

2017 SCHOOL PROFILES

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JONES MIDDLE SCHOOL (6-8)

JONES PUBLIC SCHOOLS

16011 East Wilshire Boulevard, Jones, OK 73049 Telephone: (405) 399-9114

55-I009-505

Community Characteristics

Community Group E1	About this District: JONES Square Miles Covered by District: 52 Number of School Sites in District: 3 <i>Telephone: (405) 399-9215</i> 9200 N. Hiwassee Rd. Jones, OK 73049-0000			
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average

Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	78.6%	74.5%	62.7%	49.4%
Black	6.5%	5.6%	1.9%	8.8%
Asian	0.4%	0.4%	1.1%	2.3%
Hispanic	8.3%	8.9%	7.6%	16.8%
Native American	5.8%	7.9%	18.2%	13.9%
Two or More Races	0.4%	2.6%	8.6%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$33,910	\$45,426	\$49,471
Students Eligible for Free/Reduced Lunch	59.4%	57.9%	49.2%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	5,684	6,798	7,555
% of Population under 18	DNS	26.4%	24.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	80.4%	72.0%	65.2%
Average Household Income	DNS	\$81,300	\$69,237	\$65,458
Median Household Income	DNS	\$60,404	DNS	\$48,038
% of Population below Poverty	DNS	10.4%	12.0%	16.5%
Unemployment Rate	DNS	5.6%	5.2%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	13.2%	11.5%	12.7%
H.S. Diploma Only	DNS	33.8%	36.1%	31.6%
Some College Education but No Degree	DNS	26.5%	24.7%	23.7%
Associate's Degree	DNS	5.7%	7.1%	7.4%
Bachelor's Degree and Above	DNS	20.8%	20.7%	24.5%
Associate's Degree	DNS	5.7%	7.1%	7.4%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	37.3%	31.1%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.0	9.2	8.8	9.6
Mobility Rate (Incoming Students)	5.8%	4.2%	6.7%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	12.0	12.4	25.6	15.4
There was 1 suspension (of more than 10 days) for every students.	None	576.0	241.6	183.2
Parents Attending Parent/Teacher Conference	16%	60%	69%	73%
Patrons' Volunteer Hours per Student	0.4	1.5	2.1	3.1

2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	276	1,152	1,431	1,279
Average Enrollment throughout the Year (ADM)	279	1,138	1,423	1,267
% of Students Identified as Gifted/Talented	DNS	10.0%	14.4%	14.5%
% of Students as English Language Learners (ELL)	1.5%	1.9%	1.9%	7.1%
% of Students in Special Education	11.6%	9.9%	15.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.0	58.6	78.1	67.8
Average Salary (w/ Fringe)	\$43,768	\$41,919	\$43,798	\$45,010
% of Teachers with Advanced Degree(s)	15.1%	18.3%	24.3%	25.6%
Average Years of Experience	10.7	9.6	13.9	12.4
Special Education Teachers (FTE)	2.0	5.3	8.2	8.2
Counselors (FTE)	1.0	3.0	3.1	2.9
Other Certified Professional Staff (FTE)	0.0	0.6	5.3	6.3
Administrators (FTE)	1.0	6.3	7.1	6.4
Teachers per Administrator	16.0	10.1	12.1	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$70,039	\$72,682	\$77,046	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	35.3%	52.4%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	84.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	10.0	11.1	8.1
Science	DNS	8.0	7.0	6.2
Mathematics	DNS	4.0	6.6	5.7
Computer Education	DNS	2.0	3.3	3.1
Social Studies	DNS	9.0	7.4	6.8
English Language Arts (ELA)	DNS	7.0	5.7	5.2
World Languages	DNS	3.0	2.5	2.4
Electives	DNS	19.0	16.9	15.5
Total Number of Courses Offered	DNS	62.0	60.5	52.9

Sources of District Revenues (All Funds)

District	39.7%	40.7%	40.5%
County	3.6%	3.1%	2.7%
State Dedicated	7.0%	9.7%	7.3%
State Appropriated	40.7%	37.6%	38.2%
Federal	9.1%	8.9%	11.3%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	54.3%	\$3,315	55.6%	\$3,976	53.6%	\$4,105	
Instructional Support	2.1%	\$127	2.9%	\$208	3.7%	\$280	
Student Support	5.5%	\$338	6.5%	\$461	7.0%	\$539	
School Administration	8.3%	\$508	6.1%	\$434	5.8%	\$443	
District Administration	3.3%	\$203	3.1%	\$221	3.0%	\$232	
District Support	17.9%	\$1,094	17.5%	\$1,248	17.6%	\$1,350	
Other	8.5%	\$519	8.4%	\$602	9.3%	\$710	
Total		\$6,103		\$7,150		\$7,658	
Debt Service in Addition to Above		\$33		\$663		\$947	

 Data Not Shown (DNS)

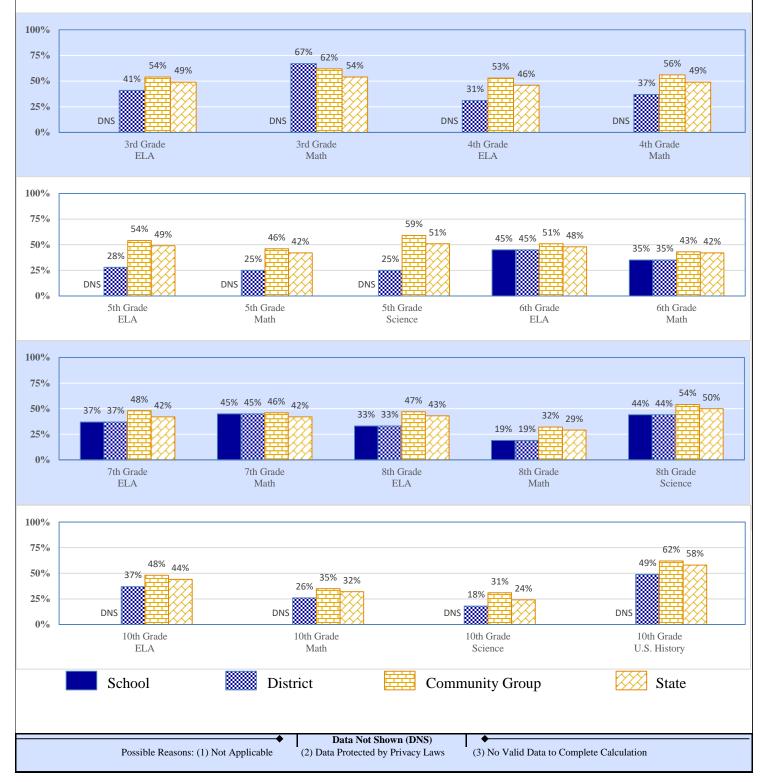
 Possible Reasons: (1) Not Applicable
 (2) Data Protected by Privacy Laws
 (3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2016-17 Student Performance (All Students)

