Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

COMMERCE HIGH SCHOOL (9-12)

COMMERCE PUBLIC SCHOOLS

420 DOUG FURNAS BLVD, COMMERCE, OK 74339-3122 Telephone: (918) 675-4343

58-I018-705

Community Characteristics

Community Group

About this District: COMMERCE

Square Miles Covered by District: 57 Number of School Sites in District: 3

Telephone: (918) 675-4316 217 COMMERCE ST COMMERCE, OK 74339-2200



County: OTTAWA

22.3%

6.9%

15.7%

23.7%

7.4%

24.5%

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	35.9%	41.5%	50.2%	49.4%
Black	0.5%	0.6%	3.8%	8.8%
Asian	0.0%	0.8%	0.5%	2.3%
Hispanic	27.4%	20.7%	8.1%	16.8%
Native American	25.9%	29.6%	30.4%	13.9%
Two or More Races	10.4%	6.8%	7.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$25,665	\$37,679	\$49,471
Students Eligible for Free/Reduced Lunch	79.3%	78.6%	74.8%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year I	Estimate)			
District Population	DNS	4,037	3,831	7,555
% of Population under 18	DNS	23.7%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	54.0%	64.7%	65.2%
Average Household Income	DNS	\$41,557	\$54,523	\$65,458
Median Household Income	DNS	\$33,601	DNS	\$48,038
% of Population below Poverty	DNS	24.8%	19.1%	16.5%
Unemployment Rate	DNS	8.2%	7.0%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	23.3%	15.6%	12.7%
H.S. Diploma Only	DNS	37.6%	39.4%	31.6%

Preparation, Motivation & Parental Support

Some College Education but No Degree

Associate's Degree

Bachelor's Degree and Above

KG-3rd Graders Receiving Reading Remediation	DNS	24.0%	36.3%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	10.7	9.0	9.1	9.6
Mobility Rate (Incoming Students)	3.5%	3.4%	8.1%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	13.3	15.5	20.1	15.4
There was 1 suspension (of more than 10 days) for every students.	42.4	146.8	221.0	183.2
Parents Attending Parent/Teacher Conference	65%	85%	70%	73%
Patrons' Volunteer Hours per Student	0.2	2.0	1.7	3.1

DNS

DNS

DNS

21.1%

8.3%

9.6%

2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	212	881	704	1,279
Average Enrollment throughout the Year (ADM)	208	872	697	1,267
% of Students Identified as Gifted/Talented	DNS	7.7%	13.4%	14.5%
% of Students as English Language Learners (ELL)	13.2%	14.0%	2.5%	7.1%
% of Students in Special Education	20.8%	16.8%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.5	50.0	41.8	67.8
Average Salary (w/ Fringe)	\$46,488	\$46,519	\$44,236	\$45,010
% of Teachers with Advanced Degree(s)	60.5%	34.2%	25.5%	25.6%
Average Years of Experience	15.9	16.1	13.9	12.4
Special Education Teachers (FTE)	3.0	6.0	3.8	8.2
Counselors (FTE)	1.0	2.5	1.5	2.9
Other Certified Professional Staff (FTE)	0.2	1.0	3.0	6.3
Administrators (FTE)	1.0	5.0	4.0	6.4
Teachers per Administrator	16.5	11.2	11.4	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$76,852	\$75,159	\$79,846	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	49.4%	56.2%	64.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	11.4%	11.4%	75.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	13	13.0	6.6	8.1
Science	7	7.0	5.6	6.2
Mathematics	5	5.0	5.5	5.7
Computer Education	3	3.0	2.8	3.1
Social Studies	5	5.0	6.1	6.8
English Language Arts (ELA)	4	4.0	4.7	5.2
World Languages	3	3.0	1.5	2.4
Electives	14	14.0	13.7	15.5
Total Number of Courses Offered	54	54.0	46.5	52.9

Sources of District Revenues (All Funds)

District	24.3%	31.0%	40.5%
County	1.6%	2.2%	2.7%
State Dedicated	6.7%	9.2%	7.3%
State Appropriated	53.7%	42.5%	38.2%
Federal	13.7%	15.1%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.9%	\$4,589	54.4%	\$4,415	53.6%	\$4,105
Instructional Support	3.7%	\$300	2.7%	\$221	3.7%	\$280
Student Support	6.3%	\$510	6.4%	\$522	7.0%	\$539
School Administration	6.7%	\$543	5.7%	\$463	5.8%	\$443
District Administration	2.9%	\$232	4.2%	\$340	3.0%	\$232
District Support	14.0%	\$1,126	16.8%	\$1,364	17.6%	\$1,350
Other	9.5%	\$762	9.8%	\$797	9.3%	\$710
Total	•	\$8,062		\$8,121		\$7,658
Debt Service in Addition to Above		\$19		\$517		\$947

Data Not Shown (DNS)

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



0%

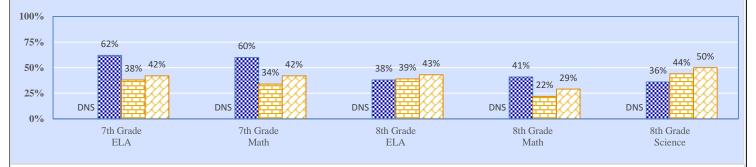
5th Grade

ELA

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

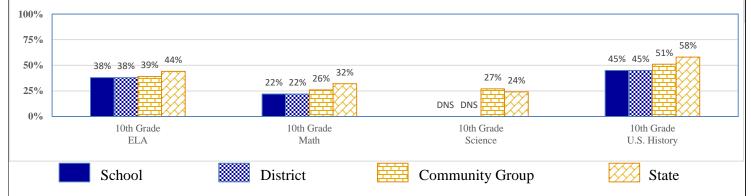
% of Students Scoring Proficient and Above by Grade and Subject





5th Grade

Science



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

5th Grade

Math

(3) No Valid Data to Complete Calculation

6th Grade

ELA

6th Grade

Math

2016-17 Student Performance (All Students)

