Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WASHINGTON IRVING ELEMENTARY (EC-5)

EDMOND PUBLIC SCHOOLS

18101 North Western Avenue, Edmond, OK 73012 Telephone: (405) 340-2210

55-I012-160

23.7%

7.4%

24.5%

24.6%

8.4%

38.8%

Community Characteristics

Community Group

About this District: EDMOND

Square Miles Covered by District: 129 Number of School Sites in District: 26 Telephone: (405) 340-2828

1001 West Danforth Road Edmond, OK 73003-4801



County: OKLAHOMA

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	64.5%	63.1%	58.2%	49.4%
Black	11.5%	10.8%	7.0%	8.8%
Asian	4.5%	5.4%	5.4%	2.3%
Hispanic	8.8%	10.4%	12.8%	16.8%
Native American	0.6%	2.2%	5.0%	13.9%
Two or More Races	10.1%	8.2%	11.6%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$76,233	\$55,961	\$49,471
Students Eligible for Free/Reduced Lunch	22.5%	26.7%	40.3%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year	Estimate)			
U.S. Census Data (American Community Survey 2012-2016 5-Year District Population	Estimate) DNS	148,914	104,670	7,555
		25.9%	24.7%	24.6%
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household	DNS	25.9% 80.5%	24.7% 74.5%	24.6% 65.2%
District Population % of Population under 18	DNS DNS	25.9%	24.7%	24.6%
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household	DNS DNS DNS	25.9% 80.5%	24.7% 74.5%	24.6% 65.2%
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income	DNS DNS DNS DNS	25.9% 80.5% \$105,008	24.7% 74.5% \$86,405	24.6% 65.2% \$65,458
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate	DNS DNS DNS DNS DNS	25.9% 80.5% \$105,008 \$77,067	24.7% 74.5% \$86,405 DNS	24.6% 65.2% \$65,458 \$48,038
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate Highest Educational Level for Adults Age 25+	DNS DNS DNS DNS DNS DNS	25.9% 80.5% \$105,008 \$77,067 8.0%	24.7% 74.5% \$86,405 DNS 9.7%	24.6% 65.2% \$65,458 \$48,038 16.5% 6.0%
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate	DNS DNS DNS DNS DNS DNS	25.9% 80.5% \$105,008 \$77,067 8.0%	24.7% 74.5% \$86,405 DNS 9.7%	24.6% 65.2% \$65,458 \$48,038 16.5%

Preparation, Motivation & Parental Support

Some College Education but No Degree

Associate's Degree

Bachelor's Degree and Above

KG-3rd Graders Receiving Reading Remediation	20.8%	20.8%	27.5%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	7.7	8.6	9.4	9.6
Mobility Rate (Incoming Students)	7.5%	10.2%	9.0%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	30.1	28.0	20.2	15.4
There was 1 suspension (of more than 10 days) for every students.	None	519.2	226.2	183.2
Parents Attending Parent/Teacher Conference	94%	74%	76%	73%
Patrons' Volunteer Hours per Student	13.7	4.0	5.3	3.1
- massas - commercial production		***		

DNS

DNS

DNS

21.2%

6.3%

52.8%

2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	783	24,403	17,793	1,279
Average Enrollment throughout the Year (ADM)	790	24,342	17,715	1,267
% of Students Identified as Gifted/Talented	DNS	19.6%	19.5%	14.5%
% of Students as English Language Learners (ELL)	3.7%	4.3%	4.5%	7.1%
% of Students in Special Education	8.9%	10.9%	14.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	37.6	1,146.6	832.8	67.8
Average Salary (w/ Fringe)	\$46,514	\$47,110	\$46,386	\$45,010
% of Teachers with Advanced Degree(s)	27.6%	28.6%	25.6%	25.6%
Average Years of Experience	9.5	11.4	11.5	12.4
Special Education Teachers (FTE)	4.0	157.9	131.7	8.2
Counselors (FTE)	1.0	54.5	40.2	2.9
Other Certified Professional Staff (FTE)	3.5	119.9	96.0	6.3
Administrators (FTE)	2.0	90.6	68.5	6.4
Teachers per Administrator	20.8	14.4	14.1	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$70,445	\$78,133	\$82,612	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	32.7%	29.1%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	90.8%	87.2%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	24.3	23.8	8.1
Science	DNS	13.7	13.7	6.2
Mathematics	DNS	11.0	10.2	5.7
Computer Education	DNS	4.7	5.5	3.1
Social Studies	DNS	12.0	14.2	6.8
English Language Arts (ELA)	DNS	8.7	8.0	5.2
World Languages	DNS	17.0	13.4	2.4
Electives	DNS	34.7	34.2	15.5
Total Number of Courses Offered	DNS	126.0	122.9	52.9

Sources of District Revenues (All Funds)

District	66.2%	53.1%	40.5%
County	3.2%	3.0%	2.7%
State Dedicated	5.9%	6.3%	7.3%
State Appropriated	19.5%	31.3%	38.2%
Federal	5.2%	6.4%	11.3%

District Expenditures (Bond Funds Excluded)

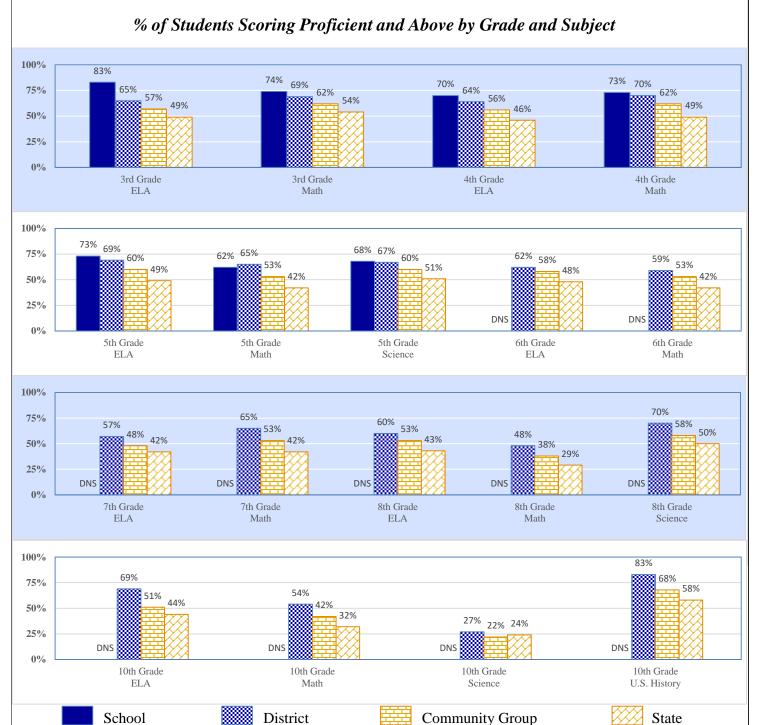
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.6%	\$3,654	54.8%	\$3,658	53.6%	\$4,105
Instructional Support	3.6%	\$235	3.7%	\$246	3.7%	\$280
Student Support	8.0%	\$527	8.3%	\$556	7.0%	\$539
School Administration	5.6%	\$368	5.6%	\$376	5.8%	\$443
District Administration	1.0%	\$68	2.0%	\$130	3.0%	\$232
District Support	18.3%	\$1,201	17.6%	\$1,179	17.6%	\$1,350
Other	7.9%	\$521	8.0%	\$533	9.3%	\$710
Total		\$6,574	_	\$6,678		\$7,658
Debt Service in Addition to Above		\$1,761		\$1,437		\$947

Data Not Shown (DNS)

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

