# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### HARRAH MIDDLE SCHOOL (6-8)

### HARRAH PUBLIC SCHOOLS

20665 Walker Street, Harrah, OK 73045 Telephone: (405) 347-2713

55-I007-505

# **Community Characteristics**

### **Community Group**

#### **About this District:** HARRAH

Square Miles Covered by District: 65 Number of School Sites in District: 5 Telephone: (405) 347-2820

20670 Walker Street Harrah, OK 73045-9195



County: OKLAHOMA

11.0%

33.0%

24.2%

8.2%

23.7%

12.7%

31.6%

23.7%

7.4%

24.5%

Socioeconomic Data	<u>School</u>	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	67.9%	67.8%	58.5%	49.4%
Black	2.1%	1.9%	2.7%	8.8%
Asian	1.2%	1.0%	1.6%	2.3%
Hispanic	5.3%	4.8%	12.9%	16.8%
Native American	21.0%	21.4%	15.5%	13.9%
Two or More Races	2.5%	3.2%	8.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$35,180	\$44,821	\$49,471
Students Eligible for Free/Reduced Lunch	52.2%	50.5%	47.0%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year E	istimate)			
District Population	DNS	11,896	14,341	7,555
% of Population under 18	DNS	25.9%	26.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	71.5%	69.7%	65.2%
Average Household Income	DNS	\$66,808	\$68,369	\$65,458
Median Household Income	DNS	\$53,163	DNS	\$48,038
% of Population below Poverty	DNS	10.3%	13.0%	16.5%
Unemployment Rate	DNS	5.7%	5.3%	6.0%

#### Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

KG-3rd Graders Receiving Reading Remediation	DNS	45.1%	33.0%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.0	8.8	9.3	9.6
Mobility Rate (Incoming Students)	4.4%	5.2%	7.7%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	33.3	37.5	23.4	15.4
There was 1 suspension (of more than 10 days) for every students.	48.1	138.4	152.1	183.2
Parents Attending Parent/Teacher Conference	40%	73%	76%	73%
Patrons' Volunteer Hours per Student	0.3	1.8	4.8	3.1

DNS

DNS

DNS

10.5%

35.7%

26.9%

7.3%

19.6%

# 2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	433	2,214	2,788	1,279
Average Enrollment throughout the Year (ADM)	426	2,192	2,772	1,267
% of Students Identified as Gifted/Talented	DNS	14.7%	14.4%	14.5%
% of Students as English Language Learners (ELL)	0.2%	0.1%	2.9%	7.1%
% of Students in Special Education	22.2%	20.6%	14.5%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.4	106.9	141.6	67.8
Average Salary (w/ Fringe)	\$44,212	\$43,932	\$44,506	\$45,010
% of Teachers with Advanced Degree(s)	20.2%	20.8%	22.3%	25.6%
Average Years of Experience	15.7	14.3	13.1	12.4
Special Education Teachers (FTE)	2.0	13.0	17.2	8.2
Counselors (FTE)	1.0	6.0	6.8	2.9
Other Certified Professional Staff (FTE)	0.5	5.5	12.6	6.3
Administrators (FTE)	1.5	10.3	13.4	6.4
Teachers per Administrator	16.3	11.6	11.9	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$72,731	\$71,946	\$76,901	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	65.2%	45.8%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	66.7%	76.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	10.0	12.5	8.1
Science	DNS	7.0	8.6	6.2
Mathematics	DNS	7.0	7.9	5.7
Computer Education	DNS	3.0	3.3	3.1
Social Studies	DNS	6.0	9.5	6.8
English Language Arts (ELA)	DNS	5.0	6.3	5.2
World Languages	DNS	3.0	3.4	2.4
Electives	DNS	13.0	23.5	15.5
Total Number of Courses Offered	DNS	54.0	75.1	52.9

## Sources of District Revenues (All Funds)

District	34.6%	41.7%	40.5%
County	3.5%	2.8%	2.7%
State Dedicated	7.1%	7.9%	7.3%
State Appropriated	45.5%	38.4%	38.2%
Federal	9.3%	9.2%	11.3%

### District Expenditures (Bond Funds Excluded)

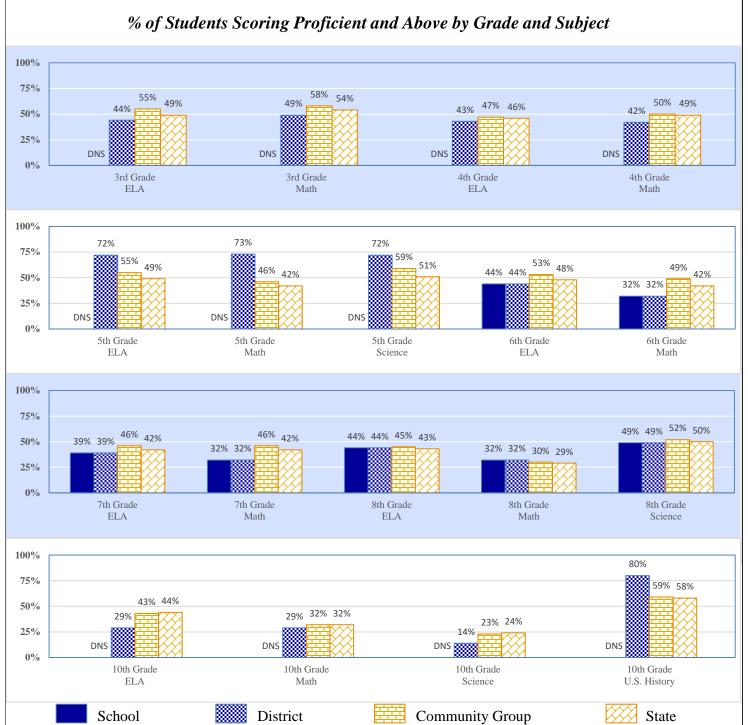
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.5%	\$3,541	55.7%	\$3,844	53.6%	\$4,105
Instructional Support	1.7%	\$103	3.0%	\$209	3.7%	\$280
Student Support	7.4%	\$454	7.1%	\$491	7.0%	\$539
School Administration	5.8%	\$360	6.0%	\$414	5.8%	\$443
District Administration	3.2%	\$196	2.6%	\$178	3.0%	\$232
District Support	16.6%	\$1,024	17.2%	\$1,186	17.6%	\$1,350
Other	7.8%	\$483	8.3%	\$575	9.3%	\$710
Total		\$6,161		\$6,896		\$7,658
Debt Service in Addition to Above		\$963		\$1,081		\$947

### Data Not Shown (DNS)

# 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2016-17 Student Performance (All Students)

