

# 2017 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

## HUPFELD ACADEMY AT WESTERN VILLAGE (EC-5)

## STANLEY HUPFELD ACADEMY CHARTER

1508 NW 106th, oklahoma city, OK 73114

Telephone: (405) 751-1774

55-E003-973

## **Community Characteristics**

<b>Community Group</b>	About this District: STANLEY HUPFELD ACADEMY CHARTER	
ZX	Square Miles Covered by District: DNS Number of School Sites in District: 1 <i>Telephone: (405) 751-1774</i> 1508 NW 106th oklahoma city, ok 73114-0000	County: OKLAHOMA

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	Socioeconomic Data	School	District	Group Average	State Average
	Ethnic Makeup Based upon Fall Enrollment:				
	Caucasian	5.1%	5.1%	42.1%	49.4%
	Black	73.7%	73.7%	17.3%	8.8%
	Asian	0.3%	0.3%	1.4%	2.3%
	Hispanic	14.8%	14.8%	27.3%	16.8%
	Native American	1.8%	1.8%	8.3%	13.9%
	Two or More Races	4.2%	4.2%	3.6%	8.8%
	Average Property Valuation per Student (12/2016)	DNS	\$0	\$0	\$49,471
	Students Eligible for Free/Reduced Lunch	93.4%	93.4%	75.1%	62.7%

#### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	DNS	DNS	7,555
% of Population under 18	DNS	DNS	DNS	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	DNS	DNS	65.2%
Average Household Income	DNS	DNS	DNS	\$65,458
Median Household Income	DNS	DNS	DNS	\$48,038
% of Population below Poverty	DNS	DNS	DNS	16.5%
Unemployment Rate	DNS	DNS	DNS	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	DNS	DNS	12.7%
H.S. Diploma Only	DNS	DNS	DNS	31.6%
Some College Education but No Degree	DNS	DNS	DNS	23.7%
Associate's Degree	DNS	DNS	DNS	7.4%
Bachelor's Degree and Above	DNS	DNS	DNS	24.5%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	46.5%	46.5%	32.5%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	4.2	4.2	4.3	9.6
Mobility Rate (Incoming Students)	10.7%	10.7%	21.8%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	7.9	7.9	22.9	15.4
There was 1 suspension (of more than 10 days) for every students.	None	None	370.2	183.2
Parents Attending Parent/Teacher Conference	100%	100%	80%	73%
Patrons' Volunteer Hours per Student	12.4	12.4	1.8	3.1

## 2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community <u>Group Average</u>	State Average
Fall Enrollment	331	331	828	1,279
Average Enrollment throughout the Year (ADM)	325	325	775	1,267
% of Students Identified as Gifted/Talented	DNS	11.5%	8.0%	14.5%
% of Students as English Language Learners (ELL)	7.0%	7.0%	9.0%	7.1%
% of Students in Special Education	12.1%	12.1%	11.7%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	25.0	25.0	30.2	67.8
Average Salary (w/ Fringe)	\$48,158	\$48,158	\$41,290	\$45,010
% of Teachers with Advanced Degree(s)	20.0%	20.0%	24.8%	25.6%
Average Years of Experience	7.9	7.9	6.6	12.4
Special Education Teachers (FTE)	1.0	1.0	1.5	8.2
Counselors (FTE)	0.0	0.0	0.5	2.9
Other Certified Professional Staff (FTE)	1.0	1.0	1.5	6.3
Administrators (FTE)	1.0	1.0	2.6	6.4
Teachers per Administrator	26.0	26.0	12.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$80,509	\$80,509	\$81,479	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	0.5%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	85.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	6.1	8.1
Science	DNS	DNS	5.1	6.2
Mathematics	DNS	DNS	5.5	5.7
Computer Education	DNS	DNS	1.3	3.1
Social Studies	DNS	DNS	7.1	6.8
English Language Arts (ELA)	DNS	DNS	5.9	5.2
World Languages	DNS	DNS	4.3	2.4
Electives	DNS	DNS	7.1	15.5
Total Number of Courses Offered	DNS	DNS	42.3	52.9

### Sources of District Revenues (All Funds)

District	8.5%	8.9%	40.5%
County	0.0%	0.0%	2.7%
State Dedicated	0.0%	0.0%	7.3%
State Appropriated	74.6%	82.4%	38.2%
Federal	16.9%	8.8%	11.3%

### District Expenditures (Bond Funds Excluded)

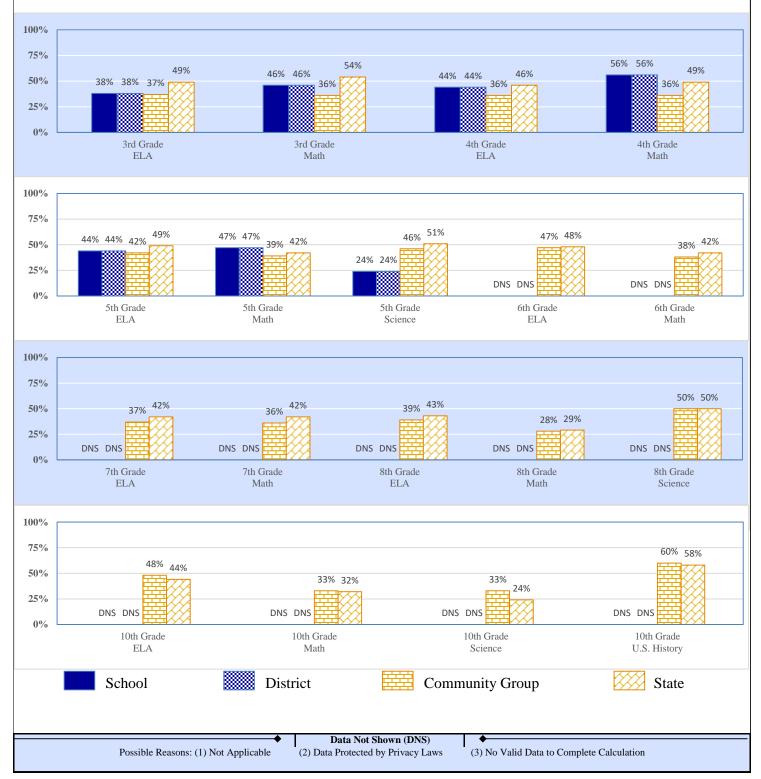
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	62.3%	\$4,494	62.8%	\$3,781	53.6%	\$4,105
Instructional Support	2.4%	\$174	4.2%	\$256	3.7%	\$280
Student Support	1.7%	\$124	6.0%	\$363	7.0%	\$539
School Administration	9.3%	\$672	5.9%	\$355	5.8%	\$443
District Administration	2.3%	\$167	3.8%	\$232	3.0%	\$232
District Support	12.6%	\$907	12.8%	\$774	17.6%	\$1,350
Other	9.3%	\$672	4.4%	\$264	9.3%	\$710
Total		\$7,210		\$6,025		\$7,658
Debt Service in Addition to Above		\$0		\$0		\$947

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



## 2016-17 Student Performance (All Students)

