

# 2017 SCHOOL PROFILES

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## WILL ROGERS ELEMENTARY (EC-5)

EDMOND PUBLIC SCHOOLS

1215 East Ninth Street, Edmond, OK 73034 Telephone: (405) 340-2995

55-I012-135

\$49,471

62.7%

\$55,961

40.3%

## **Community Characteristics**

<b>Community Group</b>	About this District: EDMOND					
<b>B1</b>	Square Miles Covered by District: 129 Number of School Sites in District: 26 <i>Telephone: (405) 340-2828</i> <i>1001 West Danforth Road</i> <i>Edmond, OK 73003-4801</i>	Number of School Sites in District: 26 Telephone: (405) 340-2828 1001 West Danforth Road		County: OKLAHOMA		
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average		
Caucasian	59.3%	63.1%	58.2%	49.4%		
Black	8.1%	10.8%	7.0%	8.8%		
Asian	5.2%	5.4%	5.4%	2.3%		
Hispanic	17.1%	10.4%	12.8%	16.8%		
Native American	2.9%	2.2%	5.0%	13.9%		
Two or More Races	7.4%	8.2%	11.6%	8.8%		

\$76,233

26.7%

### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Description	DNG	149.014	104 (70	7.555
District Population	DNS	148,914	104,670	7,555
% of Population under 18	DNS	25.9%	24.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	80.5%	74.5%	65.2%
Average Household Income	DNS	\$105,008	\$86,405	\$65,458
Median Household Income	DNS	\$77,067	DNS	\$48,038
% of Population below Poverty	DNS	8.0%	9.7%	16.5%
Unemployment Rate	DNS	3.2%	4.3%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	3.5%	6.2%	12.7%
H.S. Diploma Only	DNS	16.3%	21.9%	31.6%
Some College Education but No Degree	DNS	21.2%	24.6%	23.7%
Associate's Degree	DNS	6.3%	8.4%	7.4%
Bachelor's Degree and Above	DNS	52.8%	38.8%	24.5%

43.4%

#### Preparation, Motivation & Parental Support

Average Property Valuation per Student (12/2016)

Students Eligible for Free/Reduced Lunch

KG-3rd Graders Receiving Reading Remediation	29.3%	20.8%	27.5%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.4	8.6	9.4	9.6
Mobility Rate (Incoming Students)	11.1%	10.2%	9.0%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	42.1	28.0	20.2	15.4
There was 1 suspension (of more than 10 days) for every students.	None	519.2	226.2	183.2
Parents Attending Parent/Teacher Conference	90%	74%	76%	73%
Patrons' Volunteer Hours per Student	2.8	4.0	5.3	3.1

#### 55-1012-135

# 2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	715	24,403	17,793	1,279
Average Enrollment throughout the Year (ADM)	724	24,342	17,715	1,267
% of Students Identified as Gifted/Talented	DNS	19.6%	19.5%	14.5%
% of Students as English Language Learners (ELL)	13.2%	4.3%	4.5%	7.1%
% of Students in Special Education	7.8%	10.9%	14.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	38.8	1,146.6	832.8	67.8
Average Salary (w/ Fringe)	\$45,484	\$47,110	\$46,386	\$45,010
% of Teachers with Advanced Degree(s)	18.6%	28.6%	25.6%	25.6%
Average Years of Experience	8.2	11.4	11.5	12.4
Special Education Teachers (FTE)	3.0	157.9	131.7	8.2
Counselors (FTE)	1.0	54.5	40.2	2.9
Other Certified Professional Staff (FTE)	4.2	119.9	96.0	6.3
Administrators (FTE)	2.0	90.6	68.5	6.4
Teachers per Administrator	20.9	14.4	14.1	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$76,768	\$78,133	\$82,612	\$79,629
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### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	32.7%	29.1%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	90.8%	87.2%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	24.3	23.8	8.1
Science	DNS	13.7	13.7	6.2
Mathematics	DNS	11.0	10.2	5.7
Computer Education	DNS	4.7	5.5	3.1
Social Studies	DNS	12.0	14.2	6.8
English Language Arts (ELA)	DNS	8.7	8.0	5.2
World Languages	DNS	17.0	13.4	2.4
Electives	DNS	34.7	34.2	15.5
Total Number of Courses Offered	DNS	126.0	122.9	52.9

### Sources of District Revenues (All Funds)

District	66.2%	53.1%	40.5%
County	3.2%	3.0%	2.7%
State Dedicated	5.9%	6.3%	7.3%
State Appropriated	19.5%	31.3%	38.2%
Federal	5.2%	6.4%	11.3%

### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	55.6%	\$3,654	54.8%	\$3,658	53.6%	\$4,105	
Instructional Support	3.6%	\$235	3.7%	\$246	3.7%	\$280	
Student Support	8.0%	\$527	8.3%	\$556	7.0%	\$539	
School Administration	5.6%	\$368	5.6%	\$376	5.8%	\$443	
District Administration	1.0%	\$68	2.0%	\$130	3.0%	\$232	
District Support	18.3%	\$1,201	17.6%	\$1,179	17.6%	\$1,350	
Other	7.9%	\$521	8.0%	\$533	9.3%	\$710	
Total		\$6,574		\$6,678		\$7,658	
Debt Service in Addition to Above		\$1,761		\$1,437		\$947	

## 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





