# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### TURKEY FORD ELEMENTARY (EC-6)

#### TURKEY FORD PUBLIC SCHOOL

23900 South 670 Road, Wyandotte, OK 74370 Telephone: (918) 786-4902

58-C010-105

# **Community Characteristics**

# **Community Group**

#### **About this District:** TURKEY FORD

Square Miles Covered by District: 36 Number of School Sites in District: 1 Telephone: (918) 786-4902

23900 S 670 RD

WYANDOTTE, OK 74370-3013



County: OTTAWA

ocioeconomic Data	School	District	Community Group Average	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	37.2%	37.2%	46.6%	49.4%
Black	2.1%	2.1%	1.6%	8.8%
Asian	0.0%	0.0%	0.3%	2.3%
Hispanic	10.6%	10.6%	9.4%	16.8%
Native American	44.7%	44.7%	34.7%	13.9%
Two or More Races	5.3%	5.3%	7.4%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$64,827	\$64.584	\$49,471
Students Eligible for Free/Reduced Lunch	84.0%	84.0%	82.1%	62.7%
J.S. Census Data (American Community Survey 2012-2016 5-Year Estimat	<del>(e)</del>			
District Population	DNS	1,171	1,024	7,555
% of Population under 18	DNS	20.0%	23.2%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	71.4%	69.7%	65.2%
Average Household Income	DNS	\$50,142	\$55,572	\$65,458
Median Household Income	DNS	\$38,438	DNS	\$48,038
% of Population below Poverty	DNS	20.2%	17.6%	16.5%
Unemployment Rate	DNS	11.9%	6.4%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	16.5%	16.1%	12.7%
H.S. Diploma Only	DNS	37.6%	40.7%	31.6%
Some College Education but No Degree	DNS	22.3%	21.3%	23.7%
Associate's Degree	DNS	8.0%	7.1%	7.4%
Bachelor's Degree and Above	DNS	15.6%	14.8%	24.5%
C				
reparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	29.4%	29.4%	37.7%	37.9%
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days)	9.4	9.4	9.1	9.6
KG-3rd Graders Receiving Reading Remediation				9.6
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	9.4	9.4	9.1	9.6
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: ( <i>Higher number is better</i> .) There was 1 suspension (of 10 days or less) for every students.	9.4	9.4	9.1	9.6 10.0%
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	9.4 21.8%	9.4 21.8%	9.1 11.0%	
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: ( <i>Higher number is better</i> .) There was 1 suspension (of 10 days or less) for every students.	9.4 21.8% None	9.4 21.8% None	9.1 11.0% 26.6	9. 10.0%

# 2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	94	94	153	1,279
Average Enrollment throughout the Year (ADM)	97	97	153	1,267
% of Students Identified as Gifted/Talented	DNS	5.3%	11.5%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.9%	7.1%
% of Students in Special Education	24.5%	24.5%	23.5%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.0	7.0	11.4	67.8
Average Salary (w/ Fringe)	\$43,456	\$43,456	\$44,089	\$45,010
% of Teachers with Advanced Degree(s)	25.4%	25.4%	23.2%	25.6%
Average Years of Experience	11.1	11.1	13.4	12.4
Special Education Teachers (FTE)	0.3	0.3	0.7	8.2
Counselors (FTE)	0.0	0.0	0.3	2.9
Other Certified Professional Staff (FTE)	0.5	0.5	0.8	6.3
Administrators (FTE)	0.4	1.0	1.3	6.4
Teachers per Administrator	18.1	7.2	9.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$69,708	\$76,355	\$77,582	\$79,629

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	66.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	86.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	2.6	8.1
Science	DNS	DNS	3.9	6.2
Mathematics	DNS	DNS	3.6	5.7
Computer Education	DNS	DNS	2.3	3.1
Social Studies	DNS	DNS	4.9	6.8
English Language Arts (ELA)	DNS	DNS	4.1	5.2
World Languages	DNS	DNS	0.5	2.4
Electives	DNS	DNS	9.8	15.5
Total Number of Courses Offered	DNS	DNS	31.7	52.9

#### Sources of District Revenues (All Funds)

District	43.0%	35.8%	40.5%
County	1.4%	1.8%	2.7%
State Dedicated	3.2%	6.9%	7.3%
State Appropriated	37.3%	38.6%	38.2%
Federal	15.2%	16.9%	11.3%

#### District Expenditures (Bond Funds Excluded)

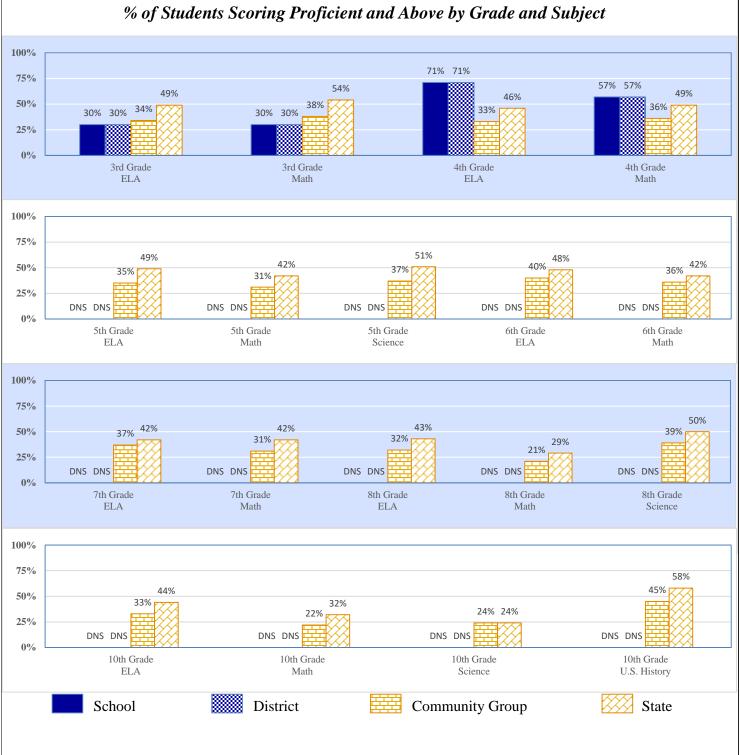
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.7%	\$4,685	51.0%	\$5,504	53.6%	\$4,105
Instructional Support	1.1%	\$108	2.7%	\$294	3.7%	\$280
Student Support	1.5%	\$137	5.0%	\$535	7.0%	\$539
School Administration	3.9%	\$364	4.4%	\$480	5.8%	\$443
District Administration	7.4%	\$701	7.2%	\$775	3.0%	\$232
District Support	25.4%	\$2,391	18.4%	\$1,987	17.6%	\$1,350
Other	11.1%	\$1,044	11.2%	\$1,210	9.3%	\$710
Total		\$9,430		\$10,785		\$7,658
Debt Service in Addition to Above		\$172		\$476		\$947

#### Data Not Shown (DNS)

## 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2016-17 Student Performance (All Students)

