

2017 SCHOOL PROFILES

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PERKINS-TRYON MS (6-8)

PERKINS-TRYON PUBLIC SCHOOLS

PO BOX 549, PERKINS, OK 74059

Telephone: (405) 547-5715

60-1056-510

Community Characteristics

Community Group	About this District: PERKINS-TRYON	
E1	Square Miles Covered by District: 186 Number of School Sites in District: 4 <i>Telephone: (405) 547-5703</i> <i>Post Office Box 549</i> <i>Perkins, OK 74059-0549</i>	County: PAYNE
		County. FAINE

Socioeconomic Data		Community					
Socioeconomic Data	School	District	Group Average	State Average			
Ethnic Makeup Based upon Fall Enrollment:							
Caucasian	76.2%	75.6%	62.7%	49.4%			
Black	3.3%	2.8%	1.9%	8.8%			
Asian	0.6%	0.5%	1.1%	2.3%			
Hispanic	2.8%	3.9%	7.6%	16.8%			
Native American	17.2%	14.7%	18.2%	13.9%			
Two or More Races	0.0%	2.5%	8.6%	8.8%			
Average Property Valuation per Student (12/2016)	DNS	\$38,822	\$45,426	\$49,471			
Students Eligible for Free/Reduced Lunch	43.2%	45.9%	49.2%	62.7%			

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	8,070	6,798	7,555
% of Population under 18	DNS	23.3%	24.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	65.0%	72.0%	65.2%
Average Household Income	DNS	\$57,129	\$69,237	\$65,458
Median Household Income	DNS	\$47,277	DNS	\$48,038
% of Population below Poverty	DNS	18.4%	12.0%	16.5%
Unemployment Rate	DNS	2.7%	5.2%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	11.5%	11.5%	12.7%
H.S. Diploma Only	DNS	34.2%	36.1%	31.6%
Some College Education but No Degree	DNS	26.8%	24.7%	23.7%
Associate's Degree	DNS	4.6%	7.1%	7.4%
Bachelor's Degree and Above	DNS	23.0%	20.7%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	32.0%	31.1%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.1	10.4	8.8	9.6
Mobility Rate (Incoming Students)	5.0%	5.4%	6.7%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	8.6	25.1	25.6	15.4
There was 1 suspension (of more than 10 days) for every students.	72.2	259.2	241.6	183.2
Parents Attending Parent/Teacher Conference	97%	77%	69%	73%
Patrons' Volunteer Hours per Student	0.2	0.4	2.1	3.1

60-1056-510

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
	261	1.555	1 421	1.070
Fall Enrollment	361	1,555	1,431	1,279
Average Enrollment throughout the Year (ADM)	348	1,529	1,423	1,267
% of Students Identified as Gifted/Talented	DNS	8.2%	14.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.2%	1.9%	7.1%
% of Students in Special Education	14.1%	13.4%	15.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.0	86.7	78.1	67.8
Average Salary (w/ Fringe)	\$44,686	\$43,934	\$43,798	\$45,010
% of Teachers with Advanced Degree(s)	28.1%	21.7%	24.3%	25.6%
Average Years of Experience	15.2	15.2	13.9	12.4
Special Education Teachers (FTE)	2.4	8.8	8.2	8.2
Counselors (FTE)	0.9	3.4	3.1	2.9
Other Certified Professional Staff (FTE)	0.3	4.4	5.3	6.3
Administrators (FTE)	1.2	5.9	7.1	6.4
Teachers per Administrator	19.9	16.2	12.1	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$69,739	\$82,314	\$77,046	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	80.3%	52.4%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	69.7%	84.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	10.0	11.1	8.1
Science	DNS	6.0	7.0	6.2
Mathematics	DNS	8.0	6.6	5.7
Computer Education	DNS	4.0	3.3	3.1
Social Studies	DNS	8.0	7.4	6.8
English Language Arts (ELA)	DNS	6.0	5.7	5.2
World Languages	DNS	2.0	2.5	2.4
Electives	DNS	19.0	16.9	15.5
Total Number of Courses Offered	DNS	63.0	60.5	52.9

Sources of District Revenues (All Funds)

District	43.2%	40.7%	40.5%
County	4.5%	3.1%	2.7%
State Dedicated	8.9%	9.7%	7.3%
State Appropriated	37.8%	37.6%	38.2%
Federal	5.6%	8.9%	11.3%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.7%	\$3,846	55.6%	\$3,976	53.6%	\$4,105
Instructional Support	2.2%	\$157	2.9%	\$208	3.7%	\$280
Student Support	5.8%	\$411	6.5%	\$461	7.0%	\$539
School Administration	5.5%	\$386	6.1%	\$434	5.8%	\$443
District Administration	2.4%	\$171	3.1%	\$221	3.0%	\$232
District Support	21.3%	\$1,499	17.5%	\$1,248	17.6%	\$1,350
Other	8.0%	\$564	8.4%	\$602	9.3%	\$710
Total		\$7,034		\$7,150		\$7,658
Debt Service in Addition to Above		\$867		\$663		\$947

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





