Office of Educational Quality and Accountability

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BEGGS MIDDLE SCHOOL (5-8)

BEGGS PUBLIC SCHOOLS

1201 West Ninth Street, Beggs, OK 74421 Telephone: (918) 267-4916

56-I004-505

Community Characteristics

Community Group

E2

About this District: BEGGS

Square Miles Covered by District: 170 Number of School Sites in District: 3

Telephone: (918) 267-3628 1201 West Ninth Street Beggs, OK 74421-1201



County: OKMULGEE

Socioeconomic Data	School	District	Community Group Average	State Avera
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Ethnic Makeup Based upon Fall Enrollment: Caucasian	52.7%	51.1%	45.4%	49.4%
Black	7.6%	6.8%	5.0%	49.4% 8.8%
Asian	0.3%	0.2%	1.0%	2.3%
	5.5%	5.2%	11.9%	16.8%
Hispanic Native American	15.8%	16.7%		13.9%
Two or More Races	18.2%	20.0%	28.9% 7.8%	8.8%
Average Property Valuation per Student (12/2016) Students Eligible for Free/Reduced Lunch	DNS 70.9%	\$29,707 69.8%	\$29,185 77.9%	\$49,471 62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year	Estimate)			
District Population	DNS	5,076	7,375	7,555
% of Population under 18	DNS	22.0%	24.2%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	65.9%	61.8%	24.0%
Average Household Income	DNS			
Median Household Income	DING	\$60,806	\$50,456	65.2%
% of Population below Poverty	DNS	\$60,806 \$44,420		65.2% \$65,458
% of ropulation below roverty		1 7	\$50,456	65.2% \$65,458 \$48,038
	DNS	\$44,420	\$50,456 DNS	65.2% \$65,458 \$48,038 16.5%
Unemployment Rate	DNS DNS	\$44,420 13.3%	\$50,456 DNS 21.9%	65.2% \$65,458 \$48,038 16.5%
Unemployment Rate	DNS DNS	\$44,420 13.3%	\$50,456 DNS 21.9%	65.2% \$65,458 \$48,038 16.5% 6.0%
Unemployment Rate Highest Educational Level for Adults Age 25+	DNS DNS DNS	\$44,420 13.3% 6.9%	\$50,456 DNS 21.9% 8.1%	24.0% 65.2% \$65,458 \$48,038 16.5% 6.0%
Unemployment Rate Highest Educational Level for Adults Age 25+ Without H.S. Diploma	DNS DNS DNS DNS	\$44,420 13.3% 6.9%	\$50,456 DNS 21.9% 8.1%	65.2% \$65,458 \$48,038 16.5% 6.0%
Unemployment Rate Highest Educational Level for Adults Age 25+ Without H.S. Diploma H.S. Diploma Only	DNS DNS DNS DNS DNS	\$44,420 13.3% 6.9% 16.1% 34.2%	\$50,456 DNS 21.9% 8.1% 17.4% 39.2%	65.2% \$65,458 \$48,038 16.5% 6.0% 12.7% 31.6%

Preparation, Motivation & Parental Support

Bachelor's Degree and Above

KG-3rd Graders Receiving Reading Remediation	DNS	34.1%	39.9%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	8.3	9.2	10.4	9.6
Mobility Rate (Incoming Students)	4.2%	7.6%	9.2%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	25.4	29.6	16.4	15.4
There was 1 suspension (of more than 10 days) for every students.	None	1,094.0	143.0	183.2
Parents Attending Parent/Teacher Conference	72%	69%	67%	73%
Patrons' Volunteer Hours per Student	0.1	1.1	1.6	3.1

DNS

13.7%

24.5%

15.1%

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2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	330	1,094	1,336	1,279
Average Enrollment throughout the Year (ADM)	327	1,104	1,321	1,267
% of Students Identified as Gifted/Talented	DNS	5.4%	13.5%	14.5%
% of Students as English Language Learners (ELL)	2.1%	1.9%	4.3%	7.1%
% of Students in Special Education	19.4%	19.0%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.3	59.3	74.8	67.8
Average Salary (w/ Fringe)	\$42,028	\$43,104	\$44,705	\$45,010
% of Teachers with Advanced Degree(s)	28.9%	28.6%	22.1%	25.6%
Average Years of Experience	11.0	11.9	13.5	12.4
Special Education Teachers (FTE)	1.6	6.6	8.7	8.2
Counselors (FTE)	0.4	2.3	3.0	2.9
Other Certified Professional Staff (FTE)	0.7	5.2	6.4	6.3
Administrators (FTE)	1.0	6.4	7.1	6.4
Teachers per Administrator	19.9	10.3	11.8	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$77,825	\$75,831	\$75,271	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	58.1%	57.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	90.4%	76.2%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	10.5	8.1
Science	DNS	6.0	7.1	6.2
Mathematics	DNS	5.0	6.4	5.7
Computer Education	DNS	4.0	3.6	3.1
Social Studies	DNS	4.0	7.3	6.8
English Language Arts (ELA)	DNS	7.0	5.5	5.2
World Languages	DNS	2.0	2.3	2.4
Electives	DNS	16.0	20.1	15.5
Total Number of Courses Offered	DNS	49.0	62.9	52.9

Sources of District Revenues (All Funds)

District	29.7%	26.6%	40.5%
County	1.3%	2.0%	2.7%
State Dedicated	7.5%	7.9%	7.3%
State Appropriated	43.7%	47.5%	38.2%
Federal	17.8%	16.0%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.9%	\$4,022	54.6%	\$4,395	53.6%	\$4,105
Instructional Support	4.7%	\$392	3.1%	\$245	3.7%	\$280
Student Support	7.2%	\$607	6.4%	\$518	7.0%	\$539
School Administration	5.2%	\$441	5.7%	\$459	5.8%	\$443
District Administration	4.5%	\$379	3.3%	\$262	3.0%	\$232
District Support	18.6%	\$1,564	17.2%	\$1,384	17.6%	\$1,350
Other	11.9%	\$996	9.7%	\$780	9.3%	\$710
Total		\$8,401		\$8,043		\$7,658
Debt Service in Addition to Above		\$609		\$513		\$947

Data Not Shown (DNS)

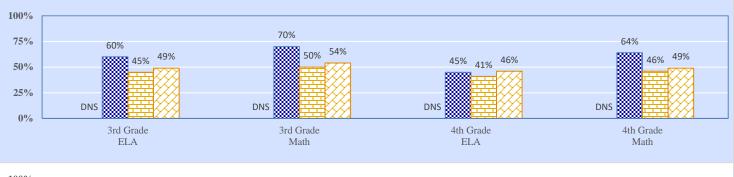
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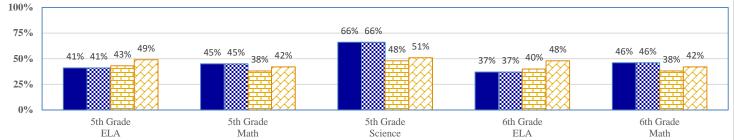
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

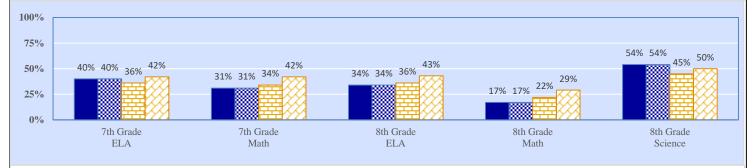


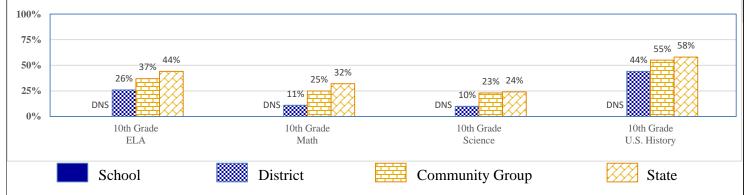
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2016-17 Student Performance (All Students)

