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Web: http://www.EdProfiles.info

## **VIRGINIA SMITH ELEMENTARY (EC-1)**

#### HARRAH PUBLIC SCHOOLS

20227 Northeast Tenth Street, Harrah, OK 73045 Telephone: (405) 347-2402

55-I007-115

# **Community Characteristics**

# **Community Group**

#### **About this District:** HARRAH

Square Miles Covered by District: 65 Number of School Sites in District: 5 Telephone: (405) 347-2820

20670 Walker Street Harrah, OK 73045-9195



County: OKLAHOMA

Socioeconomic Data			Community	
octoeconomic Data	School	<u>District</u>	Group Average	State Avera
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	71.4%	67.8%	58.5%	49.4%
Black	1.7%	1.9%	2.7%	8.8%
Asian	0.9%	1.0%	1.6%	2.3%
Hispanic	3.9%	4.8%	12.9%	16.8%
Native American	19.9%	21.4%	15.5%	13.9%
Two or More Races	2.2%	3.2%	8.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$35,180	\$44,821	\$49,471
Students Eligible for Free/Reduced Lunch	46.3%	50.5%	47.0%	62.7%
J.S. Census Data (American Community Survey 2012-2016 5-Year Estima	te)			
District Population	DNS	11,896	14,341	7,555
% of Population under 18	DNS	25.9%	26.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	71.5%	69.7%	65.2%
Average Household Income	DNS	\$66,808	\$68,369	\$65,458
Median Household Income	DNS	\$53,163	DNS	\$48,038
% of Population below Poverty	DNS	10.3%	13.0%	16.5%
Unemployment Rate	DNS	5.7%	5.3%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	10.5%	11.0%	12.7%
H.S. Diploma Only	DNS	35.7%	33.0%	31.6%
Some College Education but No Degree	DNS	26.9%	24.2%	23.7%
Associate's Degree	DNS	7.3%	8.2%	7.4%
Bachelor's Degree and Above	DNS	19.6%	23.7%	24.5%
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	28.8%	45.1%	33.0%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.7	8.8	9.3	9.6
Mobility Rate (Incoming Students)	4.1%	5.2%	7.7%	10.0%
Student Suspension Ratio: (Higher number is better.)	1.170	5.270	7.770	10.07
There was 1 suspension (of 10 days or less) for every students.	None	37.5	23.4	15.
There was 1 suspension (of more than 10 days) for every students.	None	138.4	152.1	183.
Proceedings of the state of the	0504	720/	132.1	105.

95%

1.3

Parents Attending Parent/Teacher Conference

Patrons' Volunteer Hours per Student

73%

1.8

76%

4.8

73%

3.1

# 2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	462	2,214	2,788	1,279
Average Enrollment throughout the Year (ADM)	457	2,192	2,772	1,267
% of Students Identified as Gifted/Talented	DNS	14.7%	14.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.1%	2.9%	7.1%
% of Students in Special Education	16.0%	20.6%	14.5%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	20.2	106.9	141.6	67.8
Average Salary (w/ Fringe)	\$40,390	\$43,932	\$44,506	\$45,010
% of Teachers with Advanced Degree(s)	9.9%	20.8%	22.3%	25.6%
Average Years of Experience	9.2	14.3	13.1	12.4
Special Education Teachers (FTE)	2.0	13.0	17.2	8.2
Counselors (FTE)	1.0	6.0	6.8	2.9
Other Certified Professional Staff (FTE)	2.0	5.5	12.6	6.3
Administrators (FTE)	1.0	10.3	13.4	6.4
Teachers per Administrator	22.2	11.6	11.9	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$83,119	\$71,946	\$76,901	\$79,629

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	65.2%	45.8%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	66.7%	76.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	10.0	12.5	8.1
Science	DNS	7.0	8.6	6.2
Mathematics	DNS	7.0	7.9	5.7
Computer Education	DNS	3.0	3.3	3.1
Social Studies	DNS	6.0	9.5	6.8
English Language Arts (ELA)	DNS	5.0	6.3	5.2
World Languages	DNS	3.0	3.4	2.4
Electives	DNS	13.0	23.5	15.5
Total Number of Courses Offered	DNS	54.0	75.1	52.9

#### Sources of District Revenues (All Funds)

District	34.6%	41.7%	40.5%
County	3.5%	2.8%	2.7%
State Dedicated	7.1%	7.9%	7.3%
State Appropriated	45.5%	38.4%	38.2%
Federal	9.3%	9.2%	11.3%

#### District Expenditures (Bond Funds Excluded)

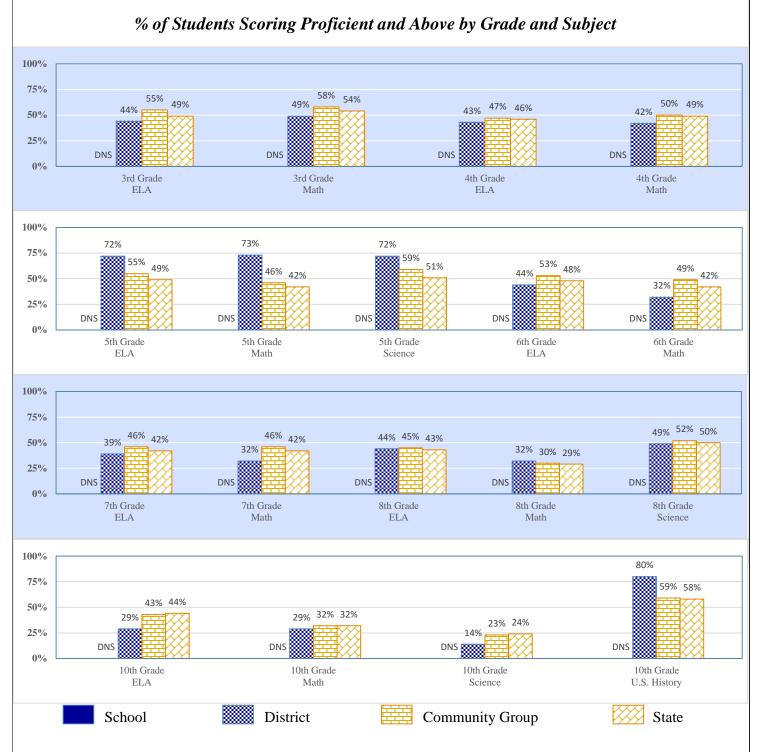
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.5%	\$3,541	55.7%	\$3,844	53.6%	\$4,105
Instructional Support	1.7%	\$103	3.0%	\$209	3.7%	\$280
Student Support	7.4%	\$454	7.1%	\$491	7.0%	\$539
School Administration	5.8%	\$360	6.0%	\$414	5.8%	\$443
District Administration	3.2%	\$196	2.6%	\$178	3.0%	\$232
District Support	16.6%	\$1,024	17.2%	\$1,186	17.6%	\$1,350
Other	7.8%	\$483	8.3%	\$575	9.3%	\$710
Total		\$6,161		\$6,896		\$7,658
Debt Service in Addition to Above		\$963		\$1,081		\$947

#### Data Not Shown (DNS)

## 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2016-17 Student Performance (All Students)

