



# 2017 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### JAMES GRIFFITH INTERMEDIATE ELEMENTARY SCHOOL (3-5)

#### CHOCTAW-NICOMA PARK PUBLIC SCHOOLS

1861 South Indian Meridian, Choctaw, OK 73020

Telephone: (405) 390-2153

55-1004-125

## Community Characteristics

### Community Group

C1

#### About this District:

##### CHOCTAW-NICOMA PARK

Square Miles Covered by District: 58

Number of School Sites in District: 9

Telephone: (405) 769-4859

12880 Northeast Tenth Street

Choctaw, OK 73020-8129



County: OKLAHOMA

### Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	68.1%	69.7%	66.4%	49.4%
Black	0.8%	4.1%	4.1%	8.8%
Asian	0.4%	0.8%	3.0%	2.3%
Hispanic	9.2%	7.0%	9.2%	16.8%
Native American	6.5%	7.0%	9.3%	13.9%
Two or More Races	15.0%	11.5%	8.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$36,834	\$49,742	\$49,471
Students Eligible for Free/Reduced Lunch	44.8%	44.3%	37.6%	62.7%

### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	30,241	37,387	7,555
% of Population under 18	DNS	24.9%	24.8%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	74.2%	76.6%	65.2%
Average Household Income	DNS	\$85,100	\$82,456	\$65,458
Median Household Income	DNS	\$73,835	DNS	\$48,038
% of Population below Poverty	DNS	5.9%	11.7%	16.5%
Unemployment Rate	DNS	3.7%	4.6%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	7.9%	7.1%	12.7%
H.S. Diploma Only	DNS	28.8%	25.3%	31.6%
Some College Education but No Degree	DNS	27.1%	24.2%	23.7%
Associate's Degree	DNS	9.4%	8.4%	7.4%
Bachelor's Degree and Above	DNS	26.9%	35.1%	24.5%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	40.0%	31.8%	34.4%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.3	11.2	8.7	9.6
Mobility Rate (Incoming Students)	6.5%	4.8%	7.0%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	21.7	16.2	34.7	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	260.0	262.4	176.7	183.2
Parents Attending Parent/Teacher Conference	100%	88%	79%	73%
Patrons' Volunteer Hours per Student	5.8	2.1	3.5	3.1

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2016-17 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	520	5,772	6,694	1,279
Average Enrollment throughout the Year (ADM)	525	5,742	6,677	1,267
% of Students Identified as Gifted/Talented	DNS	29.2%	18.4%	14.5%
% of Students as English Language Learners (ELL)	0.8%	0.5%	3.0%	7.1%
% of Students in Special Education	20.8%	16.1%	13.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	24.3	280.3	326.0	67.8
Average Salary (w/ Fringe)	\$43,649	\$43,031	\$45,823	\$45,010
% of Teachers with Advanced Degree(s)	28.9%	23.4%	24.5%	25.6%
Average Years of Experience	15.8	13.3	12.2	12.4
Special Education Teachers (FTE)	3.8	42.8	40.0	8.2
Counselors (FTE)	1.0	14.0	15.7	2.9
Other Certified Professional Staff (FTE)	4.0	27.8	35.0	6.3
Administrators (FTE)	2.0	26.8	27.7	6.4
Teachers per Administrator	14.0	12.0	13.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$63,497	\$74,372	\$82,517	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	42.6%	33.1%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	80.6%	74.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	12.0	18.9	8.1
Science	DNS	14.0	13.3	6.2
Mathematics	DNS	10.0	10.1	5.7
Computer Education	DNS	3.0	4.4	3.1
Social Studies	DNS	8.0	11.6	6.8
English Language Arts (ELA)	DNS	7.0	8.5	5.2
World Languages	DNS	5.0	7.4	2.4
Electives	DNS	24.0	29.6	15.5
Total Number of Courses Offered	DNS	83.0	103.8	52.9

### Sources of District Revenues (All Funds)

District	41.5%	50.1%	40.5%
County	3.6%	3.2%	2.7%
State Dedicated	6.9%	6.8%	7.3%
State Appropriated	40.7%	33.3%	38.2%
Federal	7.3%	6.6%	11.3%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.2%	\$3,434	55.0%	\$3,618	53.6%	\$4,105
Instructional Support	3.6%	\$223	3.8%	\$252	3.7%	\$280
Student Support	6.5%	\$395	7.9%	\$519	7.0%	\$539
School Administration	7.8%	\$474	5.9%	\$387	5.8%	\$443
District Administration	2.6%	\$160	2.5%	\$164	3.0%	\$232
District Support	16.8%	\$1,026	17.3%	\$1,140	17.6%	\$1,350
Other	6.4%	\$393	7.6%	\$503	9.3%	\$710
Total		\$6,105		\$6,583		\$7,658
Debt Service in Addition to Above		\$1,261		\$1,416		\$947

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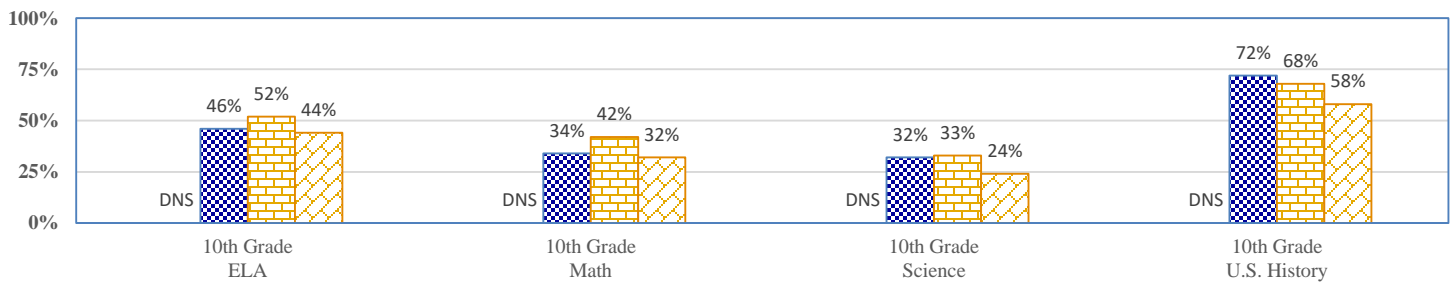
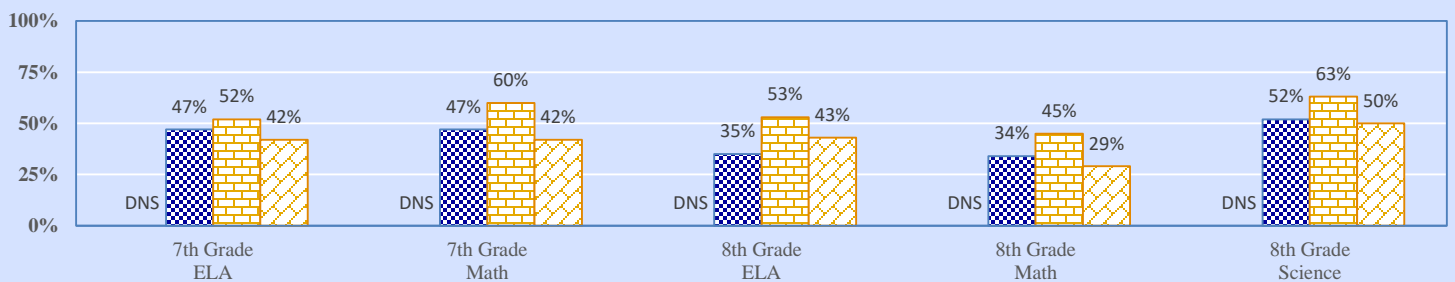
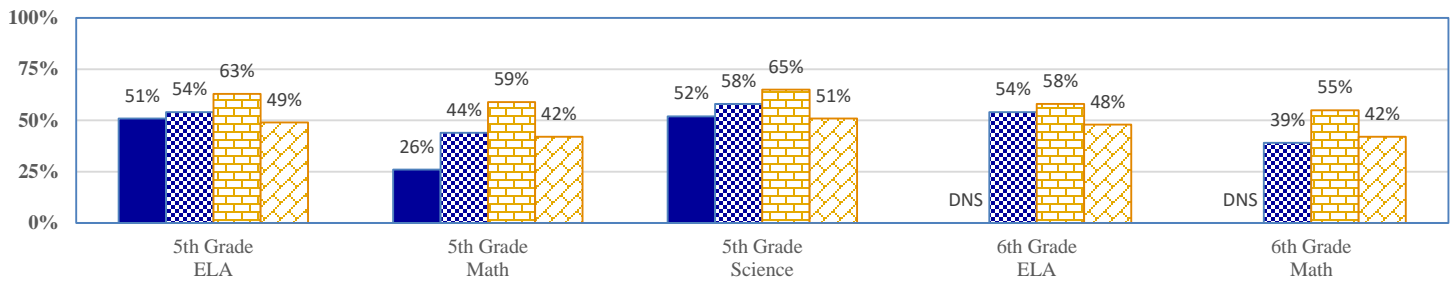
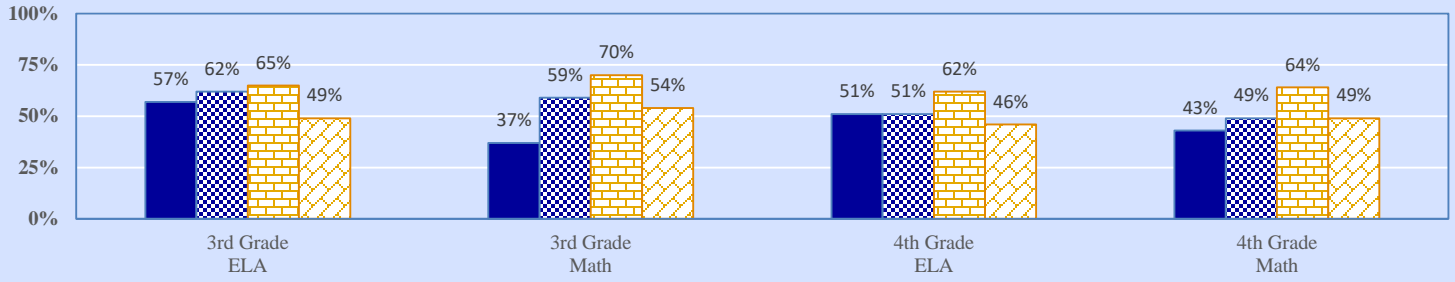
(3) No Valid Data to Complete Calculation

**2016-17 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

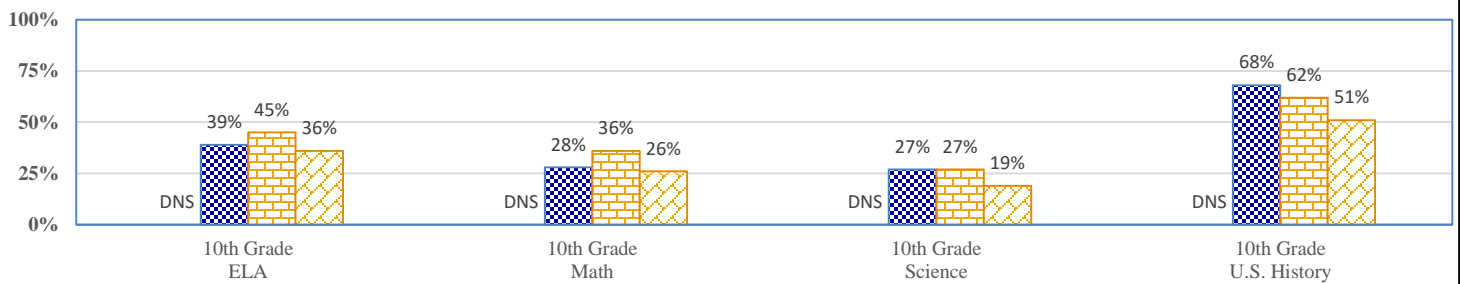
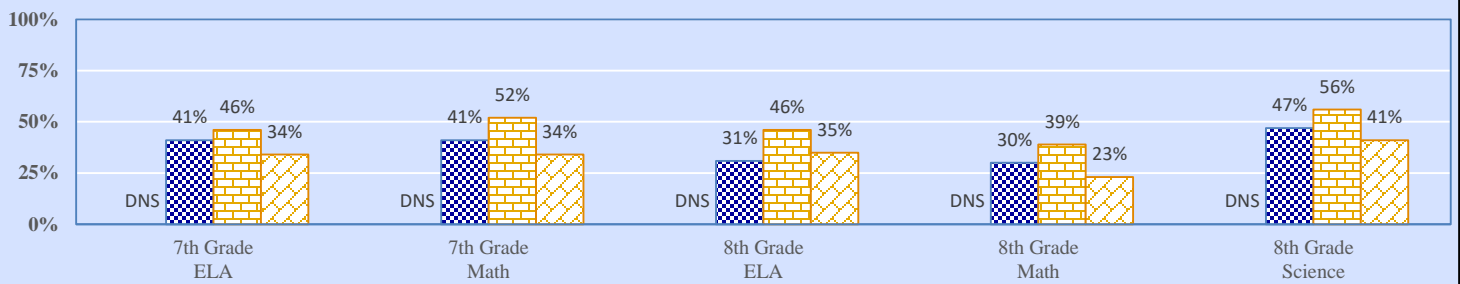
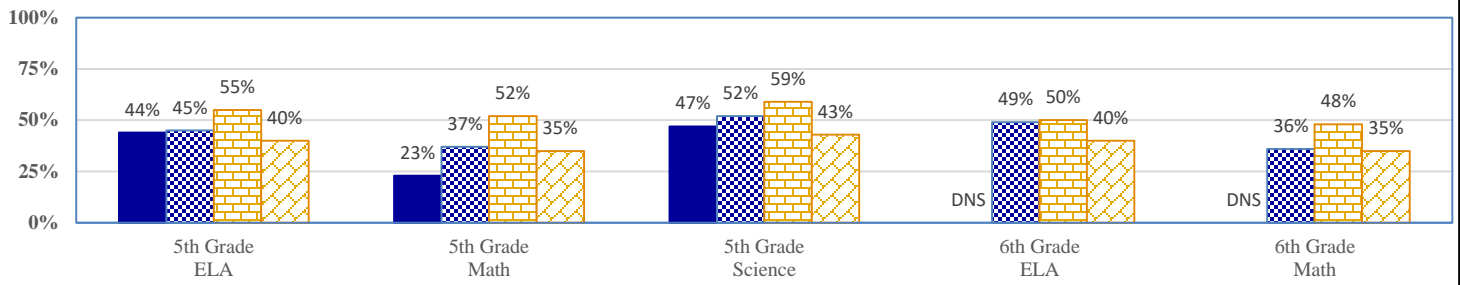
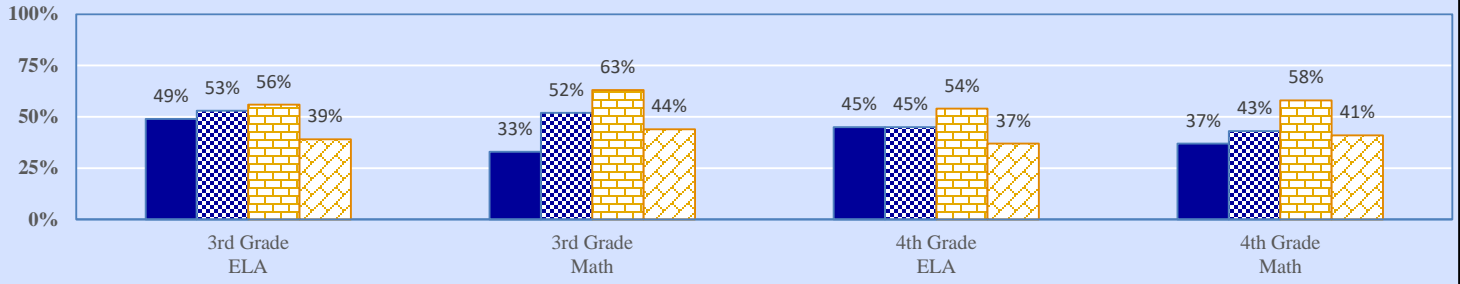
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**2016-17 Student Performance (All Students)**

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Additional High School Performance Measures**

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	98.8%	97.8%	96.8%
4-Year Dropout Rate of the Graduating Class	DNS	3.1%	5.6%	9.2%
Average GPA of HS Seniors	DNS	3.5	3.3	3.1
Average ACT Score (Based on the Highest Score)	DNS	20.1	21.1	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	8.1%	8.1%	13.3%
Out-of-State College-Going Rate	DNS	3.4%	14.2%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	DNS	62.1%	56.5%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	DNS	44.8%	31.3%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	DNS	73.9%	77.5%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	DNS	135.0	119.1	26.8