Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

BILLINGS HIGH SCHOOL (9-12)

BILLINGS PUBLIC SCHOOLS

311 North Central, Billings, OK 74630 Telephone: (580) 725-3271

52-I002-705

\$48,038

16.5%

6.0%

12.7%

31.6%

23.7%

7.4%

24.5%

Community Characteristics

Community Group

About this District: BILLINGS

Square Miles Covered by District: 183 Number of School Sites in District: 2

Telephone: (580) 725-3271 Post Office Box 39 Billings, OK 74630-0039



County: NOBLE

17.6%

6.4%

16.1%

40.7%

21.3%

7.1%

14.8%

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	87.0%	83.8%	46.6%	49.4%
Black	0.0%	1.4%	1.6%	8.8%
Asian	0.0%	0.0%	0.3%	2.3%
Hispanic	4.4%	5.4%	9.4%	16.8%
Native American	8.7%	9.5%	34.7%	13.9%
Two or More Races	0.0%	0.0%	7.4%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$189,785	\$64,584	\$49,471
Students Eligible for Free/Reduced Lunch	43.5%	82.4%	82.1%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year	Estimate)			
District Population	DNS	869	1,024	7,555
% of Population under 18	DNS	19.2%	23.2%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	58.1%	69.7%	65.2%
Average Household Income	DNS	\$45,563	\$55,572	\$65,458

DNS

DNS

DNS

DNS

DNS

Bachelor's Degree and Above

Some College Education but No Degree

Highest Educational Level for Adults Age 25+

Median Household Income % of Population below Poverty

Without H.S. Diploma

H.S. Diploma Only

Associate's Degree

Unemployment Rate

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	36.4%	37.7%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	14.2	11.3	9.1	9.6
Mobility Rate (Incoming Students)	18.2%	8.2%	11.0%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	7.7	24.7	26.6	15.4
There was 1 suspension (of more than 10 days) for every students.	None	None	322.0	183.2
Parents Attending Parent/Teacher Conference	79%	91%	71%	73%
Patrons' Volunteer Hours per Student	10.4	5.7	3.2	3.1

\$37,143

31.9%

15.1%

12.7%

36.8%

30.0%

7.3%

13.2%

2016-17 School Educational Process

				State Average
Fall Enrollment	23	74	153	1,279
Average Enrollment throughout the Year (ADM)	23	75	153	1,267
% of Students Identified as Gifted/Talented	DNS	4.1%	11.5%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.9%	7.1%
% of Students in Special Education	21.7%	16.2%	23.5%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	3.7	8.9	11.4	67.8
Average Salary (w/ Fringe)	\$47,661	\$43,111	\$44,089	\$45,010
% of Teachers with Advanced Degree(s)	24.9%	11.9%	23.2%	25.6%
Average Years of Experience	8.1	8.8	13.4	12.4
Special Education Teachers (FTE)	0.4	1.2	0.7	8.2
Counselors (FTE)	0.0	0.0	0.3	2.9
Other Certified Professional Staff (FTE)	0.0	0.4	0.8	6.3
Administrators (FTE)	0.1	0.9	1.3	6.4
Teachers per Administrator	29.4	11.5	9.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$144,093	\$85,878	\$77,582	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	70.0%	70.0%	66.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	86.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	3	3.0	2.6	8.1
Science	0	0.0	3.9	6.2
Mathematics	2	2.0	3.6	5.7
Computer Education	2	2.0	2.3	3.1
Social Studies	3	3.0	4.9	6.8
English Language Arts (ELA)	4	4.0	4.1	5.2
World Languages	0	0.0	0.5	2.4
Electives	11	11.0	9.8	15.5
Total Number of Courses Offered	25	25.0	31.7	52.9

Sources of District Revenues (All Funds)

District	61.1%	35.8%	40.5%
County	3.0%	1.8%	2.7%
State Dedicated	12.9%	6.9%	7.3%
State Appropriated	13.2%	38.6%	38.2%
Federal	9.7%	16.9%	11.3%

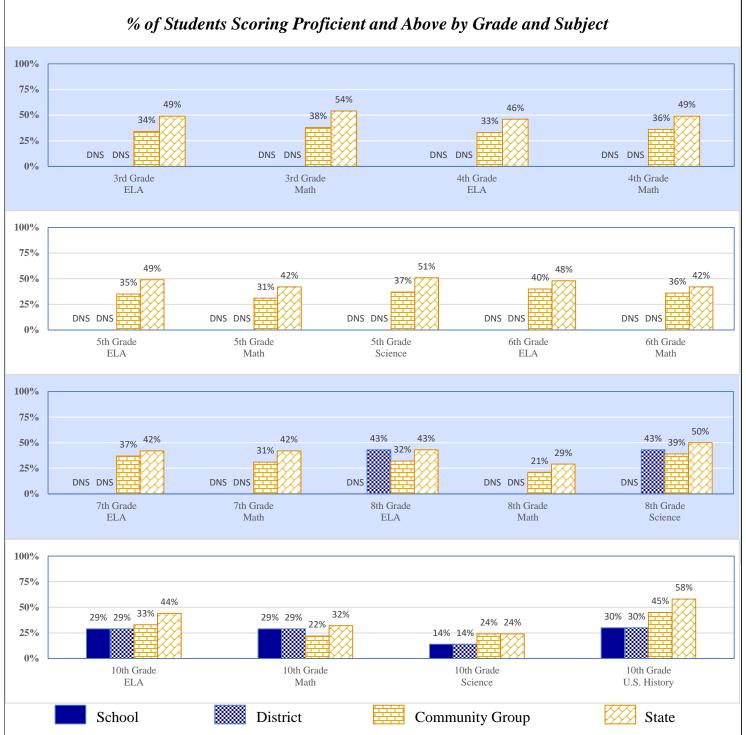
District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.8%	\$8,267	51.0%	\$5,504	53.6%	\$4,105
Instructional Support	0.3%	\$39	2.7%	\$294	3.7%	\$280
Student Support	0.9%	\$129	5.0%	\$535	7.0%	\$539
School Administration	4.5%	\$641	4.4%	\$480	5.8%	\$443
District Administration	7.3%	\$1,044	7.2%	\$775	3.0%	\$232
District Support	22.4%	\$3,209	18.4%	\$1,987	17.6%	\$1,350
Other	6.9%	\$981	11.2%	\$1,210	9.3%	\$710
Total	_	\$14,310		\$10,785		\$7,658
Debt Service in Addition to Above		\$0		\$476		\$947

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

