

2017 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

HOMINY HIGH SCHOOL (9-12)

HOMINY PUBLIC SCHOOLS

200 South Pettit Avenue, Hominy, OK 74035

Telephone: (918) 885-2141

57-1038-705

\$49,471

62.7%

\$37,679

74.8%

Community Characteristics

Community Group	About this District: HOMINY			
F2	Square Miles Covered by District:228Number of School Sites in District:4Telephone:(918) 885-6511200 South Pettit Avenue6Hominy, OK 74035-3031County: OSAGE			JE JE
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community <u>Group Average</u>	State Average
Caucasian	37.5%	38.6%	50.2%	49.4%
Black	4.2%	3.5%	3.8%	8.8%
Asian	1.2%	0.5%	0.5%	2.3%
Hispanic	3.0%	3.6%	8.1%	16.8%
Native American	53.0%	50.5%	30.4%	13.9%
Two or More Races	1.2%	3.3%	7.1%	8.8%

\$36,359

80.5%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

DNS	4,257	3,831	7,555
DNS	17.0%	23.7%	24.6%
DNS	53.5%	64.7%	65.2%
DNS	\$43,205	\$54,523	\$65,458
DNS	\$33,468	DNS	\$48,038
DNS	23.2%	19.1%	16.5%
DNS	7.7%	7.0%	6.0%
DNS	16.7%	15.6%	12.7%
DNS	46.1%	39.4%	31.6%
DNS	20.4%	22.3%	23.7%
DNS	5.8%	6.9%	7.4%
DNS	10.9%	15.7%	24.5%
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72.6%

Preparation, Motivation & Parental Support

Average Property Valuation per Student (12/2016)

Students Eligible for Free/Reduced Lunch

KG-3rd Graders Receiving Reading Remediation	DNS	41.2%	36.3%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	8.1	8.9	9.1	9.6
Mobility Rate (Incoming Students)	13.3%	9.9%	8.1%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	42.0	34.1	20.1	15.4
There was 1 suspension (of more than 10 days) for every students.	56.0	145.0	221.0	183.2
Parents Attending Parent/Teacher Conference	100%	82%	70%	73%
Patrons' Volunteer Hours per Student	0.3	0.3	1.7	3.1

57-1038-705

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	168	580	704	1,279
Average Enrollment throughout the Year (ADM)	172	591	697	1,267
% of Students Identified as Gifted/Talented	DNS	12.2%	13.4%	14.5%
% of Students as English Language Learners (ELL)	3.0%	1.2%	2.5%	7.1%
% of Students in Special Education	17.9%	21.0%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.5	30.5	41.8	67.8
Average Salary (w/ Fringe)	\$44,202	\$42,655	\$44,236	\$45,010
% of Teachers with Advanced Degree(s)	3.8%	11.3%	25.5%	25.6%
Average Years of Experience	12.2	13.8	13.9	12.4
Special Education Teachers (FTE)	1.0	3.6	3.8	8.2
Counselors (FTE)	1.0	1.0	1.5	2.9
Other Certified Professional Staff (FTE)	0.3	1.5	3.0	6.3
Administrators (FTE)	0.6	2.8	4.0	6.4
Teachers per Administrator	18.3	12.0	11.4	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$52,587	\$69,249	\$79,846	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	49.4%	74.1%	64.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	65.3%	65.3%	75.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	7	7.0	6.6	8.1
Science	6	6.0	5.6	6.2
Mathematics	7	7.0	5.5	5.7
Computer Education	0	0.0	2.8	3.1
Social Studies	6	6.0	6.1	6.8
English Language Arts (ELA)	4	4.0	4.7	5.2
World Languages	4	4.0	1.5	2.4
Electives	18	18.0	13.7	15.5
Total Number of Courses Offered	52	52.0	46.5	52.9

Sources of District Revenues (All Funds)

District	31.7%	31.0%	40.5%
County	2.8%	2.2%	2.7%
State Dedicated	12.1%	9.2%	7.3%
State Appropriated	36.8%	42.5%	38.2%
Federal	16.7%	15.1%	11.3%

District Expenditures (Bond Funds Excluded)

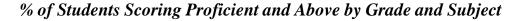
	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	52.3%	\$3,953	54.4%	\$4,415	53.6%	\$4,105	
Instructional Support	4.1%	\$307	2.7%	\$221	3.7%	\$280	
Student Support	9.9%	\$751	6.4%	\$522	7.0%	\$539	
School Administration	5.4%	\$406	5.7%	\$463	5.8%	\$443	
District Administration	4.6%	\$344	4.2%	\$340	3.0%	\$232	
District Support	17.0%	\$1,286	16.8%	\$1,364	17.6%	\$1,350	
Other	6.7%	\$508	9.8%	\$797	9.3%	\$710	
Total		\$7,554		\$8,121		\$7,658	
Debt Service in Addition to Above		\$713		\$517		\$947	

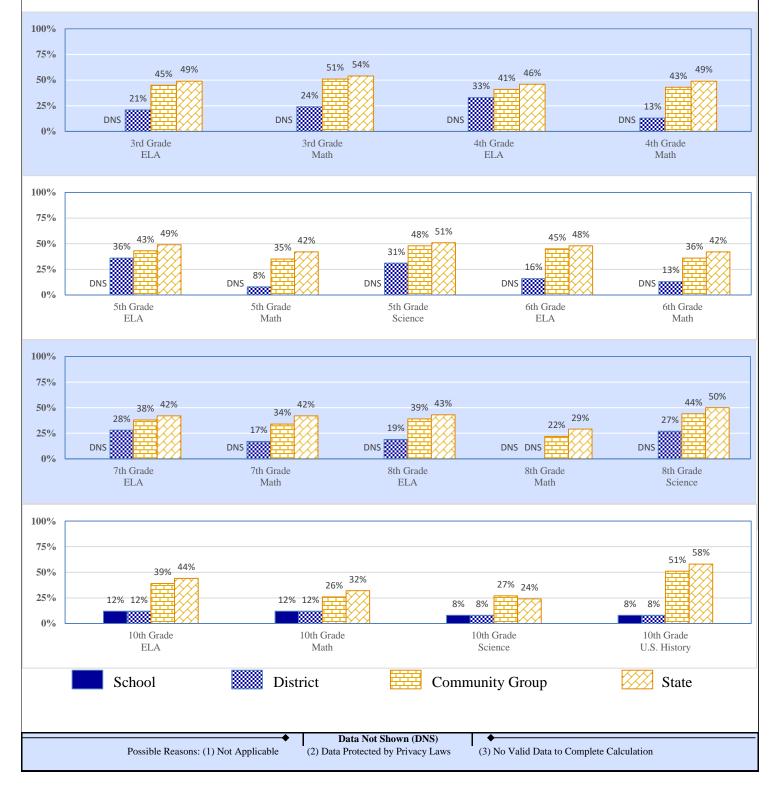
Data Not Shown (DNS) ٠ • Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2016-17 Student Performance (All Students)

