



# 2017 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### OKLAHOMA VIRTUAL CHARTER ACADEMY HS (9-12)

#### OKLAHOMA VIRTUAL CHARTER ACADEMY

1160 S Douglas Blvd, Midwest City, OK 73130-5237

Telephone: (405) 259-9478

55-Z002-972

## Community Characteristics

### Community Group

**ZX**

#### About this District:

#### OKLAHOMA VIRTUAL CHARTER ACADEMY

Square Miles Covered by District: DNS

Number of School Sites in District: 3

Telephone: (405) 259-9478

1160 S Douglas Blvd

Midwest City, OK 73130-5237



County: OKLAHOMA

### Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	67.4%	62.3%	42.1%	49.4%
Black	5.6%	7.4%	17.3%	8.8%
Asian	1.1%	1.3%	1.4%	2.3%
Hispanic	7.0%	7.4%	27.3%	16.8%
Native American	9.9%	10.3%	8.3%	13.9%
Two or More Races	9.2%	11.3%	3.6%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$0	\$0	\$49,471
Students Eligible for Free/Reduced Lunch	61.5%	67.8%	75.1%	62.7%

### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

	School	District	Community Group Average	State Average
District Population	DNS	DNS	DNS	7,555
% of Population under 18	DNS	DNS	DNS	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	DNS	65.2%
Average Household Income	DNS	DNS	DNS	\$65,458
Median Household Income	DNS	DNS	DNS	\$48,038
% of Population below Poverty	DNS	DNS	DNS	16.5%
Unemployment Rate	DNS	DNS	DNS	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	DNS	DNS	12.7%
H.S. Diploma Only	DNS	DNS	DNS	31.6%
Some College Education but No Degree	DNS	DNS	DNS	23.7%
Associate's Degree	DNS	DNS	DNS	7.4%
Bachelor's Degree and Above	DNS	DNS	DNS	24.5%

### Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	51.4%	32.5%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	3.3	3.6	4.3	9.6
Mobility Rate (Incoming Students)	0.0%	0.0%	21.8%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	None	22.9	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	370.2	183.2
Parents Attending Parent/Teacher Conference	24%	32%	80%	73%
Patrons' Volunteer Hours per Student	0.0	0.0	1.8	3.1

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2016-17 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	950	2,429	828	1,279
Average Enrollment throughout the Year (ADM)	782	2,035	775	1,267
% of Students Identified as Gifted/Talented	DNS	3.6%	8.0%	14.5%
% of Students as English Language Learners (ELL)	1.1%	1.2%	9.0%	7.1%
% of Students in Special Education	13.0%	15.1%	11.7%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	0.0	0.0	30.2	67.8
Average Salary (w/ Fringe)	\$0	\$0	\$41,290	\$45,010
% of Teachers with Advanced Degree(s)	0.0%	0.0%	24.8%	25.6%
Average Years of Experience	0.0	0.0	6.6	12.4
Special Education Teachers (FTE)	0.0	0.0	1.5	8.2
Counselors (FTE)	0.0	0.0	0.5	2.9
Other Certified Professional Staff (FTE)	0.0	0.0	1.5	6.3
Administrators (FTE)	0.0	0.0	2.6	6.4
Teachers per Administrator	DNS	DNS	12.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$0	\$0	\$81,479	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	0.0%	0.0%	0.5%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	95.3%	95.3%	85.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	2	2.0	6.1	8.1
Science	6	6.0	5.1	6.2
Mathematics	6	6.0	5.5	5.7
Computer Education	2	2.0	1.3	3.1
Social Studies	10	10.0	7.1	6.8
English Language Arts (ELA)	7	7.0	5.9	5.2
World Languages	8	8.0	4.3	2.4
Electives	4	4.0	7.1	15.5
Total Number of Courses Offered	45	45.0	42.3	52.9

### Sources of District Revenues (All Funds)

District	0.2%	8.9%	40.5%
County	0.0%	0.0%	2.7%
State Dedicated	0.0%	0.0%	7.3%
State Appropriated	91.0%	82.4%	38.2%
Federal	8.8%	8.8%	11.3%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	80.8%	\$4,760	62.8%	\$3,781	53.6%	\$4,105
Instructional Support	3.8%	\$226	4.2%	\$256	3.7%	\$280
Student Support	9.6%	\$566	6.0%	\$363	7.0%	\$539
School Administration	1.8%	\$105	5.9%	\$355	5.8%	\$443
District Administration	2.3%	\$135	3.8%	\$232	3.0%	\$232
District Support	1.6%	\$97	12.8%	\$774	17.6%	\$1,350
Other	0.0%	\$0	4.4%	\$264	9.3%	\$710
Total		\$5,889		\$6,025		\$7,658
Debt Service in Addition to Above		\$0		\$0		\$947

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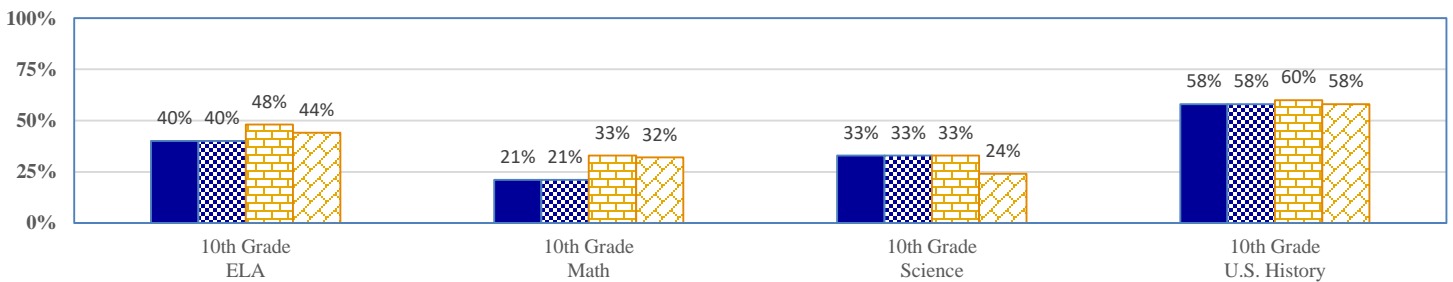
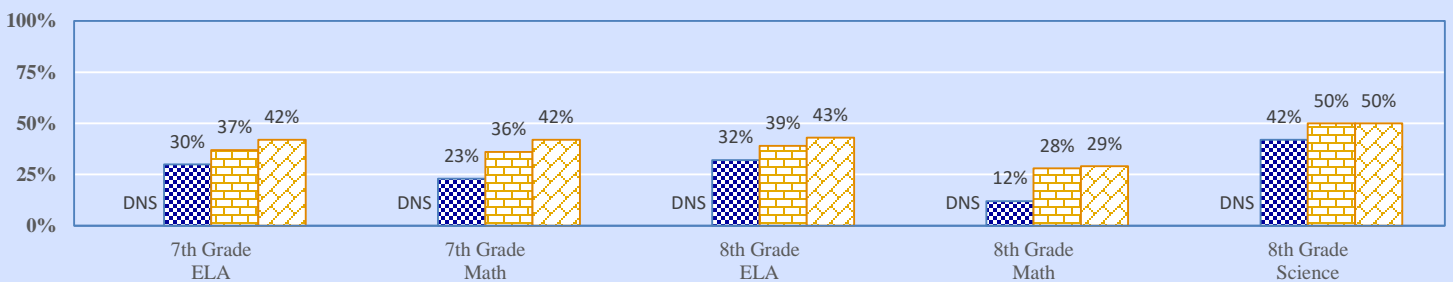
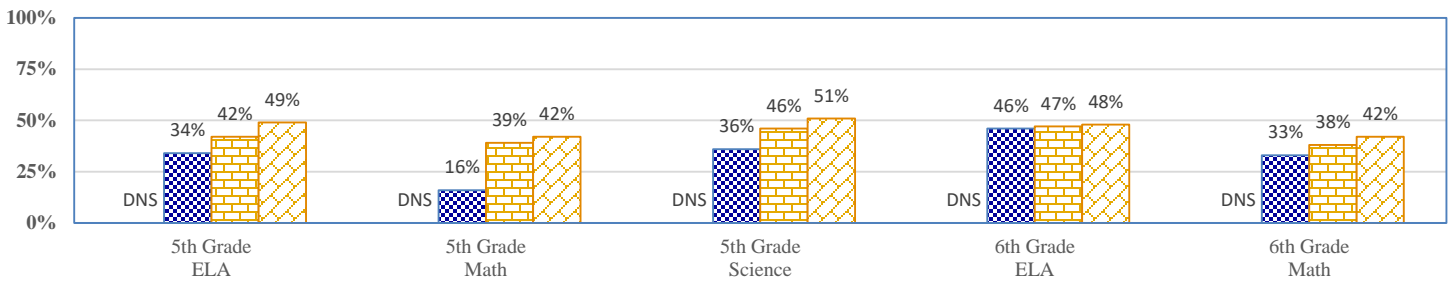
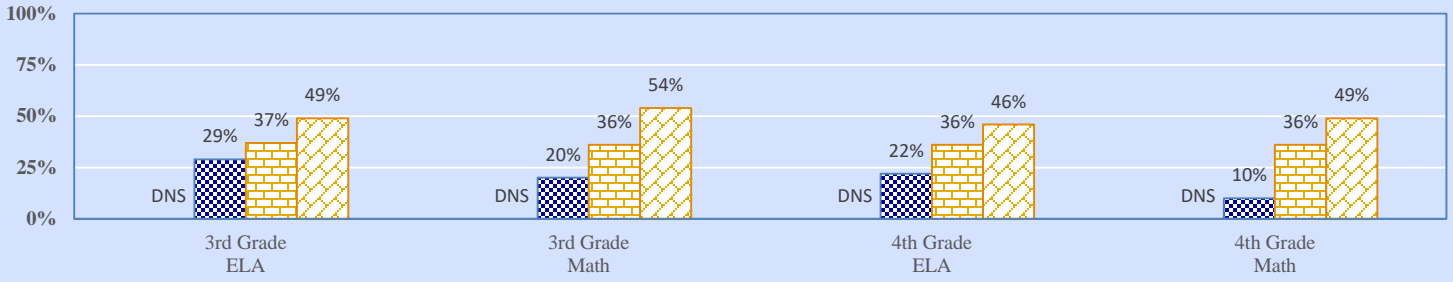
(3) No Valid Data to Complete Calculation

**2016-17 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

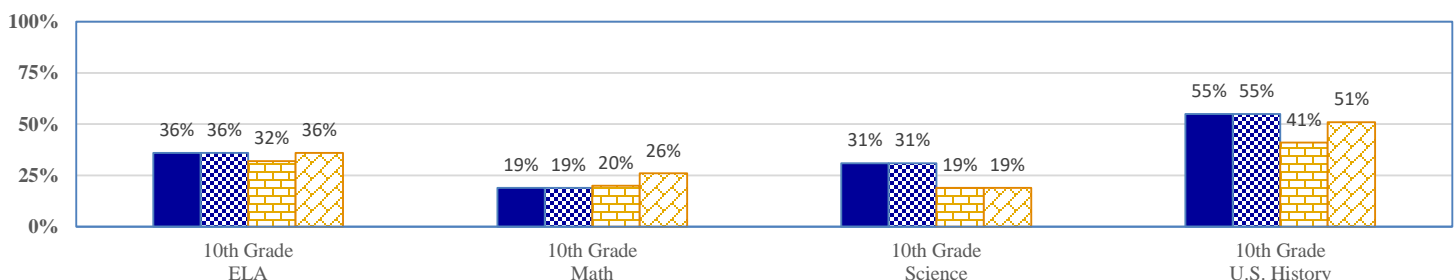
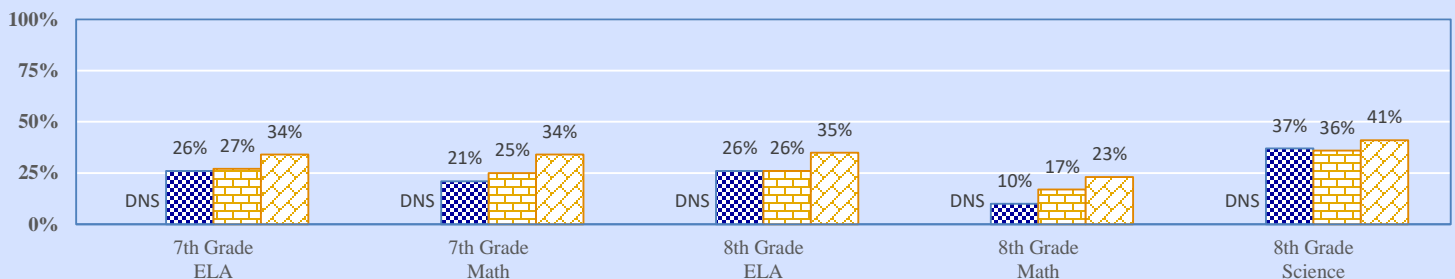
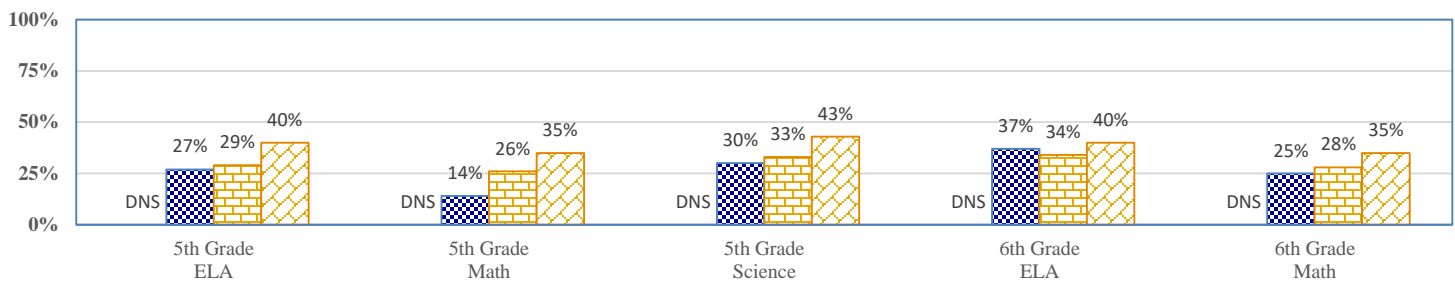
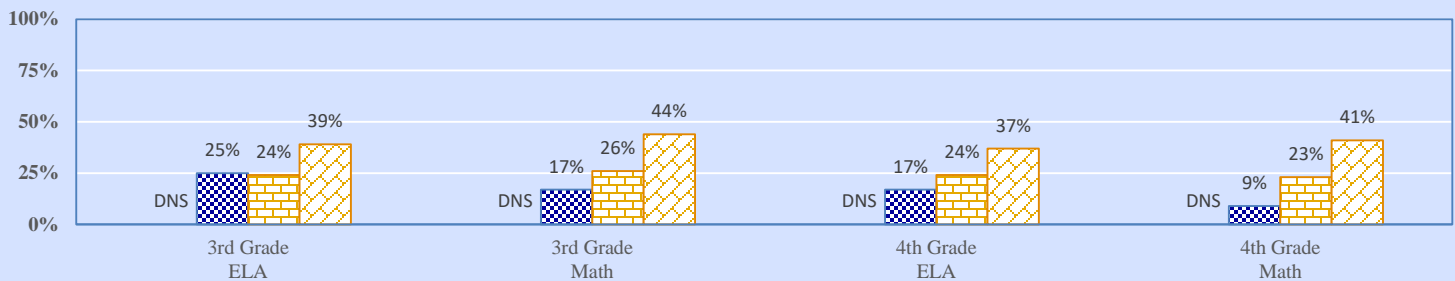
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## 2016-17 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	<u>This School</u>	<u>District</u>	<u>Community Group Average</u>	<u>High School State Average</u>
Senior Graduation Rate	79.6%	79.6%	87.9%	96.8%
4-Year Dropout Rate of the Graduating Class	34.5%	34.5%	30.2%	9.2%
Average GPA of HS Seniors	2.8	2.8	2.8	3.1
Average ACT Score (Based on the Highest Score)	22.1	22.1	19.6	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	15.5%	15.5%	16.8%	13.3%
Out-of-State College-Going Rate	12.4%	12.4%	8.9%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	36.1%	36.1%	46.5%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	41.1%	41.1%	42.9%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	76.6%	76.6%	70.1%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	2	2.0	12.6	26.8