



# 2017 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### JOHN MARSHALL HIGH SCHOOL (9-12)

OKLAHOMA CITY PUBLIC SCHOOLS

12201 North Portland Avenue, Oklahoma City, OK 73120

Telephone: (405) 587-7200

55-1089-726

## Community Characteristics

### Community Group

# A2

#### About this District:

#### OKLAHOMA CITY

Square Miles Covered by District: 134

Number of School Sites in District: 78

Telephone: (405) 587-0000

3100 North Kelley Avenue

Oklahoma City, OK 73111-3906



County: OKLAHOMA

### Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	10.7%	14.1%	19.6%	49.4%
Black	70.2%	23.0%	24.1%	8.8%
Asian	2.2%	2.3%	2.1%	2.3%
Hispanic	11.4%	53.2%	43.2%	16.8%
Native American	1.8%	2.8%	4.1%	13.9%
Two or More Races	3.7%	4.6%	6.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$52,047	\$57,714	\$49,471
Students Eligible for Free/Reduced Lunch	71.1%	83.4%	81.8%	62.7%

### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	296,112	289,779	7,555
% of Population under 18	DNS	26.0%	25.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	51.7%	50.4%	65.2%
Average Household Income	DNS	\$55,417	\$57,180	\$65,458
Median Household Income	DNS	\$37,580	DNS	\$48,038
% of Population below Poverty	DNS	26.9%	25.4%	16.5%
Unemployment Rate	DNS	7.1%	7.5%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	22.5%	18.7%	12.7%
H.S. Diploma Only	DNS	27.4%	27.7%	31.6%
Some College Education but No Degree	DNS	22.0%	22.7%	23.7%
Associate's Degree	DNS	5.2%	6.4%	7.4%
Bachelor's Degree and Above	DNS	22.8%	24.5%	24.5%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	49.0%	49.2%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	14.8	12.0	12.6	9.6
Mobility Rate (Incoming Students)	5.3%	5.7%	17.6%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	1.7	7.6	7.2	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	228.5	306.2	207.5	183.2
Parents Attending Parent/Teacher Conference	25%	64%	67%	73%
Patrons' Volunteer Hours per Student	1.1	2.3	4.1	3.1

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2016-17 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	457	39,806	39,216	1,279
Average Enrollment throughout the Year (ADM)	428	39,390	38,661	1,267
% of Students Identified as Gifted/Talented	DNS	8.8%	9.8%	14.5%
% of Students as English Language Learners (ELL)	3.7%	33.3%	26.3%	7.1%
% of Students in Special Education	34.1%	14.3%	15.7%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	24.3	2,036.9	2,017.0	67.8
Average Salary (w/ Fringe)	\$45,835	\$44,533	\$45,180	\$45,010
% of Teachers with Advanced Degree(s)	55.8%	31.0%	29.5%	25.6%
Average Years of Experience	11.8	10.3	10.5	12.4
Special Education Teachers (FTE)	7.2	336.2	332.1	8.2
Counselors (FTE)	1.0	66.2	95.1	2.9
Other Certified Professional Staff (FTE)	1.6	262.8	253.7	6.3
Administrators (FTE)	2.0	184.8	198.3	6.4
Teachers per Administrator	15.7	12.8	11.8	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$70,107	\$72,713	\$79,444	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	79.5%	85.1%	64.8%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	83.0%	85.8%	72.4%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	14	14.6	17.2	8.1
Science	6	7.4	7.5	6.2
Mathematics	5	6.1	6.6	5.7
Computer Education	6	5.1	4.5	3.1
Social Studies	8	9.9	8.7	6.8
English Language Arts (ELA)	6	6.1	5.9	5.2
World Languages	2	4.1	5.5	2.4
Electives	19	19.1	16.8	15.5
Total Number of Courses Offered	66	72.4	72.6	52.9

### Sources of District Revenues (All Funds)

District	36.8%	42.9%	40.5%
County	3.6%	3.1%	2.7%
State Dedicated	6.9%	6.1%	7.3%
State Appropriated	36.8%	33.5%	38.2%
Federal	15.9%	14.4%	11.3%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.5%	\$4,365	50.8%	\$4,312	53.6%	\$4,105
Instructional Support	6.1%	\$507	6.0%	\$508	3.7%	\$280
Student Support	7.2%	\$601	7.6%	\$641	7.0%	\$539
School Administration	5.7%	\$473	6.0%	\$509	5.8%	\$443
District Administration	1.1%	\$91	1.3%	\$113	3.0%	\$232
District Support	18.3%	\$1,521	19.3%	\$1,634	17.6%	\$1,350
Other	9.2%	\$764	9.1%	\$771	9.3%	\$710
Total		\$8,323		\$8,488		\$7,658
Debt Service in Addition to Above		\$1,053		\$1,399		\$947

◆ **Data Not Shown (DNS)** ◆

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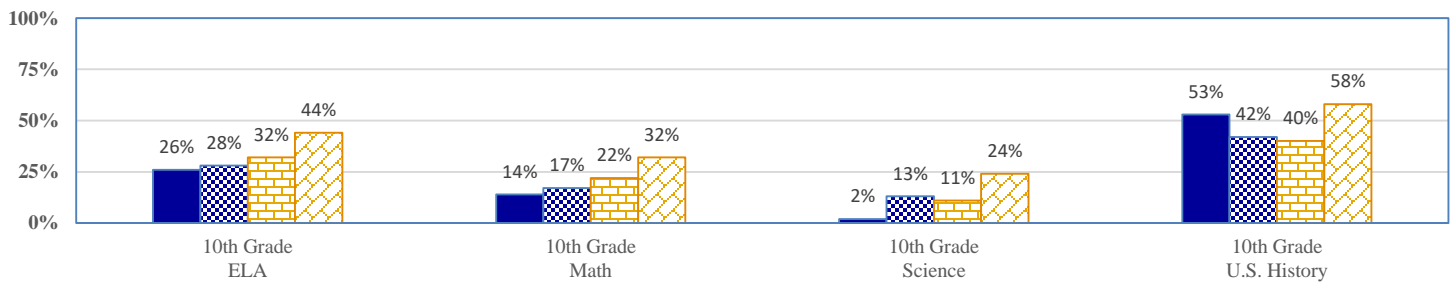
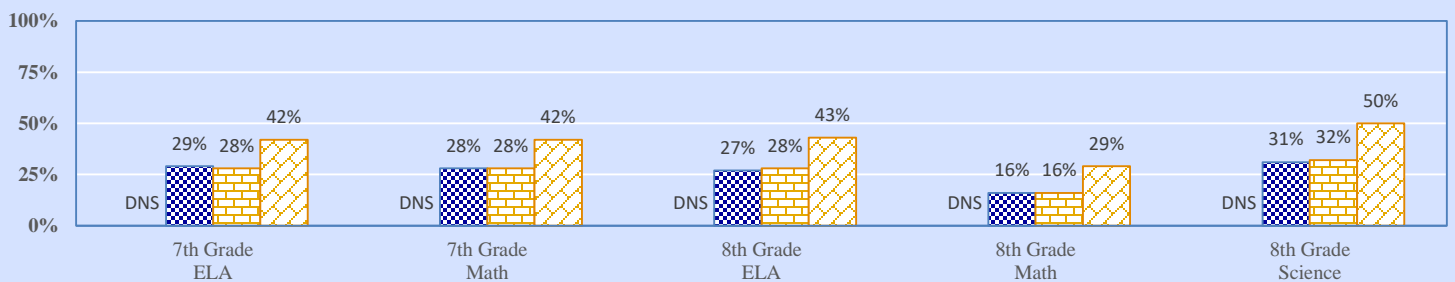
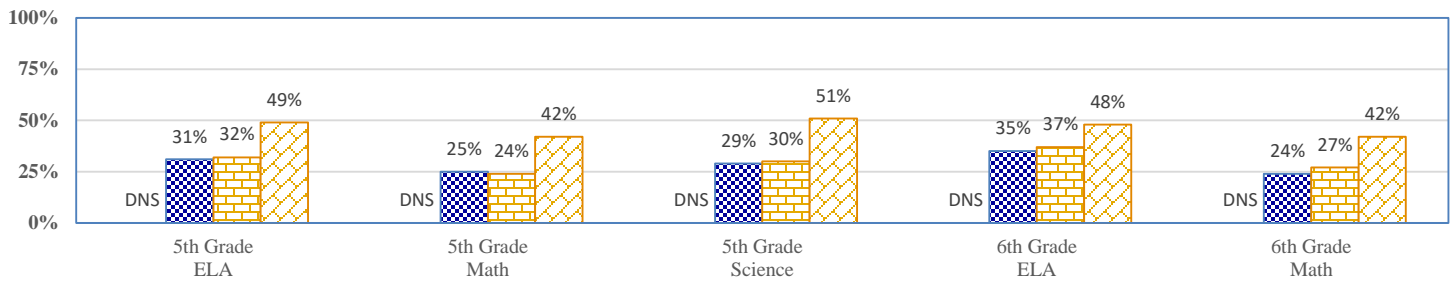
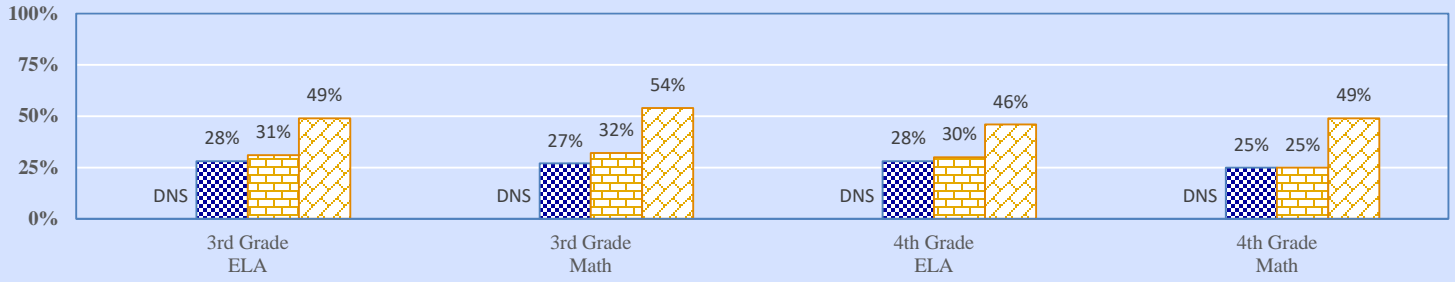
(3) No Valid Data to Complete Calculation

**2016-17 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

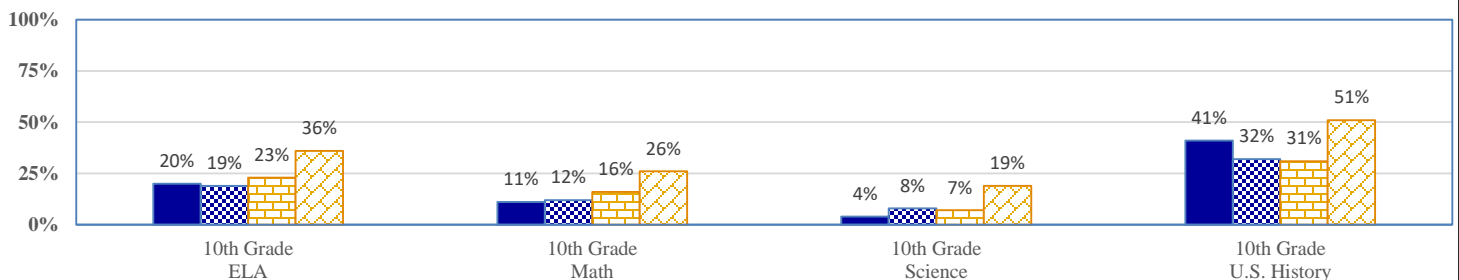
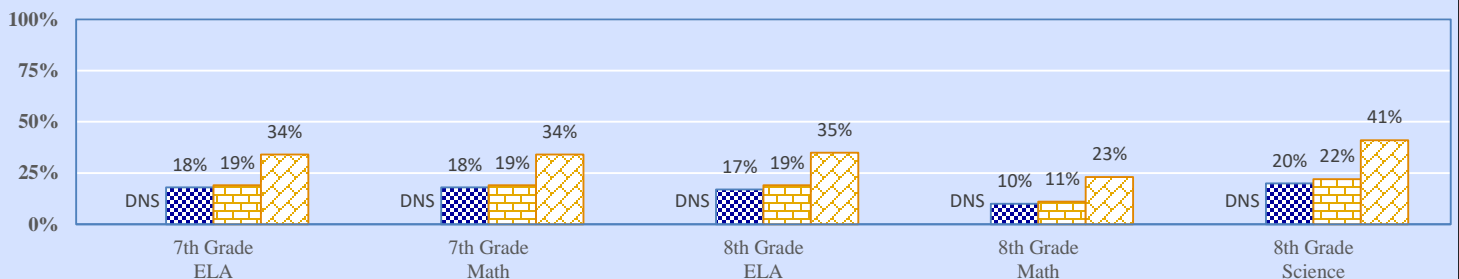
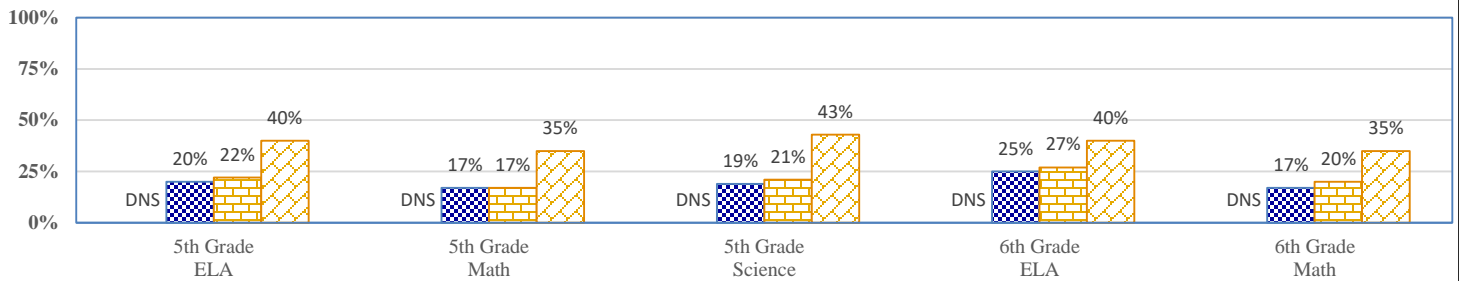
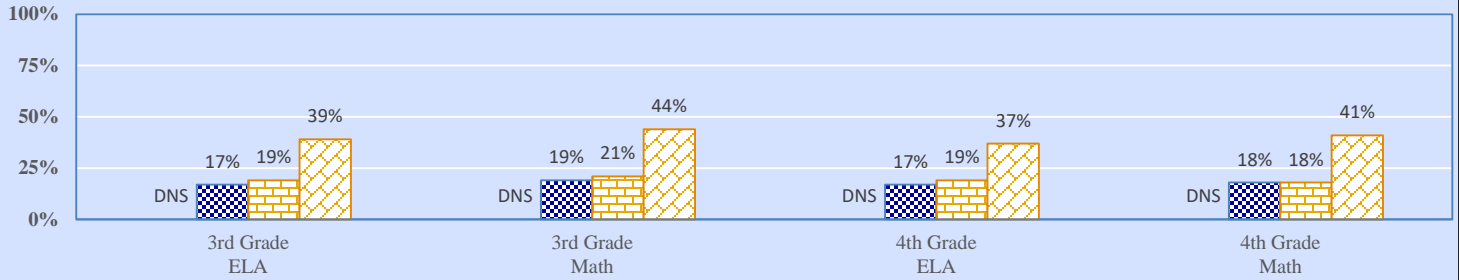
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## 2016-17 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School    
  District    
  Community Group    
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	98.8%	96.3%	96.5%	96.8%
4-Year Dropout Rate of the Graduating Class	9.9%	16.8%	18.0%	9.2%
Average GPA of HS Seniors	2.8	2.8	2.9	3.1
Average ACT Score (Based on the Highest Score)	16.2	16.1	17.2	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	20.7%	23.0%	17.8%	13.3%
Out-of-State College-Going Rate	10.0%	2.2%	5.7%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	43.8%	44.4%	46.4%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2014-16)	76.7%	65.2%	61.0%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	41.5%	55.0%	62.0%	74.2%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2016-17)	33	32.3	36.9	26.8