Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

NOWATA MIDDLE SCHOOL (6-8)

NOWATA PUBLIC SCHOOLS

700 West Osage Avenue, Nowata, OK 74048 Telephone: (918) 273-1346

53-I040-505

Community Characteristics

Community Group

About this District:

NOWATA Square Miles Covered by District: 198 Number of School Sites in District: 3 Telephone: (918) 273-3425

707 West Osage Avenue Nowata, OK 74048-0000



County: NOWATA

ocioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	37.6%	41.7%	50.2%	49.4%
Black	4.6%	4.5%	3.8%	8.8%
Asian	0.0%	0.1%	0.5%	2.3%
Hispanic	3.6%	3.7%	8.1%	16.8%
Native American	53.8%	49.2%	30.4%	13.9%
Two or More Races	0.5%	0.8%	7.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$32,970	\$37,679	\$49,471
Students Eligible for Free/Reduced Lunch	72.1%	71.8%	74.8%	62.7%
I.S. Census Data (American Community Survey 2012-2016 5-Year Estimate	<u>e)</u>			
District Population	DNS	6,076	3,831	7,555
% of Population under 18	DNS	24.0%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	61.8%	64.7%	65.2%
Average Household Income	DNS	\$47,242	\$54,523	\$65,458
Median Household Income	DNS	\$39,385	DNS	\$48,038
% of Population below Poverty	DNS	21.6%	19.1%	16.5%
Unemployment Rate	DNS	5.7%	7.0%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	15.7%	15.6%	12.7%
H.S. Diploma Only	DNS	43.9%	39.4%	31.6%
Some College Education but No Degree	DNS	22.4%	22.3%	23.7%
Associate's Degree	DNS	6.8%	6.9%	7.4%
Bachelor's Degree and Above	DNS	11.2%	15.7%	24.5%
reparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	DNS	45.3%	36.3%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.5	10.1	9.1	9.6
Mobility Rate (Incoming Students)	5.4%	7.7%	8.1%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	5.8	7.3	20.1	15.4
	5.8 39.4	7.3 82.7	20.1 221.0	15.4 183.2
There was 1 suspension (of 10 days or less) for every students.				

2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	197	910	704	1,279
Average Enrollment throughout the Year (ADM)	196	885	697	1,267
% of Students Identified as Gifted/Talented	DNS	18.1%	13.4%	14.5%
% of Students as English Language Learners (ELL)	0.5%	0.7%	2.5%	7.1%
% of Students in Special Education	19.3%	13.9%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.8	56.7	41.8	67.8
Average Salary (w/ Fringe)	\$45,588	\$44,785	\$44,236	\$45,010
% of Teachers with Advanced Degree(s)	15.2%	18.8%	25.5%	25.6%
Average Years of Experience	12.2	13.8	13.9	12.4
Special Education Teachers (FTE)	1.3	4.3	3.8	8.2
Counselors (FTE)	0.5	2.0	1.5	2.9
Other Certified Professional Staff (FTE)	0.7	3.3	3.0	6.3
Administrators (FTE)	1.0	5.1	4.0	6.4
Teachers per Administrator	15.1	11.8	11.4	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$82,397	\$76,803	\$79,846	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	45.7%	64.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	76.2%	75.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	6.6	8.1
Science	DNS	5.0	5.6	6.2
Mathematics	DNS	6.0	5.5	5.7
Computer Education	DNS	2.0	2.8	3.1
Social Studies	DNS	4.0	6.1	6.8
English Language Arts (ELA)	DNS	6.0	4.7	5.2
World Languages	DNS	2.0	1.5	2.4
Electives	DNS	15.0	13.7	15.5
Total Number of Courses Offered	DNS	48.0	46.5	52.9

Sources of District Revenues (All Funds)

District	38.4%	31.0%	40.5%
County	1.5%	2.2%	2.7%
State Dedicated	6.8%	9.2%	7.3%
State Appropriated	42.0%	42.5%	38.2%
Federal	11.3%	15.1%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.9%	\$4,456	54.4%	\$4,415	53.6%	\$4,105
Instructional Support	7.4%	\$613	2.7%	\$221	3.7%	\$280
Student Support	6.3%	\$521	6.4%	\$522	7.0%	\$539
School Administration	5.0%	\$417	5.7%	\$463	5.8%	\$443
District Administration	2.8%	\$229	4.2%	\$340	3.0%	\$232
District Support	16.5%	\$1,367	16.8%	\$1,364	17.6%	\$1,350
Other	8.1%	\$666	9.8%	\$797	9.3%	\$710
Total		\$8,268		\$8,121		\$7,658
Debt Service in Addition to Above		\$848		\$517		\$947

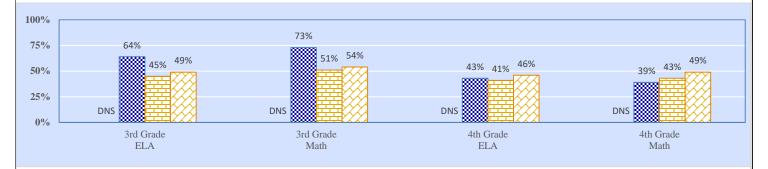
Data Not Shown (DNS)

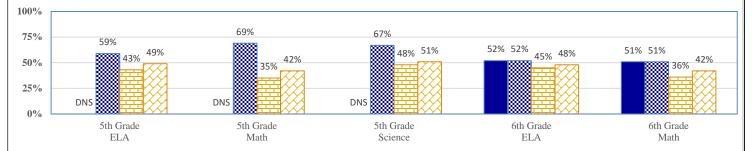
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

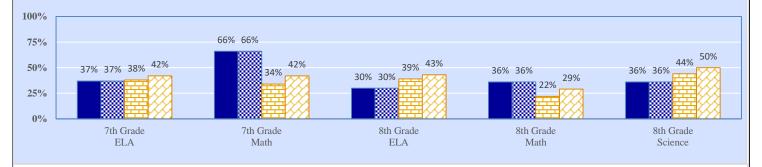


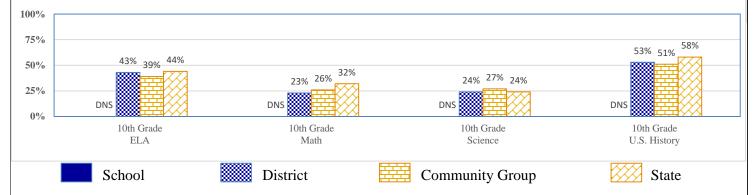
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

