

2017 SCHOOL PROFILES

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SEQUOYAH MIDDLE SCHOOL (6-8)

EDMOND PUBLIC SCHOOLS

1125 East Danforth Road, Edmond, OK 73034 Telephone: (405) 340-2900

55-I012-515

Community Characteristics

Community Group	About this District: EDMOND			
B1	Square Miles Covered by District:129Number of School Sites in District:26Telephone:(405) 340-28281001 West Danforth RoadEdmond, OK 73003-4801		County: OKL	AHOMA
Socioeconomic Data	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	73.9%	63.1%	58.2%	49.4%
Black	6.4%	10.8%	7.0%	8.8%

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Asian	3.1%	5.4%	5.4%	2.3%
Hispanic	8.2%	10.4%	12.8%	16.8%
Native American	2.4%	2.2%	5.0%	13.9%
Two or More Races	6.0%	8.2%	11.6%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$76,233	\$55,961	\$49,471
Students Eligible for Free/Reduced Lunch	21.3%	26.7%	40.3%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	148,914	104,670	7,555
% of Population under 18	DNS	25.9%	24.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	80.5%	74.5%	65.2%
Average Household Income	DNS	\$105,008	\$86,405	\$65,458
Median Household Income	DNS	\$77,067	DNS	\$48,038
% of Population below Poverty	DNS	8.0%	9.7%	16.5%
Unemployment Rate	DNS	3.2%	4.3%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	3.5%	6.2%	12.7%
H.S. Diploma Only	DNS	16.3%	21.9%	31.6%
Some College Education but No Degree	DNS	21.2%	24.6%	23.7%
Associate's Degree	DNS	6.3%	8.4%	7.4%
Bachelor's Degree and Above	DNS	52.8%	38.8%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	20.8%	27.5%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.0	8.6	9.4	9.6
Mobility Rate (Incoming Students)	4.0%	10.2%	9.0%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	16.1	28.0	20.2	15.4
There was 1 suspension (of more than 10 days) for every students.	1,162.0	519.2	226.2	183.2
Parents Attending Parent/Teacher Conference	59%	74%	76%	73%
Patrons' Volunteer Hours per Student	2.2	4.0	5.3	3.1

55-1012-515

2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	1,162	24,403	17,793	1,279
Average Enrollment throughout the Year (ADM)	1,148	24,342	17,715	1,267
% of Students Identified as Gifted/Talented	DNS	19.6%	19.5%	14.5%
% of Students as English Language Learners (ELL)	1.3%	4.3%	4.5%	7.1%
% of Students in Special Education	9.6%	10.9%	14.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	56.0	1,146.6	832.8	67.8
Average Salary (w/ Fringe)	\$46,740	\$47,110	\$46,386	\$45,010
% of Teachers with Advanced Degree(s)	33.0%	28.6%	25.6%	25.6%
Average Years of Experience	9.6	11.4	11.5	12.4
Special Education Teachers (FTE)	9.0	157.9	131.7	8.2
Counselors (FTE)	3.0	54.5	40.2	2.9
Other Certified Professional Staff (FTE)	3.5	119.9	96.0	6.3
Administrators (FTE)	3.0	90.6	68.5	6.4
Teachers per Administrator	21.7	14.4	14.1	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$79,915	\$78,133	\$82,612	\$79,629

High School Curriculum (Only for HS with 12th Grade)

	DNG	22 5%	20.10	17.000
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	32.7%	29.1%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	90.8%	87.2%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	24.3	23.8	8.1
Science	DNS	13.7	13.7	6.2
Mathematics	DNS	11.0	10.2	5.7
Computer Education	DNS	4.7	5.5	3.1
Social Studies	DNS	12.0	14.2	6.8
English Language Arts (ELA)	DNS	8.7	8.0	5.2
World Languages	DNS	17.0	13.4	2.4
Electives	DNS	34.7	34.2	15.5
Total Number of Courses Offered	DNS	126.0	122.9	52.9

Sources of District Revenues (All Funds)

District	66.2%	53.1%	40.5%
County	3.2%	3.0%	2.7%
State Dedicated	5.9%	6.3%	7.3%
State Appropriated	19.5%	31.3%	38.2%
Federal	5.2%	6.4%	11.3%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.6%	\$3,654	54.8%	\$3,658	53.6%	\$4,105
Instructional Support	3.6%	\$235	3.7%	\$246	3.7%	\$280
Student Support	8.0%	\$527	8.3%	\$556	7.0%	\$539
School Administration	5.6%	\$368	5.6%	\$376	5.8%	\$443
District Administration	1.0%	\$68	2.0%	\$130	3.0%	\$232
District Support	18.3%	\$1,201	17.6%	\$1,179	17.6%	\$1,350
Other	7.9%	\$521	8.0%	\$533	9.3%	\$710
Total		\$6,574		\$6,678		\$7,658
Debt Service in Addition to Above		\$1,761		\$1,437		\$947

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





