Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

ROSE UNION ELEMENTARY (EC-4)

DEER CREEK PUBLIC SCHOOLS

5100 Northwest 220th Street, Edmond, OK 73025 Telephone: (405) 359-3188

55-I006-115

Community Characteristics

Community Group

About this District: DEER CREEK

Square Miles Covered by District: 71 Number of School Sites in District: 8 Telephone: (405) 348-6100 20701 North MacArthur Boulevard Edmond, OK 73012-0000



County: OKLAHOMA

			Community	v	
Socioeconomic Data	School	<u>District</u>	Group Average	State Averag	
Ethnic Makeup Based upon Fall Enrollment:					
Caucasian	72.5%	70.9%	66.4%	49.4%	
Black	5.7%	6.4%	4.1%	8.8%	
Asian	6.0%	7.0%	3.0%	2.3%	
Hispanic	7.2%	7.1%	9.2%	16.8%	
Native American	7.6%	7.8%	9.3%	13.9%	
Two or More Races	1.0%	0.9%	8.1%	8.8%	
Average Property Valuation per Student (12/2016)	DNS	\$63,536	\$49,742	\$49,471	
Students Eligible for Free/Reduced Lunch	10.2%	10.2%	37.6%	62.7%	
J.S. Census Data (American Community Survey 2012-2016 5-Year Estima	te)				
District Population	DNS	24,717	37,387	7,555	
% of Population under 18	DNS	29.8%	24.8%	24.6%	
% of Children under 18 Living in Married-Couple Household	DNS	89.6%	76.6%	65.2%	
Average Household Income	DNS	\$142,007	\$82,456	\$65,458	
Median Household Income	DNS	\$103,816	DNS	\$48,038	
% of Population below Poverty	DNS	3.0%	11.7%	16.5%	
Unemployment Rate	DNS	3.4%	4.6%	6.0%	
Highest Educational Level for Adults Age 25+					
Without H.S. Diploma	DNS	3.1%	7.1%	12.7%	
H.S. Diploma Only	DNS	12.4%	25.3%	31.6%	
Some College Education but No Degree	DNS	20.0%	24.2%	23.7%	
Associate's Degree	DNS	6.9%	8.4%	7.4%	
Bachelor's Degree and Above	DNS	57.6%	35.1%	24.5%	
Preparation, Motivation & Parental Support					
Walland D. C. D. F. D. F.	24.20/	20.00	24.40	27.00	
KG-3rd Graders Receiving Reading Remediation	24.3%	20.0%	34.4%	37.9%	
Average Number of Days Absent per Student (based on 175 school days)	8.0	7.1	8.7	9.6	
Mobility Rate (Incoming Students)	5.0%	4.1%	7.0%	10.0%	
Student Suspension Ratio: (Higher number is better.)		212			
There was 1 suspension (of 10 days or less) for every students.	None	84.3	34.7	15.4	
There was 1 suspension (of more than 10 days) for every students.	None	1,180.6	176.7	183.2	
Parents Attending Parent/Teacher Conference	100%	90%	79%	73%	

Patrons' Volunteer Hours per Student

4.0

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	596	5,903	6,694	1,279
Average Enrollment throughout the Year (ADM)	602	5,902	6,677	1,267
% of Students Identified as Gifted/Talented	DNS	15.4%	18.4%	14.5%
% of Students as English Language Learners (ELL)	2.0%	3.5%	3.0%	7.1%
% of Students in Special Education	10.7%	10.2%	13.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	32.7	284.1	326.0	67.8
Average Salary (w/ Fringe)	\$44,213	\$45,203	\$45,823	\$45,010
% of Teachers with Advanced Degree(s)	15.1%	24.0%	24.5%	25.6%
Average Years of Experience	8.1	9.8	12.2	12.4
Special Education Teachers (FTE)	3.0	29.1	40.0	8.2
Counselors (FTE)	1.0	12.0	15.7	2.9
Other Certified Professional Staff (FTE)	2.0	25.2	35.0	6.3
Administrators (FTE)	2.0	20.1	27.7	6.4
Teachers per Administrator	17.8	15.6	13.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$79,545	\$87,837	\$82,517	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	22.2%	33.1%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	1.8%	74.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	17.0	18.9	8.1
Science	DNS	11.0	13.3	6.2
Mathematics	DNS	8.0	10.1	5.7
Computer Education	DNS	4.0	4.4	3.1
Social Studies	DNS	9.0	11.6	6.8
English Language Arts (ELA)	DNS	7.0	8.5	5.2
World Languages	DNS	7.0	7.4	2.4
Electives	DNS	18.0	29.6	15.5
Total Number of Courses Offered	DNS	81.0	103.8	52.9

Sources of District Revenues (All Funds)

District	67.3%	50.1%	40.5%
County	3.1%	3.2%	2.7%
State Dedicated	5.6%	6.8%	7.3%
State Appropriated	21.0%	33.3%	38.2%
Federal	3.0%	6.6%	11.3%

District Expenditures (Bond Funds Excluded)

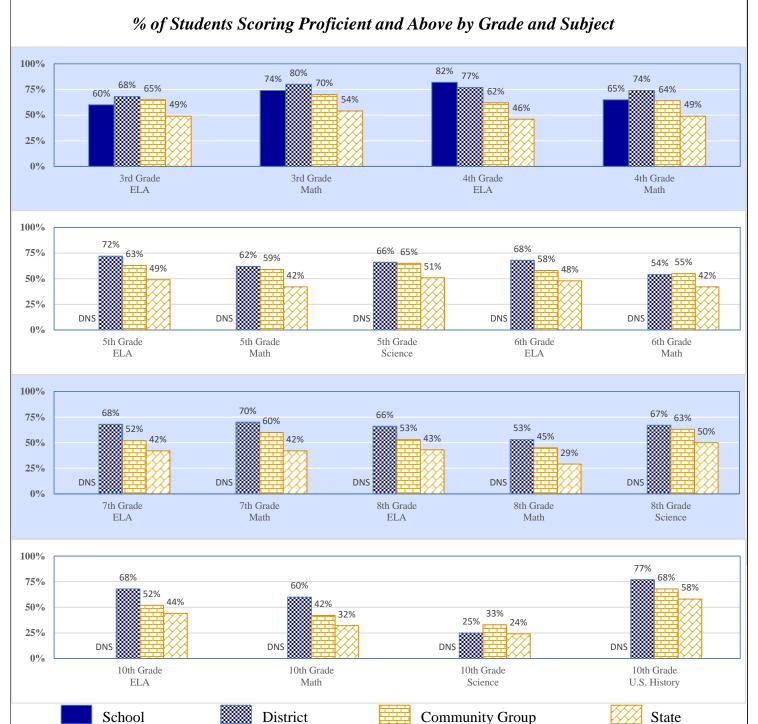
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.3%	\$3,266	55.0%	\$3,618	53.6%	\$4,105
Instructional Support	5.7%	\$366	3.8%	\$252	3.7%	\$280
Student Support	7.2%	\$458	7.9%	\$519	7.0%	\$539
School Administration	6.1%	\$386	5.9%	\$387	5.8%	\$443
District Administration	3.3%	\$209	2.5%	\$164	3.0%	\$232
District Support	18.9%	\$1,205	17.3%	\$1,140	17.6%	\$1,350
Other	7.5%	\$479	7.6%	\$503	9.3%	\$710
Total	_	\$6,368		\$6,583		\$7,658
Debt Service in Addition to Above		\$2,013		\$1,416		\$947

Data Not Shown (DNS)

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

