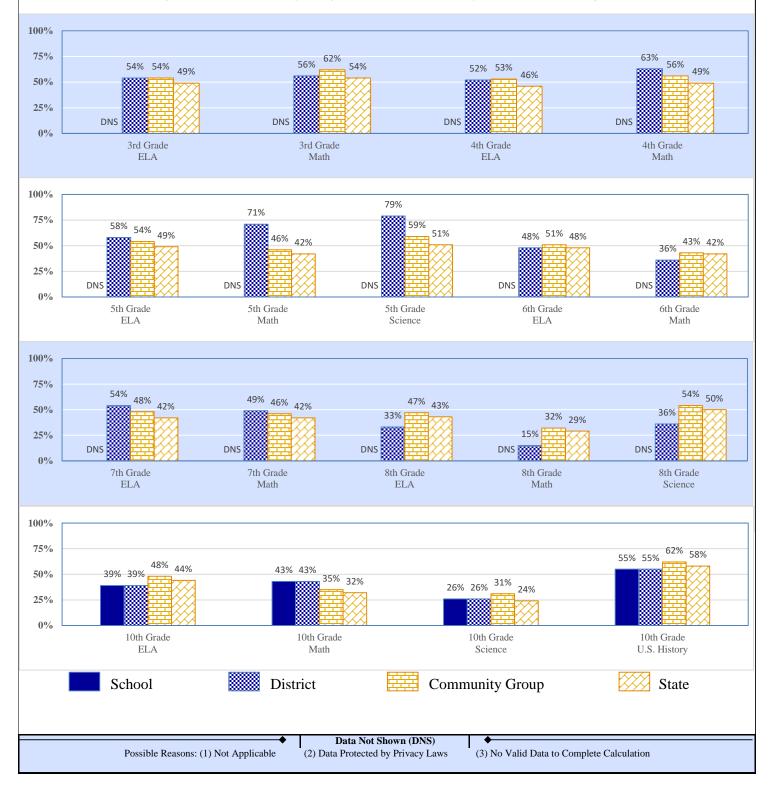
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2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2016-17 Student Performance (All Students)

