# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# OKLAHOMA CONNECTIONS ACADEMY HS (9-12)

### OKLAHOMA CONNECTIONS ACADEMY

2425 Nowata Place, Suite 202, Bartlesville, OK 74006 Telephone: (918) 977-3285

55-Z003-972

# **Community Characteristics**

## **Community Group**

#### **About this District:**

#### OKLAHOMA CONNECTIONS ACADEMY

Square Miles Covered by District: DNS Number of School Sites in District: 3 Telephone: (918) 977-3285

2425 Nowata Place, Suite 202 Bartlesville, OK 74006



County: OKLAHOMA

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	67.4%	64.4%	42.1%	49.4%
Black	3.8%	5.5%	17.3%	8.8%
Asian	1.3%	0.9%	1.4%	2.3%
Hispanic	9.3%	9.3%	27.3%	16.8%
Native American	8.8%	8.7%	8.3%	13.9%
Two or More Races	9.4%	11.3%	3.6%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$0	\$0	\$49,471
Students Eligible for Free/Reduced Lunch	37.2%	42.2%	75.1%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Y	ear Estimate)			
District Population	DNS	DNS	DNS	7,555
% of Population under 18	DNS	DNS	DNS	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	DNS	65.2%
Average Household Income	DNS	DNS	DNS	\$65,458

70 of Fopulation under 10				
% of Children under 18 Living in Married-Couple Household	DNS	DNS	DNS	65.2%
Average Household Income	DNS	DNS	DNS	\$65,458
Median Household Income	DNS	DNS	DNS	\$48,038
% of Population below Poverty	DNS	DNS	DNS	16.5%
Unemployment Rate	DNS	DNS	DNS	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	DNS	DNS	12.7%
H.S. Diploma Only	DNS	DNS	DNS	31.6%
Some College Education but No Degree	DNS	DNS	DNS	23.7%
Associate's Degree	DNS	DNS	DNS	7.4%
Bachelor's Degree and Above	DNS	DNS	DNS	24.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	30.9%	32.5%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	1.6	1.3	4.3	9.6
Mobility Rate (Incoming Students)	8.8%	8.1%	21.8%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	22.9	15.4
There was 1 suspension (of more than 10 days) for every students.	None	None	370.2	183.2
Parents Attending Parent/Teacher Conference	95%	97%	80%	73%
Patrons' Volunteer Hours per Student	1.6	2.4	1.8	3.1
Patrons' Volunteer Hours per Student	1.6	2.4	1.8	3.1

# 2016-17 School Educational Process

Average Enrollment throughout the Year (ADM)         590         1,165         775         1,2           % of Students Identified as Gifted/Talented         DNS         0.9%         8.0%         14.5           % of Students as English Language Learners (ELL)         0.3%         0.6%         9.0%         7.3           % of Students in Special Education         11.8%         13.6%         11.7%         15.8           Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):         Variage Salary (w/ Fringe)         \$0         0.9         30.2         6           Average Salary (w/ Fringe)         \$0         \$45,000         \$41,290         \$45,00           % of Teachers with Advanced Degree(s)         0.0%         100.0%         24.8%         25.0           Average Years of Experience         0.0         12.0         6.6         17           Special Education Teachers (FTE)         0.0         0.0         1.5         3           Counselors (FTE)         0.0         0.0         0.5         2           Other Certified Professional Staff (FTE)         0.0         0.0         1.5         6	Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Average Enrollment throughout the Year (ADM)         590         1,165         775         1,2           % of Students Identified as Gifted/Talented         DNS         0.9%         8.0%         14.5           % of Students as English Language Learners (ELL)         0.3%         0.6%         9.0%         7.3           % of Students in Special Education         11.8%         13.6%         11.7%         15.8           Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):         Verage Salary (w/ Fringe)         9.0         0.9         30.2         6           Average Salary (w/ Fringe)         \$0         \$45,000         \$41,290         \$45,00           % of Teachers with Advanced Degree(s)         0.0%         100.0%         24.8%         25.0           Average Years of Experience         0.0         12.0         6.6         17           Special Education Teachers (FTE)         0.0         0.0         0.5         2           Counselors (FTE)         0.0         0.0         0.5         2           Other Certified Professional Staff (FTE)         0.0         0.0         0.5         1.5					
% of Students Identified as Gifted/Talented         DNS         0.9%         8.0%         14.5           % of Students as English Language Learners (ELL)         0.3%         0.6%         9.0%         7.5           % of Students in Special Education         11.8%         13.6%         11.7%         15.8           Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	Fall Enrollment	626	1,246	828	1,279
% of Students as English Language Learners (ELL)       0.3%       0.6%       9.0%       7.1         % of Students in Special Education       11.8%       13.6%       11.7%       15.8         Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):       Number of Teachers       0.0       0.9       30.2       6         Average Salary (w/ Fringe)       \$0       \$45,000       \$41,290       \$45,00         % of Teachers with Advanced Degree(s)       0.0%       100.0%       24.8%       25.6         Average Years of Experience       0.0       12.0       6.6       17.5         Special Education Teachers (FTE)       0.0       0.0       1.5       3.5         Counselors (FTE)       0.0       0.0       0.5       2.5         Other Certified Professional Staff (FTE)       0.0       0.0       1.5       3.5	Average Enrollment throughout the Year (ADM)	590	1,165	775	1,267
% of Students in Special Education       11.8%       13.6%       11.7%       15.8         Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):       Number of Teachers       0.0       0.9       30.2       6         Average Salary (w/ Fringe)       \$0       \$45,000       \$41,290       \$45,00         % of Teachers with Advanced Degree(s)       0.0%       100.0%       24.8%       25.6         Average Years of Experience       0.0       12.0       6.6       17.5         Special Education Teachers (FTE)       0.0       0.0       1.5       3.5         Counselors (FTE)       0.0       0.0       0.5       2.5         Other Certified Professional Staff (FTE)       0.0       0.0       1.5       3.5	% of Students Identified as Gifted/Talented	DNS	0.9%	8.0%	14.5%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):       0.0       0.9       30.2       6         Average Salary (w/ Fringe)       \$0       \$45,000       \$41,290       \$45,00         % of Teachers with Advanced Degree(s)       0.0%       100.0%       24.8%       25.6         Average Years of Experience       0.0       12.0       6.6       17.5         Special Education Teachers (FTE)       0.0       0.0       1.5       3.5         Counselors (FTE)       0.0       0.0       0.5       2.5         Other Certified Professional Staff (FTE)       0.0       0.0       1.5       6.6	% of Students as English Language Learners (ELL)	0.3%	0.6%	9.0%	7.1%
Number of Teachers         0.0         0.9         30.2         6           Average Salary (w/ Fringe)         \$0         \$45,000         \$41,290         \$45,00           % of Teachers with Advanced Degree(s)         0.0%         100.0%         24.8%         25.6           Average Years of Experience         0.0         12.0         6.6         17.           Special Education Teachers (FTE)         0.0         0.0         1.5         5           Counselors (FTE)         0.0         0.0         0.5         0.5           Other Certified Professional Staff (FTE)         0.0         0.0         1.5         6	% of Students in Special Education	11.8%	13.6%	11.7%	15.8%
Average Salary (w/ Fringe)         \$0         \$45,000         \$41,290         \$45,00           % of Teachers with Advanced Degree(s)         0.0%         100.0%         24.8%         25.0           Average Years of Experience         0.0         12.0         6.6         12.0           Special Education Teachers (FTE)         0.0         0.0         1.5         3.0           Counselors (FTE)         0.0         0.0         0.5         2.0           Other Certified Professional Staff (FTE)         0.0         0.0         1.5         0.0	Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
% of Teachers with Advanced Degree(s)         0.0%         100.0%         24.8%         25.6           Average Years of Experience         0.0         12.0         6.6         17.           Special Education Teachers (FTE)         0.0         0.0         1.5         3.0           Counselors (FTE)         0.0         0.0         0.5         2.0           Other Certified Professional Staff (FTE)         0.0         0.0         1.5         6.6	Number of Teachers	0.0	0.9	30.2	67.8
Average Years of Experience       0.0       12.0       6.6       12.0         Special Education Teachers (FTE)       0.0       0.0       1.5       3.5         Counselors (FTE)       0.0       0.0       0.5       2.0         Other Certified Professional Staff (FTE)       0.0       0.0       1.5       6.6       12.0	Average Salary (w/ Fringe)	\$0	\$45,000	\$41,290	\$45,010
Special Education Teachers (FTE)         0.0         0.0         1.5         3           Counselors (FTE)         0.0         0.0         0.5         2           Other Certified Professional Staff (FTE)         0.0         0.0         1.5         0	% of Teachers with Advanced Degree(s)	0.0%	100.0%	24.8%	25.6%
Counselors (FTE)         0.0         0.0         0.5         0.0           Other Certified Professional Staff (FTE)         0.0         0.0         1.5         0.0	Average Years of Experience	0.0	12.0	6.6	12.4
Other Certified Professional Staff (FTE) 0.0 0.0 1.5	Special Education Teachers (FTE)	0.0	0.0	1.5	8.2
	Counselors (FTE)	0.0	0.0	0.5	2.9
	Other Certified Professional Staff (FTE)	0.0	0.0	1.5	6.3
Administrators (FTE) 0.0 0.0 2.6	Administrators (FTE)	0.0	0.0	2.6	6.4
Teachers per Administrator DNS DNS 12.2 1	Teachers per Administrator	DNS	DNS	12.2	11.8
Average Salary (w/ Fringe) per Administrative FTE \$0 \$0 \$81,479 \$79,6	Average Salary (w/ Fringe) per Administrative FTE	\$0	\$0	\$81,479	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	0.0%	0.0%	0.5%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	88.1%	88.1%	85.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	3	3.0	6.1	8.1
Science	6	6.0	5.1	6.2
Mathematics	7	7.0	5.5	5.7
Computer Education	0	0.0	1.3	3.1
Social Studies	6	6.0	7.1	6.8
English Language Arts (ELA)	7	7.0	5.9	5.2
World Languages	0	0.0	4.3	2.4
Electives	19	19.0	7.1	15.5
Total Number of Courses Offered	48	48.0	42.3	52.9

### Sources of District Revenues (All Funds)

District	18.8%	8.9%	40.5%
County	0.0%	0.0%	2.7%
State Dedicated	0.0%	0.0%	7.3%
State Appropriated	77.5%	82.4%	38.2%
Federal	3.7%	8.8%	11.3%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	64.5%	\$3,896	62.8%	\$3,781	53.6%	\$4,105
Instructional Support	2.3%	\$140	4.2%	\$256	3.7%	\$280
Student Support	12.7%	\$770	6.0%	\$363	7.0%	\$539
School Administration	4.3%	\$258	5.9%	\$355	5.8%	\$443
District Administration	6.3%	\$378	3.8%	\$232	3.0%	\$232
District Support	9.9%	\$599	12.8%	\$774	17.6%	\$1,350
Other	0.0%	\$0	4.4%	\$264	9.3%	\$710
Total		\$6,041		\$6,025		\$7,658
Debt Service in Addition to Above		\$0		\$0		\$947

### Data Not Shown (DNS)

# 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2016-17 Student Performance (All Students)

