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Web: http://www.EdProfiles.info

EARL HARRIS ELEMENTARY (EC-5)

BETHANY PUBLIC SCHOOLS

6721 NW 42nd St, Bethany, OK 73008 Telephone: (405) 789-6673

55-I088-105

31.6%

23.7%

7.4%

24.5%

36.1%

24.7%

7.1%

20.7%

Community Characteristics

Community Group

E1

About this District: BETHANY

Square Miles Covered by District: 1 Number of School Sites in District: 4 Telephone: (405) 789-3801 6721 Northwest 42nd Street

Bethany, OK 73008-2698



County: OKLAHOMA

<u>School</u>	<u>District</u>	Community Group Average	State Average
64.7%	65.0%	62.7%	49.4%
2.1%	3.7%	1.9%	8.8%
0.5%	1.2%	1.1%	2.3%
18.0%	16.3%	7.6%	16.8%
3.0%	3.3%	18.2%	13.9%
11.6%	10.6%	8.6%	8.8%
DNS	\$8,484	\$45,426	\$49,471
41.0%	38.5%	49.2%	62.7%
stimate)			
DNS	3,249	6,798	7,555
DNS	24.3%	24.7%	24.6%
DNS	74.1%	72.0%	
			65.2%
DNS	\$46,492	\$69,237	65.2% \$65,458
DNS DNS	\$46,492 \$31,475	\$69,237 DNS	
			\$65,458
DNS	\$31,475	DNS	\$65,458 \$48,038
DNS DNS	\$31,475 17.9%	DNS 12.0%	\$65,458 \$48,038 16.5%
	64.7% 2.1% 0.5% 18.0% 3.0% 11.6% DNS 41.0%	64.7% 65.0% 2.1% 3.7% 0.5% 1.2% 18.0% 16.3% 3.0% 3.3% 11.6% 10.6% DNS \$8,484 41.0% 38.5%	School District Group Average 64.7% 65.0% 62.7% 2.1% 3.7% 1.9% 0.5% 1.2% 1.1% 18.0% 16.3% 7.6% 3.0% 3.3% 18.2% 11.6% 10.6% 8.6% DNS \$8,484 \$45,426 41.0% 38.5% 49.2%

Preparation, Motivation & Parental Support

Some College Education but No Degree

H.S. Diploma Only

Associate's Degree

Bachelor's Degree and Above

15.8%	20.5%	31.1%	37.9%
5.4	6.4	8.8	9.6
2.1%	4.5%	6.7%	10.0%
18.9	17.3	25.6	15.4
None	428.3	241.6	183.2
93%	68%	69%	73%
3.8	8.5	2.1	3.1
	5.4 2.1% 18.9 None 93%	5.4 6.4 2.1% 4.5% 18.9 17.3 None 428.3 93% 68%	5.4 6.4 8.8 2.1% 4.5% 6.7% 18.9 17.3 25.6 None 428.3 241.6 93% 68% 69%

DNS

DNS

DNS

22.9%

27.8%

7.7%

29.4%

2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	757	1,713	1,431	1,279
Average Enrollment throughout the Year (ADM)	754	1,705	1,423	1,267
% of Students Identified as Gifted/Talented	DNS	27.4%	14.4%	14.5%
% of Students as English Language Learners (ELL)	7.0%	4.9%	1.9%	7.1%
% of Students in Special Education	11.2%	16.8%	15.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	35.0	80.5	78.1	67.8
Average Salary (w/ Fringe)	\$46,464	\$46,444	\$43,798	\$45,010
% of Teachers with Advanced Degree(s)	34.8%	38.6%	24.3%	25.6%
Average Years of Experience	13.8	14.1	13.9	12.4
Special Education Teachers (FTE)	3.0	11.8	8.2	8.2
Counselors (FTE)	1.0	3.1	3.1	2.9
Other Certified Professional Staff (FTE)	1.2	7.2	5.3	6.3
Administrators (FTE)	1.6	10.1	7.1	6.4
Teachers per Administrator	24.2	9.1	12.1	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$77,981	\$71,071	\$77,046	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	15.3%	52.4%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	95.8%	84.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	18.0	11.1	8.1
Science	DNS	7.0	7.0	6.2
Mathematics	DNS	7.0	6.6	5.7
Computer Education	DNS	4.0	3.3	3.1
Social Studies	DNS	12.0	7.4	6.8
English Language Arts (ELA)	DNS	7.0	5.7	5.2
World Languages	DNS	4.0	2.5	2.4
Electives	DNS	12.0	16.9	15.5
Total Number of Courses Offered	DNS	71.0	60.5	52.9

Sources of District Revenues (All Funds)

District	18.2%	40.7%	40.5%
County	3.7%	3.1%	2.7%
State Dedicated	6.8%	9.7%	7.3%
State Appropriated	63.5%	37.6%	38.2%
Federal	7.8%	8.9%	11.3%

District Expenditures (Bond Funds Excluded)

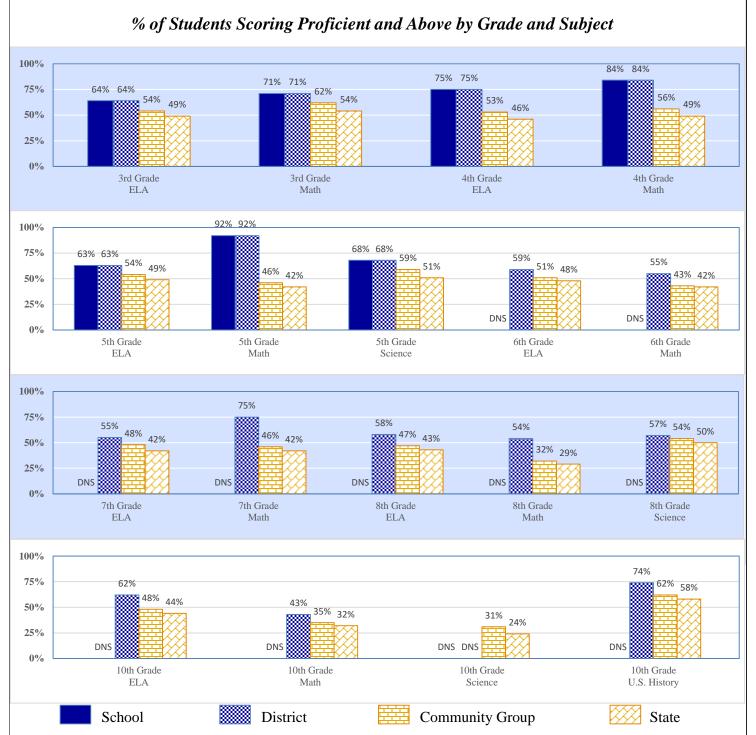
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.5%	\$4,368	55.6%	\$3,976	53.6%	\$4,105
Instructional Support	2.1%	\$159	2.9%	\$208	3.7%	\$280
Student Support	5.1%	\$384	6.5%	\$461	7.0%	\$539
School Administration	6.0%	\$447	6.1%	\$434	5.8%	\$443
District Administration	3.0%	\$221	3.1%	\$221	3.0%	\$232
District Support	16.1%	\$1,202	17.5%	\$1,248	17.6%	\$1,350
Other	9.2%	\$683	8.4%	\$602	9.3%	\$710
Total	_	\$7,464		\$7,150		\$7,658
Debt Service in Addition to Above		\$337		\$663		\$947

Data Not Shown (DNS)

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

