# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

#### SANTA FE S PATHWAYS MID COLLEGE (9-12)

#### SANTA FE SOUTH CHARTER

OCCC, 7777 S. May Ave., Oklahoma City, OK 73159 Telephone: (405) 815-7919

55-E021-970

## **Community Characteristics**

#### **Community Group**

#### **About this District:**

#### SANTA FE SOUTH CHARTER

Square Miles Covered by District: DNS Number of School Sites in District: 5

Telephone: (401) 601-5440 4825 S Shields Blvd

Oklahoma City, OK 73129-3211



DNS

16.5%

6.0%

12.7%

31.6%

23.7%

7.4%

24.5%

County: OKLAHOMA

Socioeconomic Data  Ethnia Malaun Based upon Fall Enrellments	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment: Caucasian	24.6%	3.9%	42.1%	49.4%
Black	5.0%	1.4%	17.3%	8.8%
Asian	2.0%	0.4%	1.4%	2.3%
Hispanic	67.3%	93.5%	27.3%	16.8%
Native American	0.5%	0.6%	8.3%	13.9%
Two or More Races	0.5%	0.3%	3.6%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$0	\$0	\$49,471
Students Eligible for Free/Reduced Lunch	72.9%	100.0%	75.1%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year	Estimata)			
O.S. Census Data (American Community Survey 2012-2010 3-1ear	Estimate)			
District Population	DNS	DNS	DNS	7,555
% of Population under 18	DNS	DNS	DNS	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	DNS	65.2%
Average Household Income	DNS	DNS	DNS	\$65,458
Median Household Income	DNS	DNS	DNS	\$48,038

DNS

DNS

#### Unemployment Rate DNS DNS DNS Highest Educational Level for Adults Age 25+ Without H.S. Diploma DNS H.S. Diploma Only Some College Education but No Degree DNS DNS DNS Associate's Degree

#### Preparation, Motivation & Parental Support

% of Population below Poverty

Bachelor's Degree and Above

KG-3rd Graders Receiving Reading Remediation	DNS	68.7%	32.5%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	6.0	6.1	4.3	9.6
Mobility Rate (Incoming Students)	0.0%	5.0%	21.8%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	199.0	32.2	22.9	15.4
There was 1 suspension (of more than 10 days) for every students.	None	150.9	370.2	183.2
Parents Attending Parent/Teacher Conference	100%	83%	80%	73%
Patrons' Volunteer Hours per Student	2.5	0.8	1.8	3.1
Parents Attending Parent/Teacher Conference	100%	83%	80%	

DNS

DNS

## 2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
	<del></del>	<u></u>	*	
Fall Enrollment	199	2,414	828	1,279
Average Enrollment throughout the Year (ADM)	195	2,420	775	1,267
% of Students Identified as Gifted/Talented	DNS	21.5%	8.0%	14.5%
% of Students as English Language Learners (ELL)	17.6%	40.6%	9.0%	7.1%
% of Students in Special Education	4.5%	9.5%	11.7%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.2	119.9	30.2	67.8
Average Salary (w/ Fringe)	\$49,272	\$47,942	\$41,290	\$45,010
% of Teachers with Advanced Degree(s)	14.6%	20.6%	24.8%	25.6%
Average Years of Experience	4.9	5.5	6.6	12.4
Special Education Teachers (FTE)	1.0	6.6	1.5	8.2
Counselors (FTE)	0.0	1.9	0.5	2.9
Other Certified Professional Staff (FTE)	0.0	12.0	1.5	6.3
Administrators (FTE)	1.0	11.7	2.6	6.4
Teachers per Administrator	9.6	10.9	12.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$86,046	\$93,048	\$81,479	\$79,629

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	0.0%	0.0%	0.5%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	62.9%	85.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	1	2.0	6.1	8.1
Science	3	3.5	5.1	6.2
Mathematics	4	4.0	5.5	5.7
Computer Education	0	1.0	1.3	3.1
Social Studies	9	7.0	7.1	6.8
English Language Arts (ELA)	5	5.5	5.9	5.2
World Languages	3	3.5	4.3	2.4
Electives	7	9.5	7.1	15.5
Total Number of Courses Offered	32	36.0	42.3	52.9

#### Sources of District Revenues (All Funds)

District	14.8%	8.9%	40.5%
County	0.0%	0.0%	2.7%
State Dedicated	0.0%	0.0%	7.3%
State Appropriated	71.8%	82.4%	38.2%
Federal	13.4%	8.8%	11.3%

#### District Expenditures (Bond Funds Excluded)

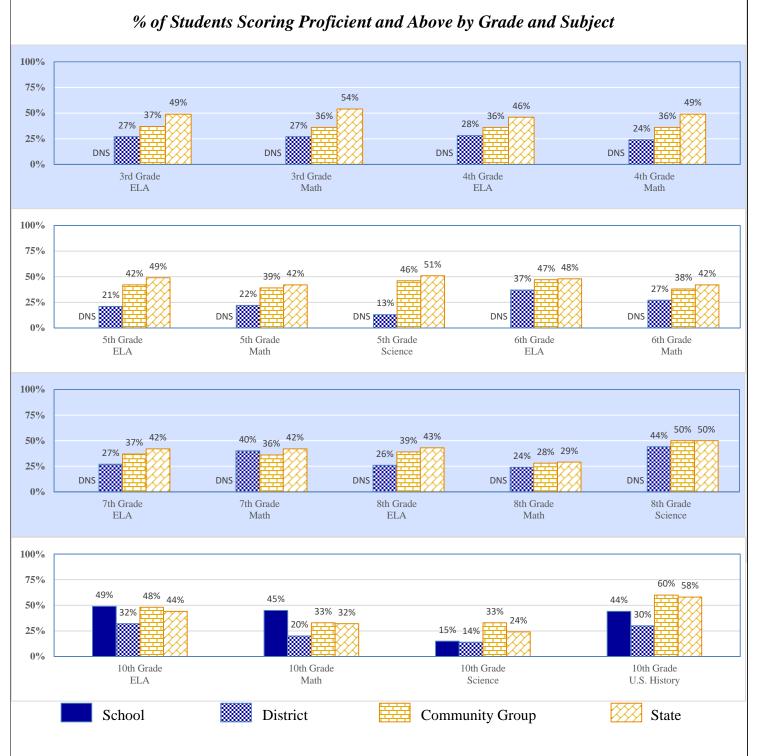
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.1%	\$3,459	62.8%	\$3,781	53.6%	\$4,105
Instructional Support	3.4%	\$215	4.2%	\$256	3.7%	\$280
Student Support	5.7%	\$362	6.0%	\$363	7.0%	\$539
School Administration	5.8%	\$370	5.9%	\$355	5.8%	\$443
District Administration	5.2%	\$331	3.8%	\$232	3.0%	\$232
District Support	17.9%	\$1,145	12.8%	\$774	17.6%	\$1,350
Other	8.0%	\$513	4.4%	\$264	9.3%	\$710
Total	_	\$6,395		\$6,025		\$7,658
Debt Service in Addition to Above		\$0		\$0		\$947

#### Data Not Shown (DNS)

### 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(3) No Valid Data to Complete Calculation

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

## 2016-17 Student Performance (All Students)

