



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

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MONRONEY MIDDLE SCHOOL (6-8)

MIDWEST CITY-DEL CITY PUBLIC SCHOOLS

7400 E Reno Avenue, Midwest City, OK 73110

Telephone: (405) 739-1786

55-1052-525

Community Characteristics

Community Group

B2

About this District:

MIDWEST CITY-DEL CITY

Square Miles Covered by District: 70

Number of School Sites in District: 23

Telephone: (405) 737-4461

PO Box 10630

Midwest City, OK 73140-1630



County: OKLAHOMA

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	33.8%	41.1%	34.9%	49.4%
Black	41.5%	31.3%	23.8%	8.8%
Asian	0.9%	2.0%	4.2%	2.3%
Hispanic	11.2%	11.3%	23.7%	16.8%
Native American	4.2%	5.2%	4.4%	13.9%
Two or More Races	8.3%	9.2%	9.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$35,460	\$42,680	\$49,471
Students Eligible for Free/Reduced Lunch	69.7%	69.8%	71.6%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	81,604	95,872	7,555
% of Population under 18	DNS	24.4%	24.6%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	54.8%	57.3%	65.2%
Average Household Income	DNS	\$58,383	\$63,373	\$65,458
Median Household Income	DNS	\$47,807	DNS	\$48,038
% of Population below Poverty	DNS	15.0%	15.6%	16.5%
Unemployment Rate	DNS	6.2%	6.6%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	10.3%	10.2%	12.7%
H.S. Diploma Only	DNS	32.0%	28.1%	31.6%
Some College Education but No Degree	DNS	29.3%	26.9%	23.7%
Associate's Degree	DNS	8.6%	8.0%	7.4%
Bachelor's Degree and Above	DNS	19.9%	26.9%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	55.0%	46.9%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.0	10.1	10.5	9.6
Mobility Rate (Incoming Students)	2.2%	4.6%	9.9%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	3.6	8.6	9.4	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	181.3	112.6	135.7	183.2
Parents Attending Parent/Teacher Conference	32%	82%	75%	73%
Patrons' Volunteer Hours per Student	0.8	1.7	1.9	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	544	14,302	16,127	1,279
Average Enrollment throughout the Year (ADM)	542	14,123	15,948	1,267
% of Students Identified as Gifted/Talented	DNS	16.1%	15.5%	14.5%
% of Students as English Language Learners (ELL)	1.3%	3.1%	10.1%	7.1%
% of Students in Special Education	18.8%	14.8%	15.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	30.3	742.3	826.7	67.8
Average Salary (w/ Fringe)	\$46,458	\$46,256	\$46,501	\$45,010
% of Teachers with Advanced Degree(s)	29.7%	27.1%	27.0%	25.6%
Average Years of Experience	11.5	11.7	10.7	12.4
Special Education Teachers (FTE)	9.0	118.2	131.8	8.2
Counselors (FTE)	2.0	38.0	40.5	2.9
Other Certified Professional Staff (FTE)	1.2	83.5	94.1	6.3
Administrators (FTE)	3.0	77.6	76.0	6.4
Teachers per Administrator	13.1	11.1	12.6	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$70,804	\$82,199	\$83,314	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	42.1%	43.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	70.0%	80.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	19.3	21.4	8.1
Science	DNS	12.3	12.5	6.2
Mathematics	DNS	9.7	9.4	5.7
Computer Education	DNS	5.0	5.3	3.1
Social Studies	DNS	12.3	13.4	6.8
English Language Arts (ELA)	DNS	8.0	7.9	5.2
World Languages	DNS	7.7	9.1	2.4
Electives	DNS	18.7	25.4	15.5
Total Number of Courses Offered	DNS	93.0	104.4	52.9

Sources of District Revenues (All Funds)

District	35.4%	39.7%	40.5%
County	3.5%	2.7%	2.7%
State Dedicated	6.8%	5.9%	7.3%
State Appropriated	43.0%	39.4%	38.2%
Federal	11.4%	12.2%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.1%	\$3,815	50.5%	\$3,957	53.6%	\$4,105
Instructional Support	4.5%	\$315	3.9%	\$307	3.7%	\$280
Student Support	7.9%	\$559	7.7%	\$602	7.0%	\$539
School Administration	7.5%	\$528	6.0%	\$472	5.8%	\$443
District Administration	1.3%	\$92	2.1%	\$161	3.0%	\$232
District Support	16.7%	\$1,178	17.5%	\$1,368	17.6%	\$1,350
Other	8.0%	\$568	12.4%	\$969	9.3%	\$710
Total		\$7,054		\$7,836		\$7,658
Debt Service in Addition to Above		\$1,045		\$1,012		\$947

◆ **Data Not Shown (DNS)** ◆

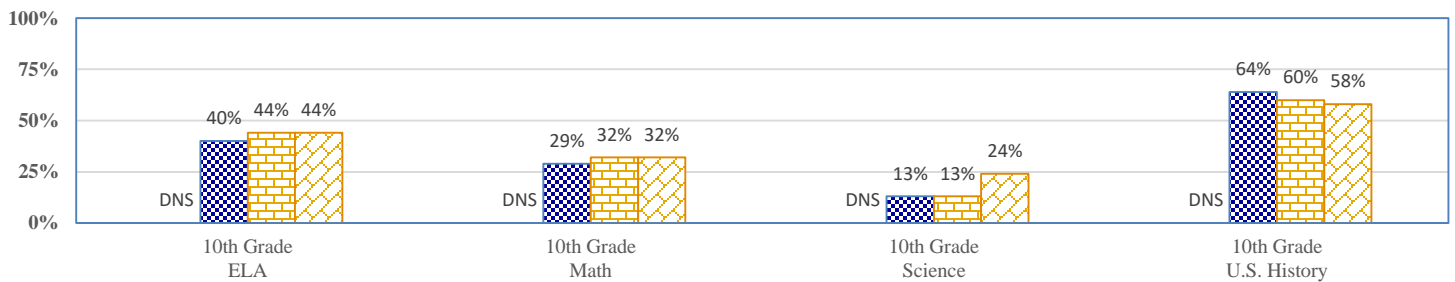
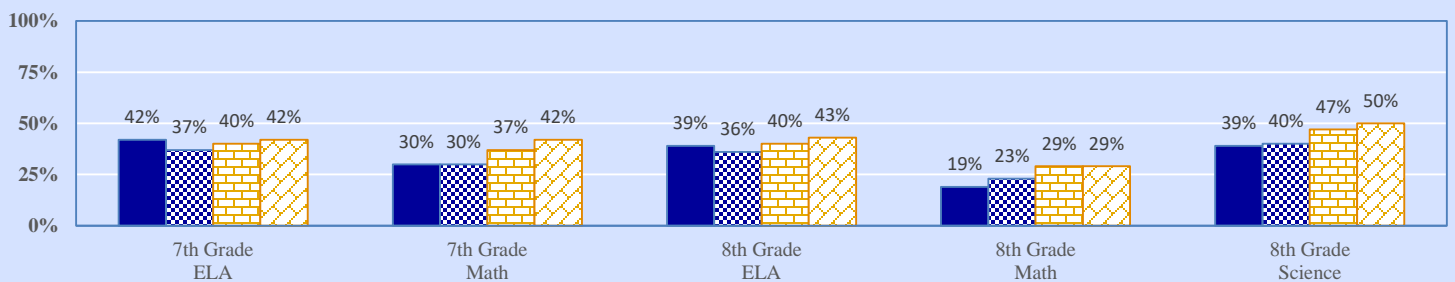
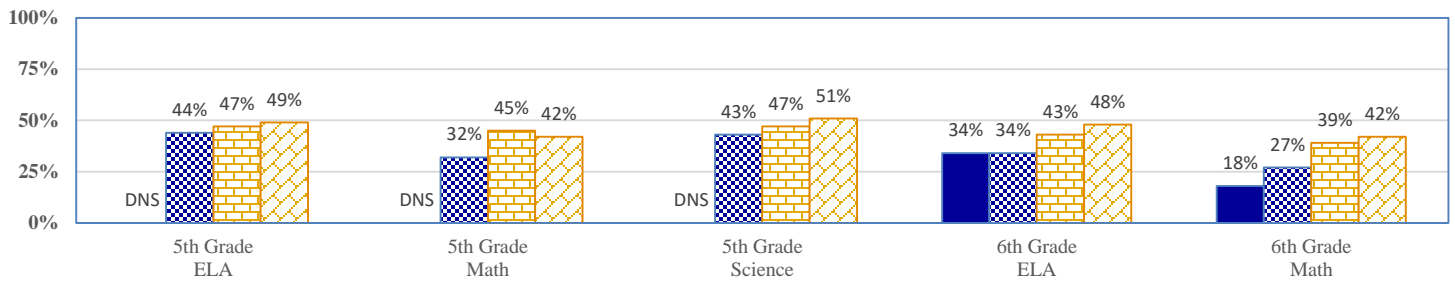
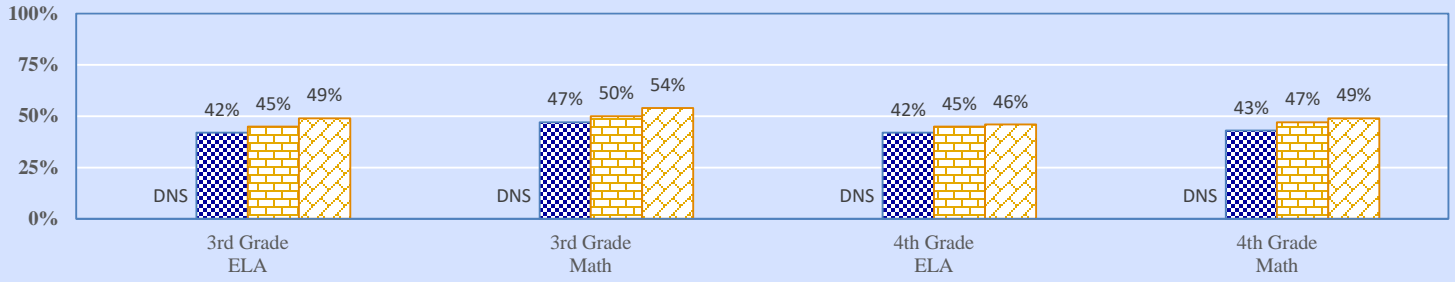
Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

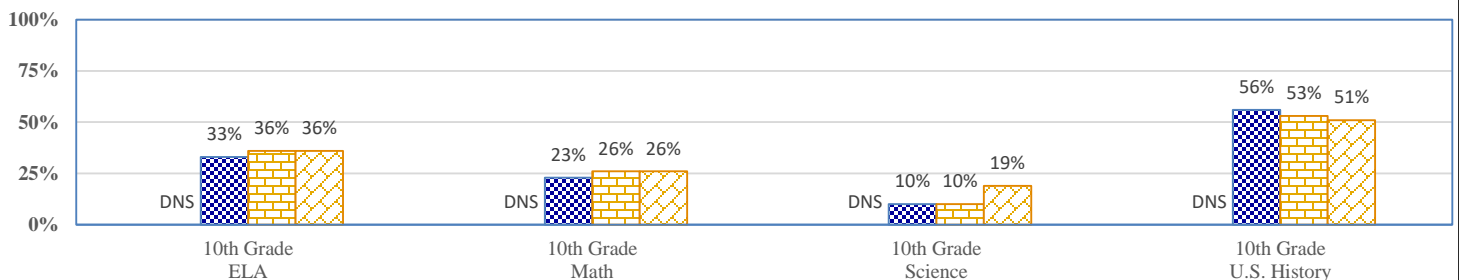
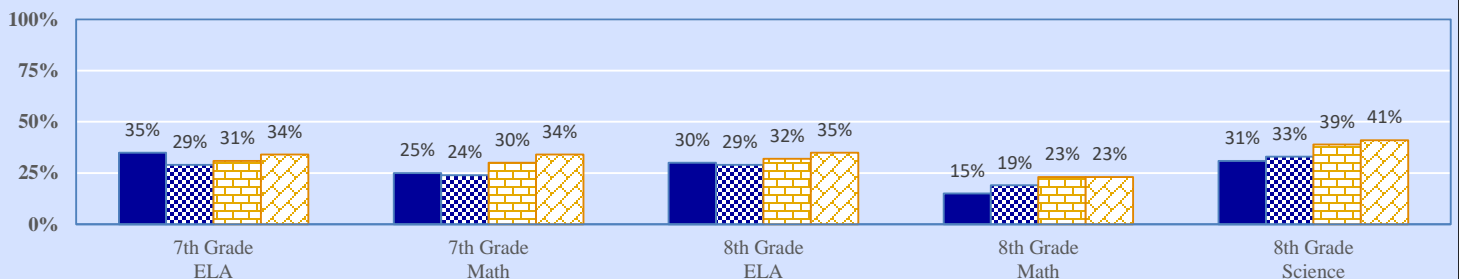
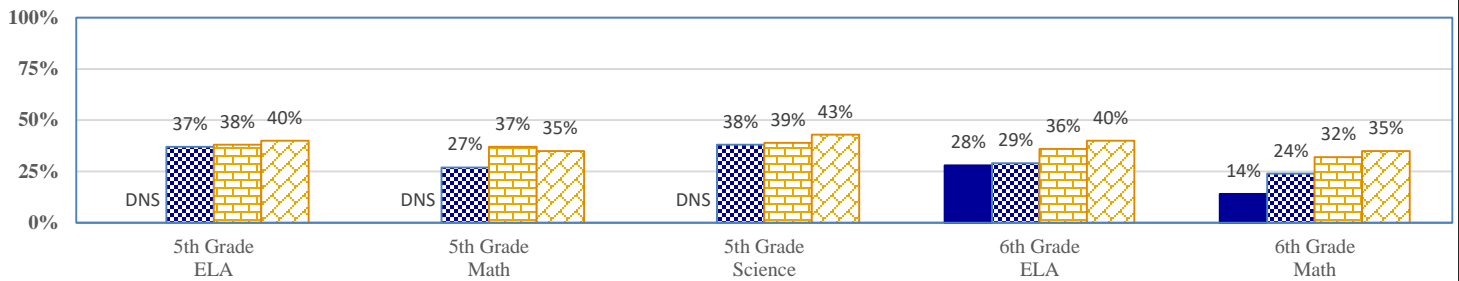
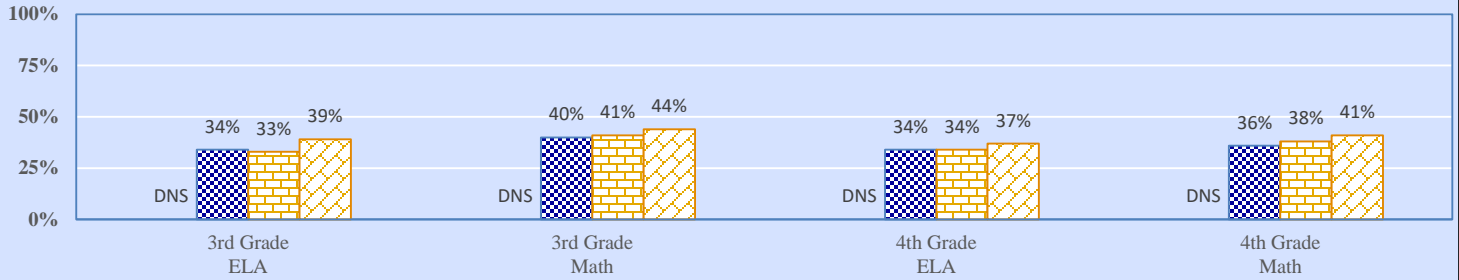
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2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	98.8%	95.6%	96.8%
4-Year Dropout Rate of the Graduating Class	DNS	3.8%	8.3%	9.2%
Average GPA of HS Seniors	DNS	3.3	3.0	3.1
Average ACT Score (Based on the Highest Score)	DNS	19.3	19.3	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	13.0%	13.6%	13.3%
Out-of-State College-Going Rate	DNS	2.9%	6.0%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	DNS	58.0%	50.8%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	DNS	54.9%	46.0%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	DNS	64.4%	69.0%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	DNS	99.3	125.8	26.8