

Native American Two or More Races

Average Property Valuation per Student (12/2016)

Students Eligible for Free/Reduced Lunch

2017 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CENTRAL MIDDLE SCHOOL (6-8)

EDMOND PUBLIC SCHOOLS

500 East Ninth Street, Edmond, OK 73034 Telephone: (405) 340-2890

55-I012-525

13.9%

8.8% \$49,471

62.7%

Community Characteristics

Community Group	About this District: EDMOND					
B1	Square Miles Covered by District:129Number of School Sites in District:26Telephone:(405) 340-28281001 West Danforth RoadEdmond, OK 73003-4801		Number of School Sites in District: 26 Telephone: (405) 340-2828 1001 West Danforth Road		County: OKL	AHOMA
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average		
Caucasian	67.5%	63.1%	58.2%	49.4%		
Black	5.8%	10.8%	7.0%	8.8%		
Asian	3.9%	5.4%	5.4%	2.3%		
Hispanic	15.9%	10.4%	12.8%	16.8%		

1.3%

5.7%

29.7%

2.2%

8.2%

\$76,233

26.7%

5.0%

11.6%

\$55,961

40.3%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

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District Population	DNS	148,914	104,670	7,555
% of Population under 18	DNS	25.9%	24.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	80.5%	74.5%	65.2%
Average Household Income	DNS	\$105,008	\$86,405	\$65,458
Median Household Income	DNS	\$77,067	DNS	\$48,038
% of Population below Poverty	DNS	8.0%	9.7%	16.5%
Unemployment Rate	DNS	3.2%	4.3%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	3.5%	6.2%	12.7%
H.S. Diploma Only	DNS	16.3%	21.9%	31.6%
Some College Education but No Degree	DNS	21.2%	24.6%	23.7%
Associate's Degree	DNS	6.3%	8.4%	7.4%
Bachelor's Degree and Above	DNS	52.8%	38.8%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	20.8%	27.5%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	8.4	8.6	9.4	9.6
Mobility Rate (Incoming Students)	6.0%	10.2%	9.0%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	70.7	28.0	20.2	15.4
There was 1 suspension (of more than 10 days) for every students.	636.0	519.2	226.2	183.2
Parents Attending Parent/Teacher Conference	57%	74%	76%	73%
Patrons' Volunteer Hours per Student	1.8	4.0	5.3	3.1

55-1012-525

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	636	24,403	17,793	1,279
Average Enrollment throughout the Year (ADM)	642	24,342	17,715	1,267
% of Students Identified as Gifted/Talented	DNS	19.6%	19.5%	14.5%
% of Students as English Language Learners (ELL)	7.9%	4.3%	4.5%	7.1%
% of Students in Special Education	12.0%	10.9%	14.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	36.7	1,146.6	832.8	67.8
Average Salary (w/ Fringe)	\$46,508	\$47,110	\$46,386	\$45,010
% of Teachers with Advanced Degree(s)	36.3%	28.6%	25.6%	25.6%
Average Years of Experience	11.9	11.4	11.5	12.4
Special Education Teachers (FTE)	5.5	157.9	131.7	8.2
Counselors (FTE)	2.0	54.5	40.2	2.9
Other Certified Professional Staff (FTE)	4.0	119.9	96.0	6.3
Administrators (FTE)	3.0	90.6	68.5	6.4
Teachers per Administrator	14.1	14.4	14.1	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$74,790	\$78,133	\$82,612	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	32.7%	29.1%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	90.8%	87.2%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	24.3	23.8	8.1
Science	DNS	13.7	13.7	6.2
Mathematics	DNS	11.0	10.2	5.7
Computer Education	DNS	4.7	5.5	3.1
Social Studies	DNS	12.0	14.2	6.8
English Language Arts (ELA)	DNS	8.7	8.0	5.2
World Languages	DNS	17.0	13.4	2.4
Electives	DNS	34.7	34.2	15.5
Total Number of Courses Offered	DNS	126.0	122.9	52.9

Sources of District Revenues (All Funds)

District	66.2%	53.1%	40.5%
County	3.2%	3.0%	2.7%
State Dedicated	5.9%	6.3%	7.3%
State Appropriated	19.5%	31.3%	38.2%
Federal	5.2%	6.4%	11.3%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.6%	\$3,654	54.8%	\$3,658	53.6%	\$4,105
Instructional Support	3.6%	\$235	3.7%	\$246	3.7%	\$280
Student Support	8.0%	\$527	8.3%	\$556	7.0%	\$539
School Administration	5.6%	\$368	5.6%	\$376	5.8%	\$443
District Administration	1.0%	\$68	2.0%	\$130	3.0%	\$232
District Support	18.3%	\$1,201	17.6%	\$1,179	17.6%	\$1,350
Other	7.9%	\$521	8.0%	\$533	9.3%	\$710
Total		\$6,574		\$6,678		\$7,658
Debt Service in Addition to Above		\$1,761		\$1,437		\$947

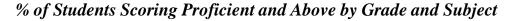
 Data Not Shown (DNS)

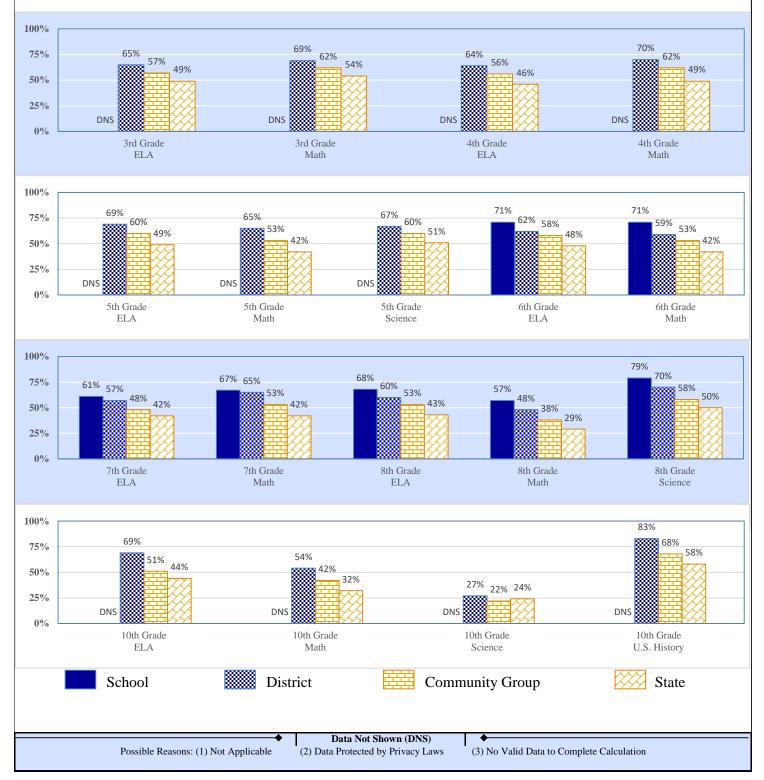
 Possible Reasons: (1) Not Applicable
 (2) Data Protected by Privacy Laws
 (3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2016-17 Student Performance (All Students)

