

# 2017 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### ABLE CHARTER SCHOOL 9TH-12TH (9-12)

ABLE CHARTER ABLE LEARNING

55-Z005-972

Community Characteristics						
Community Group	About this District: ABLE CHARTER ABLE LEARNING Square Miles Covered by District: DNS Number of School Sites in District: 2		County: OKLAHOMA			
ZX						
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average		
Caucasian	56.8%	54.2%	42.1%	49.4%		
Black	2.3%	6.8%	17.3%	8.8%		
Asian	0.0%	0.0%	1.4%	2.3%		
Hispanic	20.5%	17.0%	27.3%	16.8%		
Native American	18.2%	18.6%	8.3%	13.9%		
Two or More Races	2.3%	3.4%	3.6%	8.8%		
Average Property Valuation per Student (12/2016)	DNS	\$0	\$0	\$49,471		
Students Eligible for Free/Reduced Lunch	0.0%	0.0%	75.1%	62.7%		

#### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	DNS	DNS	7,555
% of Population under 18	DNS	DNS	DNS	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	DNS	65.2%
Average Household Income	DNS	DNS	DNS	\$65,458
Median Household Income	DNS	DNS	DNS	\$48,038
% of Population below Poverty	DNS	DNS	DNS	16.5%
Unemployment Rate	DNS	DNS	DNS	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	DNS	DNS	12.7%
H.S. Diploma Only	DNS	DNS	DNS	31.6%
Some College Education but No Degree	DNS	DNS	DNS	23.7%
Associate's Degree	DNS	DNS	DNS	7.4%
Bachelor's Degree and Above	DNS	DNS	DNS	24.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	0.0%	32.5%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	6.6	6.3	4.3	9.6
Mobility Rate (Incoming Students)	DNS	DNS	21.8%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	DNS	DNS	22.9	15.4
There was 1 suspension (of more than 10 days) for every students.	DNS	DNS	370.2	183.2
Parents Attending Parent/Teacher Conference	DNS	DNS	80%	73%
Patrons' Volunteer Hours per Student	DNS	DNS	1.8	3.1

# 2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
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Fall Enrollment	44	59	828	1,279
Average Enrollment throughout the Year (ADM)	30	41	775	1,267
% of Students Identified as Gifted/Talented	DNS	0.0%	8.0%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	9.0%	7.1%
% of Students in Special Education	6.8%	8.5%	11.7%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	1.0	3.0	30.2	67.8
Average Salary (w/ Fringe)	\$24,456	\$27,379	\$41,290	\$45,010
% of Teachers with Advanced Degree(s)	51.0%	67.6%	24.8%	25.6%
Average Years of Experience	3.5	3.4	6.6	12.4
Special Education Teachers (FTE)	0.1	0.3	1.5	8.2
Counselors (FTE)	0.0	0.0	0.5	2.9
Other Certified Professional Staff (FTE)	0.0	0.0	1.5	6.3
Administrators (FTE)	1.0	2.0	2.6	6.4
Teachers per Administrator	1.1	1.6	12.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$24,900	\$24,995	\$81,479	\$79,629

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	0.0%	0.0%	0.5%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	85.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	0	0.0	6.1	8.1
Science	5	5.0	5.1	6.2
Mathematics	7	7.0	5.5	5.7
Computer Education	1	1.0	1.3	3.1
Social Studies	6	6.0	7.1	6.8
English Language Arts (ELA)	4	4.0	5.9	5.2
World Languages	0	0.0	4.3	2.4
Electives	2	2.0	7.1	15.5
Total Number of Courses Offered	25	25.0	42.3	52.9

#### Sources of District Revenues (All Funds)

District	0.0%	8.9%	40.5%
County	0.0%	0.0%	2.7%
State Dedicated	0.0%	0.0%	7.3%
State Appropriated	93.9%	82.4%	38.2%
Federal	6.1%	8.8%	11.3%

#### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	15.5%	\$1,032	62.8%	\$3,781	53.6%	\$4,105
Instructional Support	0.4%	\$29	4.2%	\$256	3.7%	\$280
Student Support	0.0%	\$0	6.0%	\$363	7.0%	\$539
School Administration	64.9%	\$4,310	5.9%	\$355	5.8%	\$443
District Administration	9.1%	\$601	3.8%	\$232	3.0%	\$232
District Support	10.1%	\$670	12.8%	\$774	17.6%	\$1,350
Other	0.0%	\$0	4.4%	\$264	9.3%	\$710
Total		\$6,643		\$6,025		\$7,658
Debt Service in Addition to Above		\$0		\$0		\$947

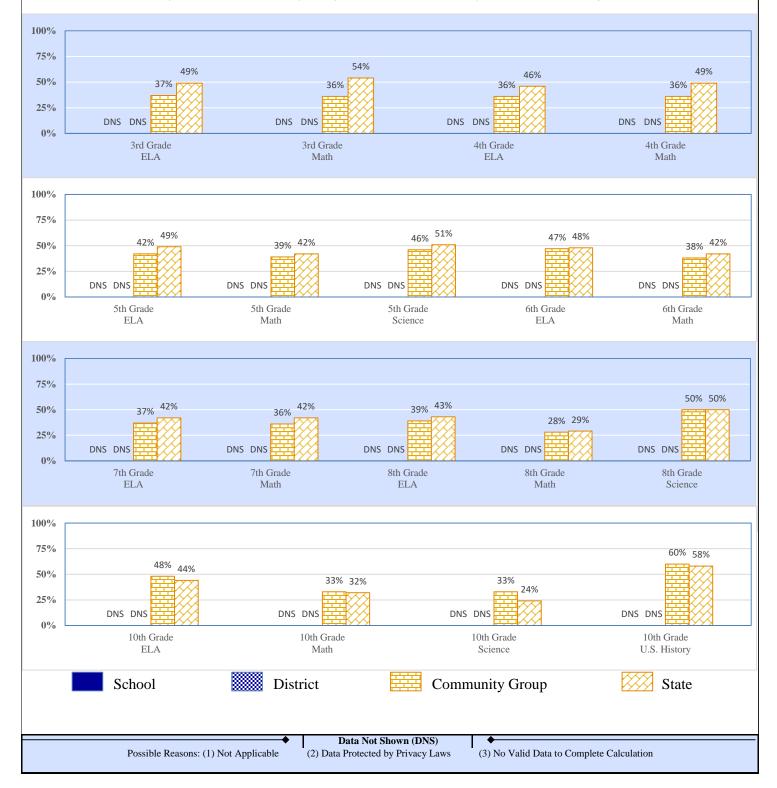
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### 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



## 2016-17 Student Performance (All Students)

