# Office of Educational Quality and Accountability

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Web: http://www.EdProfiles.info

### COMMERCE MIDDLE SCHOOL (6-8)

#### COMMERCE PUBLIC SCHOOLS

500 COMMERCE ST, COMMERCE, OK 74339-2401 Telephone: (918) 675-4101

58-I018-505

## **Community Characteristics**

## **Community Group**

#### **About this District:** COMMERCE

Square Miles Covered by District: 57 Number of School Sites in District: 3

Telephone: (918) 675-4316 217 COMMERCE ST COMMERCE, OK 74339-2200



County: OTTAWA

Socioeconomic Data			Community	
octoeconomic Butt	School	<u>District</u>	Group Average	State Avera
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	45.1%	41.5%	50.2%	49.4%
Black	0.6%	0.6%	3.8%	8.8%
Asian	0.6%	0.8%	0.5%	2.3%
Hispanic	20.1%	20.7%	8.1%	16.8%
Native American	30.5%	29.6%	30.4%	13.9%
Two or More Races	3.1%	6.8%	7.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$25,665	\$37,679	\$49,47
Students Eligible for Free/Reduced Lunch	72.6%	78.6%	74.8%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year Estimates) District Population 6 of Population under 18 6 of Children under 18 Living in Married-Couple Household Average Household Income	DNS DNS DNS DNS	4,037 23.7% 54.0% \$41,557	3,831 23.7% 64.7% \$54,523	7,55. 24.69 65.29 \$65,45
· ·	DNS	\$33,601	\$34,325 DNS	\$48,038
Median Household Income				
% of Population below Poverty	DNS	24.8%	19.1%	16.5%
Unemployment Rate	DNS	8.2%	7.0%	6.09
Highest Educational Level for Adults Age 25+	DMG	22.20/	15.60	10.70
Without H.S. Diploma	DNS	23.3%	15.6%	12.79
H.S. Diploma Only	DNS	37.6%	39.4%	31.6%
Some College Education but No Degree	DNS	21.1%	22.3%	23.7%
Associate's Degree	DNS	8.3%	6.9%	7.4%
Bachelor's Degree and Above	DNS	9.6%	15.7%	24.5%
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	DNS	24.0%	36.3%	37.99
Average Number of Days Absent per Student (based on 175 school days)	10.2	9.0	9.1	9.
Mobility Rate (Incoming Students)	7.0%	3.4%	8.1%	10.09
Student Suspension Ratio: (Higher number is better.)				
Student Suspension Ratio. (Higher number is better.)				

23.4

164.0

98%

1.7

There was 1 suspension (of 10 days or less) for every \_\_\_\_ students.

Parents Attending Parent/Teacher Conference

Patrons' Volunteer Hours per Student

There was 1 suspension (of more than 10 days) for every \_\_\_\_ students.

20.1

221.0

70%

1.7

15.4

183.2

73%

3.1

15.5

146.8

85%

2.0

# 2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	164	881	704	1,279
Average Enrollment throughout the Year (ADM)	165	872	697	1,267
% of Students Identified as Gifted/Talented	DNS	7.7%	13.4%	14.5%
% of Students as English Language Learners (ELL)	11.6%	14.0%	2.5%	7.1%
% of Students in Special Education	20.7%	16.8%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.5	50.0	41.8	67.8
Average Salary (w/ Fringe)	\$47,109	\$46,519	\$44,236	\$45,010
% of Teachers with Advanced Degree(s)	25.6%	34.2%	25.5%	25.6%
Average Years of Experience	16.7	16.1	13.9	12.4
Special Education Teachers (FTE)	1.0	6.0	3.8	8.2
Counselors (FTE)	0.5	2.5	1.5	2.9
Other Certified Professional Staff (FTE)	0.2	1.0	3.0	6.3
Administrators (FTE)	1.0	5.0	4.0	6.4
Teachers per Administrator	12.5	11.2	11.4	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$75,802	\$75,159	\$79,846	\$79,629

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	56.2%	64.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	11.4%	75.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	13.0	6.6	8.1
Science	DNS	7.0	5.6	6.2
Mathematics	DNS	5.0	5.5	5.7
Computer Education	DNS	3.0	2.8	3.1
Social Studies	DNS	5.0	6.1	6.8
English Language Arts (ELA)	DNS	4.0	4.7	5.2
World Languages	DNS	3.0	1.5	2.4
Electives	DNS	14.0	13.7	15.5
Total Number of Courses Offered	DNS	54.0	46.5	52.9

## Sources of District Revenues (All Funds)

District	24.3%	31.0%	40.5%
County	1.6%	2.2%	2.7%
State Dedicated	6.7%	9.2%	7.3%
State Appropriated	53.7%	42.5%	38.2%
Federal	13.7%	15.1%	11.3%

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.9%	\$4,589	54.4%	\$4,415	53.6%	\$4,105
Instructional Support	3.7%	\$300	2.7%	\$221	3.7%	\$280
Student Support	6.3%	\$510	6.4%	\$522	7.0%	\$539
School Administration	6.7%	\$543	5.7%	\$463	5.8%	\$443
District Administration	2.9%	\$232	4.2%	\$340	3.0%	\$232
District Support	14.0%	\$1,126	16.8%	\$1,364	17.6%	\$1,350
Other	9.5%	\$762	9.8%	\$797	9.3%	\$710
Total	•	\$8,062		\$8,121		\$7,658
Debt Service in Addition to Above		\$19		\$517		\$947

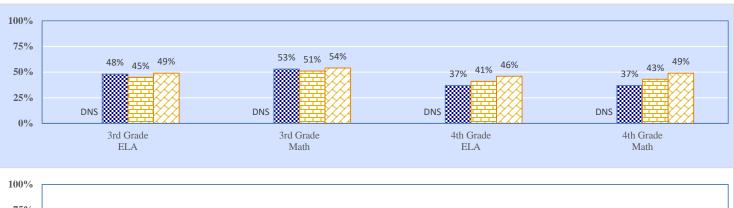
#### Data Not Shown (DNS)

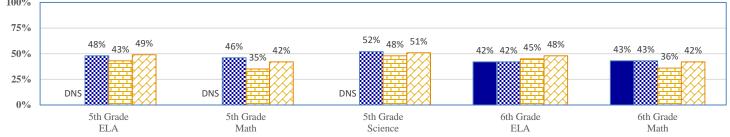
## 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

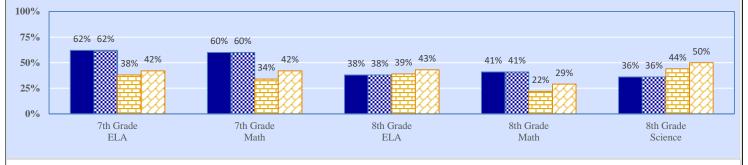


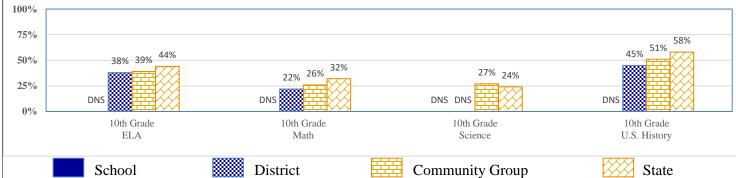
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS) Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2016-17 Student Performance (All Students)

