

2017 SCHOOL PROFILES

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WARNER ELEMENTARY (EC-8)

WARNER PUBLIC SCHOOLS

1012 5th Ave, Warner, OK 74469 Telephone: (918) 463-5171

51-1074-105

Community Characteristics

Community Group	About this District: WARNER			
F2	Square Miles Covered by District:84Number of School Sites in District:2Telephone:(918) 463-51711012 5th Ave.Warner, OK 74469-6900		County: MUSKOGEE	
Socioeconomic Data	School	District	Community Group Average	State Average

Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	37.9%	39.8%	50.2%	49.4%
Black	1.1%	1.4%	3.8%	8.8%
Asian	0.0%	0.0%	0.5%	2.3%
Hispanic	1.9%	1.6%	8.1%	16.8%
Native American	49.8%	49.5%	30.4%	13.9%
Two or More Races	9.3%	7.7%	7.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$17,012	\$37,679	\$49,471
Students Eligible for Free/Reduced Lunch	74.1%	72.2%	74.8%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	3,480	3,831	7,555
% of Population under 18	DNS	22.8%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	67.6%	64.7%	65.2%
Average Household Income	DNS	\$51,668	\$54,523	\$65,458
Median Household Income	DNS	\$43,349	DNS	\$48,038
% of Population below Poverty	DNS	21.7%	19.1%	16.5%
Unemployment Rate	DNS	6.1%	7.0%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	15.3%	15.6%	12.7%
H.S. Diploma Only	DNS	32.0%	39.4%	31.6%
Some College Education but No Degree	DNS	22.1%	22.3%	23.7%
Associate's Degree	DNS	11.4%	6.9%	7.4%
Bachelor's Degree and Above	DNS	19.2%	15.7%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	30.4%	30.4%	36.3%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	7.7	7.2	9.1	9.6
Mobility Rate (Incoming Students)	5.8%	5.6%	8.1%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	69.6	53.7	20.1	15.4
There was 1 suspension (of more than 10 days) for every students.	None	268.7	221.0	183.2
Parents Attending Parent/Teacher Conference	98%	90%	70%	73%
Patrons' Volunteer Hours per Student	0.2	0.6	1.7	3.1

51-1074-105

2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	626	806	704	1,279
Average Enrollment throughout the Year (ADM)	619	799	697	1,267
% of Students Identified as Gifted/Talented	DNS	9.8%	13.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.5%	7.1%
% of Students in Special Education	13.3%	13.5%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	31.6	43.7	41.8	67.8
Average Salary (w/ Fringe)	\$45,352	\$46,561	\$44,236	\$45,010
% of Teachers with Advanced Degree(s)	22.0%	24.4%	25.5%	25.6%
Average Years of Experience	12.7	15.0	13.9	12.4
Special Education Teachers (FTE)	2.4	4.1	3.8	8.2
Counselors (FTE)	0.5	1.1	1.5	2.9
Other Certified Professional Staff (FTE)	4.1	6.2	3.0	6.3
Administrators (FTE)	1.0	3.0	4.0	6.4
Teachers per Administrator	33.9	15.9	11.4	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$83,438	\$92,103	\$79,846	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Innions & Services Taking Concer Tech Offered Courses	DNS	66 20/	64.60/	47.00/
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	66.3%	64.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	82.1%	75.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	5.0	6.6	8.1
Science	DNS	5.0	5.6	6.2
Mathematics	DNS	4.0	5.5	5.7
Computer Education	DNS	3.0	2.8	3.1
Social Studies	DNS	7.0	6.1	6.8
English Language Arts (ELA)	DNS	4.0	4.7	5.2
World Languages	DNS	0.0	1.5	2.4
Electives	DNS	13.0	13.7	15.5
Total Number of Courses Offered	DNS	41.0	46.5	52.9

Sources of District Revenues (All Funds)

District	19.4%	31.0%	40.5%
County	2.1%	2.2%	2.7%
State Dedicated	7.7%	9.2%	7.3%
State Appropriated	52.7%	42.5%	38.2%
Federal	18.0%	15.1%	11.3%

District Expenditures (Bond Funds Excluded)

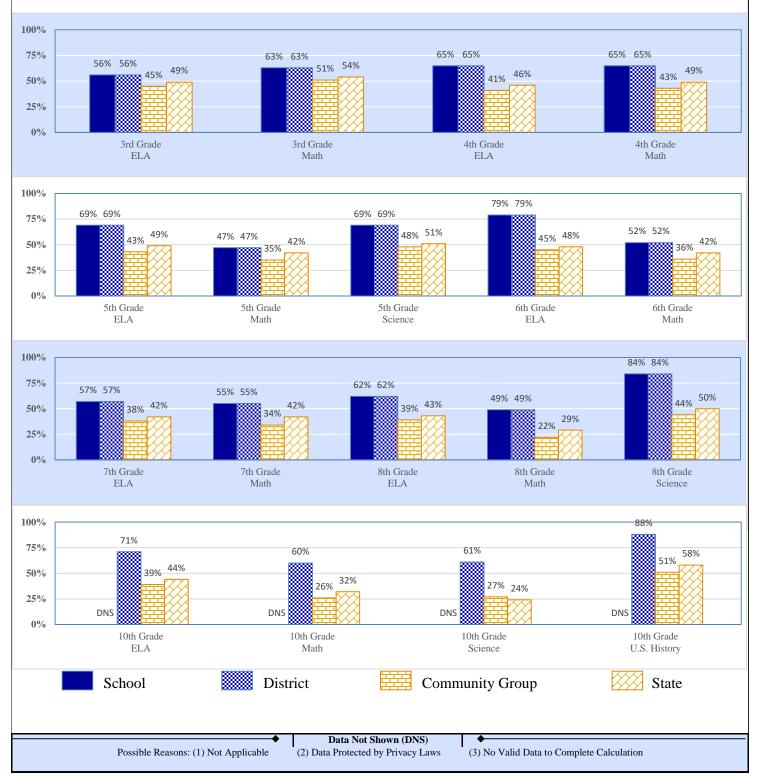
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.4%	\$4,518	54.4%	\$4,415	53.6%	\$4,105
Instructional Support	3.3%	\$257	2.7%	\$221	3.7%	\$280
Student Support	4.3%	\$340	6.4%	\$522	7.0%	\$539
School Administration	5.0%	\$391	5.7%	\$463	5.8%	\$443
District Administration	4.7%	\$373	4.2%	\$340	3.0%	\$232
District Support	16.5%	\$1,300	16.8%	\$1,364	17.6%	\$1,350
Other	8.7%	\$687	9.8%	\$797	9.3%	\$710
Total		\$7,865		\$8,121		\$7,658
Debt Service in Addition to Above		\$259		\$517		\$947

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2016-17 Student Performance (All Students)

