Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CLEVELAND INTERMEDIATE ELEMENTARY SCHOOL (3-5)

CLEVELAND PUBLIC SCHOOLS

600 North Gilbert Ave, Cleveland, OK 74020 Telephone: (918) 358-2210

59-1006-115

Community Characteristics

Community Group

E2

About this District: CLEVELAND

Square Miles Covered by District: 182 Number of School Sites in District: 4 Telephone: (918) 358-2210 600 North Gilbert Ave Cleveland, OK 74020-1023



County: PAWNEE

22.5%

7.3%

13.7%

23.7%

7.4%

24.5%

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	68.7%	70.8%	45.4%	49.4%
Black	2.1%	0.8%	5.0%	8.8%
Asian	0.8%	0.5%	1.0%	2.3%
Hispanic	3.7%	3.7%	11.9%	16.8%
Native American	15.9%	17.0%	28.9%	13.9%
Two or More Races	8.8%	7.2%	7.8%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$29,670	\$29,185	\$49,471
Students Eligible for Free/Reduced Lunch	83.3%	77.7%	77.9%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year	Estimate)			
U.S. Census Data (American Community Survey 2012-2016 5-Year District Population	Estimate) DNS	9,099	7,375	7,555
		9,099 23.9%	7,375 24.2%	7,555 24.6%
District Population	DNS	- ,	. ,	. ,
District Population % of Population under 18	DNS DNS	23.9%	24.2%	24.6%
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household	DNS DNS DNS	23.9% 69.8%	24.2% 61.8%	24.6% 65.2%
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income	DNS DNS DNS DNS	23.9% 69.8% \$61,399	24.2% 61.8% \$50,456	24.6% 65.2% \$65,458
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate	DNS DNS DNS DNS DNS	23.9% 69.8% \$61,399 \$48,104	24.2% 61.8% \$50,456 DNS	24.6% 65.2% \$65,458 \$48,038
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty	DNS DNS DNS DNS DNS DNS DNS	23.9% 69.8% \$61,399 \$48,104 13.3%	24.2% 61.8% \$50,456 DNS 21.9%	24.6% 65.2% \$65,458 \$48,038 16.5%
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate	DNS DNS DNS DNS DNS DNS DNS	23.9% 69.8% \$61,399 \$48,104 13.3%	24.2% 61.8% \$50,456 DNS 21.9%	24.6% 65.2% \$65,458 \$48,038 16.5%

Preparation, Motivation & Parental Support

Some College Education but No Degree

Associate's Degree

Bachelor's Degree and Above

KG-3rd Graders Receiving Reading Remediation	57.1%	61.5%	39.9%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	10.2	11.0	10.4	9.6
Mobility Rate (Incoming Students)	11.0%	11.7%	9.2%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	62.8	10.2	16.4	15.4
There was 1 suspension (of more than 10 days) for every students.	None	145.2	143.0	183.2
Parents Attending Parent/Teacher Conference	85%	70%	67%	73%
Patrons' Volunteer Hours per Student	0.5	0.7	1.6	3.1

DNS

DNS

DNS

19.4%

6.8%

16.0%

2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	377	1,742	1,336	1,279
Average Enrollment throughout the Year (ADM)	380	1,724	1,321	1,267
% of Students Identified as Gifted/Talented	DNS	10.3%	13.5%	14.5%
% of Students as English Language Learners (ELL)	0.8%	0.4%	4.3%	7.1%
% of Students in Special Education	21.0%	17.7%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	20.1	90.9	74.8	67.8
Average Salary (w/ Fringe)	\$47,242	\$46,198	\$44,705	\$45,010
% of Teachers with Advanced Degree(s)	15.2%	20.6%	22.1%	25.6%
Average Years of Experience	16.7	13.6	13.5	12.4
Special Education Teachers (FTE)	2.0	8.8	8.7	8.2
Counselors (FTE)	0.2	3.5	3.0	2.9
Other Certified Professional Staff (FTE)	1.5	4.0	6.4	6.3
Administrators (FTE)	1.0	9.8	7.1	6.4
Teachers per Administrator	22.1	10.2	11.8	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$77,189	\$76,561	\$75,271	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	78.5%	57.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	84.3%	76.2%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	12.0	10.5	8.1
Science	DNS	7.0	7.1	6.2
Mathematics	DNS	11.0	6.4	5.7
Computer Education	DNS	2.0	3.6	3.1
Social Studies	DNS	13.0	7.3	6.8
English Language Arts (ELA)	DNS	4.0	5.5	5.2
World Languages	DNS	2.0	2.3	2.4
Electives	DNS	24.0	20.1	15.5
Total Number of Courses Offered	DNS	75.0	62.9	52.9

Sources of District Revenues (All Funds)

District	31.7%	26.6%	40.5%
County	1.8%	2.0%	2.7%
State Dedicated	9.4%	7.9%	7.3%
State Appropriated	46.2%	47.5%	38.2%
Federal	10.9%	16.0%	11.3%

District Expenditures (Bond Funds Excluded)

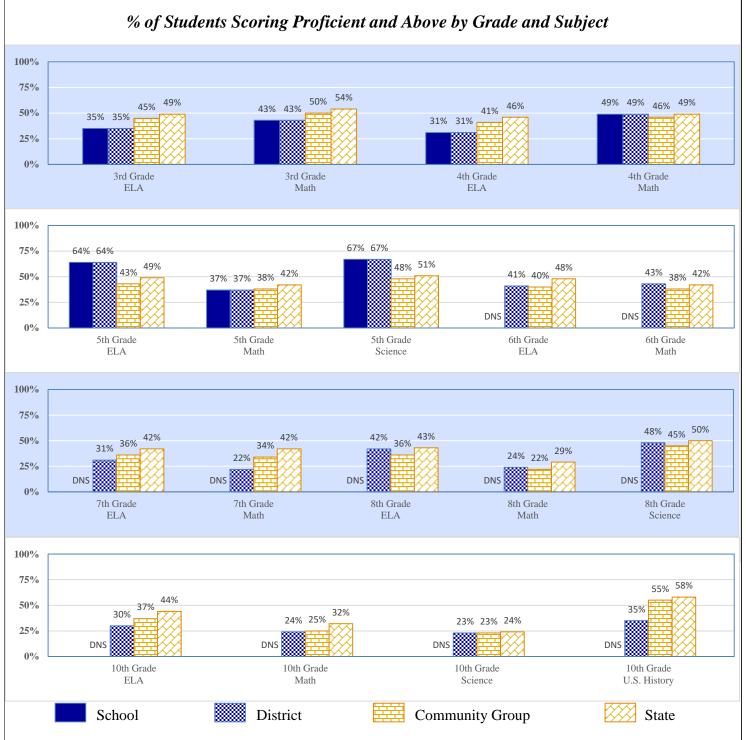
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.7%	\$3,692	54.6%	\$4,395	53.6%	\$4,105
Instructional Support	2.9%	\$197	3.1%	\$245	3.7%	\$280
Student Support	5.4%	\$362	6.4%	\$518	7.0%	\$539
School Administration	6.8%	\$460	5.7%	\$459	5.8%	\$443
District Administration	2.4%	\$163	3.3%	\$262	3.0%	\$232
District Support	18.9%	\$1,274	17.2%	\$1,384	17.6%	\$1,350
Other	8.9%	\$597	9.7%	\$780	9.3%	\$710
Total	_	\$6,745	_	\$8,043		\$7,658
Debt Service in Addition to Above		\$494		\$513		\$947

Data Not Shown (DNS)

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

