

2017 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

DEER CREEK HIGH SCHOOL (9-12)

DEER CREEK PUBLIC SCHOOLS

6101 Northwest 206th Street, Edmond, OK 73012 Telephone: (405) 348-5720

55-I006-705

Community Characteristics

Community Group		About this District: DEER CREEK Square Miles Covered by District: 71 Number of School Sites in District: 8 Telephone: (405) 348-6100 20701 North MacArthur Boulevard Edmond, OK 73012-0000		County: OKLAHOMA	
Soc	cioeconomic Data	School	District	Community Group Average	State Average

	<u>SCII001</u>	District	Gloup Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	74.2%	70.9%	66.4%	49.4%
Black	5.7%	6.4%	4.1%	8.8%
Asian	5.5%	7.0%	3.0%	2.3%
Hispanic	6.4%	7.1%	9.2%	16.8%
Native American	8.1%	7.8%	9.3%	13.9%
Two or More Races	0.2%	0.9%	8.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$63,536	\$49,742	\$49,471
Students Eligible for Free/Reduced Lunch	8.4%	10.2%	37.6%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	24,717	37,387	7,555
% of Population under 18	DNS	29.8%	24.8%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	89.6%	76.6%	65.2%
Average Household Income	DNS	\$142,007	\$82,456	\$65,458
Median Household Income	DNS	\$103,816	DNS	\$48,038
% of Population below Poverty	DNS	3.0%	11.7%	16.5%
Unemployment Rate	DNS	3.4%	4.6%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	3.1%	7.1%	12.7%
H.S. Diploma Only	DNS	12.4%	25.3%	31.6%
Some College Education but No Degree	DNS	20.0%	24.2%	23.7%
Associate's Degree	DNS	6.9%	8.4%	7.4%
Bachelor's Degree and Above	DNS	57.6%	35.1%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	20.0%	34.4%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	7.4	7.1	8.7	9.6
Mobility Rate (Incoming Students)	3.0%	4.1%	7.0%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	38.2	84.3	34.7	15.4
There was 1 suspension (of more than 10 days) for every students.	305.6	1,180.6	176.7	183.2
Parents Attending Parent/Teacher Conference	90%	90%	79%	73%
Patrons' Volunteer Hours per Student	0.9	4.0	3.5	3.1

2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	1,528	5,903	6,694	1,279
Average Enrollment throughout the Year (ADM)	1,530	5,902	6,677	1,267
% of Students Identified as Gifted/Talented	DNS	15.4%	18.4%	14.5%
% of Students as English Language Learners (ELL)	1.2%	3.5%	3.0%	7.1%
% of Students in Special Education	11.7%	10.2%	13.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	65.9	284.1	326.0	67.8
Average Salary (w/ Fringe)	\$45,618	\$45,203	\$45,823	\$45,010
% of Teachers with Advanced Degree(s)	27.5%	24.0%	24.5%	25.6%
Average Years of Experience	9.0	9.8	12.2	12.4
Special Education Teachers (FTE)	7.9	29.1	40.0	8.2
Counselors (FTE)	3.0	12.0	15.7	2.9
Other Certified Professional Staff (FTE)	3.7	25.2	35.0	6.3
Administrators (FTE)	5.0	20.1	27.7	6.4
Teachers per Administrator	14.8	15.6	13.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$87,683	\$87,837	\$82,517	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	22.2%	22.2%	33.1%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	1.8%	1.8%	74.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	17	17.0	18.9	8.1
Science	11	11.0	13.3	6.2
Mathematics	8	8.0	10.1	5.7
Computer Education	4	4.0	4.4	3.1
Social Studies	9	9.0	11.6	6.8
English Language Arts (ELA)	7	7.0	8.5	5.2
World Languages	7	7.0	7.4	2.4
Electives	18	18.0	29.6	15.5
Total Number of Courses Offered	81	81.0	103.8	52.9

Sources of District Revenues (All Funds)

District	67.3%	50.1%	40.5%
County	3.1%	3.2%	2.7%
State Dedicated	5.6%	6.8%	7.3%
State Appropriated	21.0%	33.3%	38.2%
Federal	3.0%	6.6%	11.3%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.3%	\$3,266	55.0%	\$3,618	53.6%	\$4,105
Instructional Support	5.7%	\$366	3.8%	\$252	3.7%	\$280
Student Support	7.2%	\$458	7.9%	\$519	7.0%	\$539
School Administration	6.1%	\$386	5.9%	\$387	5.8%	\$443
District Administration	3.3%	\$209	2.5%	\$164	3.0%	\$232
District Support	18.9%	\$1,205	17.3%	\$1,140	17.6%	\$1,350
Other	7.5%	\$479	7.6%	\$503	9.3%	\$710
Total		\$6,368		\$6,583		\$7,658
Debt Service in Addition to Above		\$2,013		\$1,416		\$947

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2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



