Office of Educational Quality and Accountability

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BRAGGS HIGH SCHOOL (9-12)

BRAGGS PUBLIC SCHOOLS

Post Office Box 59, Braggs, OK 74423 Telephone: (918) 487-5265

51-I046-705

Community Characteristics

Community Group

H2

About this District: BRAGGS

Square Miles Covered by District: 77 Number of School Sites in District: 2

Telephone: (918) 487-5265 Post Office Box 59 Braggs, OK 74423-0059



County: MUSKOGEE

16.1%

40.7%

21.3%

7.1%

14.8%

12.7%

31.6%

23.7%

7.4%

24.5%

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	45.9%	51.9%	46.6%	49.4%
Black	1.6%	1.1%	1.6%	8.8%
Asian	0.0%	0.0%	0.3%	2.3%
Hispanic	1.6%	1.7%	9.4%	16.8%
Native American	50.8%	44.8%	34.7%	13.9%
Two or More Races	0.0%	0.6%	7.4%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$32,927	\$64,584	\$49,471
Students Eligible for Free/Reduced Lunch	44.3%	76.8%	82.1%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year I	Estimate) DNS	1,005	1.024	7.555
District Population	DNS	1,095 19.8%	1,024 23.2%	7,555 24.6%
% of Population under 18	DNS	70.5%	69.7%	65.2%
% of Children under 18 Living in Married-Couple Household	DNS			
Average Household Income		\$53,127 \$45,026	\$55,572 DNS	\$65,458
Median Household Income	DNS	\$45,926		\$48,038
% of Population below Poverty	DNS	12.0%	17.6%	16.5%
Unemployment Rate	DNS	2.9%	6.4%	6.0%
Highest Educational Level for Adults Age 25+	DAYG	10.00/	4.5.404	10.5%

Preparation, Motivation & Parental Support

Some College Education but No Degree

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

KG-3rd Graders Receiving Reading Remediation	DNS	55.8%	37.7%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	7.2	6.8	9.1	9.6
Mobility Rate (Incoming Students)	12.7%	8.0%	11.0%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	26.6	15.4
There was 1 suspension (of more than 10 days) for every students.	None	None	322.0	183.2
Parents Attending Parent/Teacher Conference	41%	64%	71%	73%
Patrons' Volunteer Hours per Student	1.6	1.1	3.2	3.1
There was 1 suspension (of 10 days or less) for every students. There was 1 suspension (of more than 10 days) for every students. Parents Attending Parent/Teacher Conference	None 41%	None	322.0 71%	183.2

DNS

DNS

DNS

12.9%

42.6%

23.9%

6.9%

13.7%

BRAGGS - BRAGGS HIGH SCHOOL 51-I046-705

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
				_
Fall Enrollment	61	181	153	1,279
Average Enrollment throughout the Year (ADM)	61	176	153	1,267
% of Students Identified as Gifted/Talented	DNS	27.6%	11.5%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.9%	7.1%
% of Students in Special Education	27.9%	28.7%	23.5%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	3.6	12.9	11.4	67.8
Average Salary (w/ Fringe)	\$46,831	\$43,784	\$44,089	\$45,010
% of Teachers with Advanced Degree(s)	34.3%	14.9%	23.2%	25.6%
Average Years of Experience	11.7	14.3	13.4	12.4
Special Education Teachers (FTE)	0.0	0.1	0.7	8.2
Counselors (FTE)	0.0	0.0	0.3	2.9
Other Certified Professional Staff (FTE)	0.0	0.4	0.8	6.3
Administrators (FTE)	1.4	2.6	1.3	6.4
Teachers per Administrator	2.7	4.9	9.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$52,050	\$65,882	\$77,582	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	61.3%	61.3%	66.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	69.2%	69.2%	86.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	0	0.0	2.6	8.1
Science	4	4.0	3.9	6.2
Mathematics	3	3.0	3.6	5.7
Computer Education	2	2.0	2.3	3.1
Social Studies	6	6.0	4.9	6.8
English Language Arts (ELA)	0	0.0	4.1	5.2
World Languages	0	0.0	0.5	2.4
Electives	7	7.0	9.8	15.5
Total Number of Courses Offered	22	22.0	31.7	52.9

Sources of District Revenues (All Funds)

District	29.3%	35.8%	40.5%
County	1.8%	1.8%	2.7%
State Dedicated	6.4%	6.9%	7.3%
State Appropriated	46.4%	38.6%	38.2%
Federal	16.1%	16.9%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.4%	\$4,632	51.0%	\$5,504	53.6%	\$4,105
Instructional Support	2.2%	\$216	2.7%	\$294	3.7%	\$280
Student Support	4.0%	\$391	5.0%	\$535	7.0%	\$539
School Administration	9.8%	\$954	4.4%	\$480	5.8%	\$443
District Administration	7.7%	\$751	7.2%	\$775	3.0%	\$232
District Support	20.3%	\$1,983	18.4%	\$1,987	17.6%	\$1,350
Other	8.6%	\$845	11.2%	\$1,210	9.3%	\$710
Total		\$9,772		\$10,785		\$7,658
Debt Service in Addition to Above		\$341		\$476		\$947

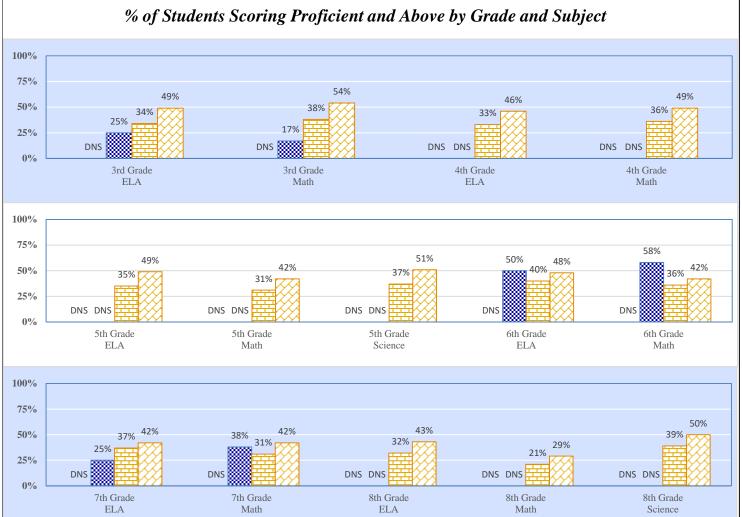
Data Not Shown (DNS)

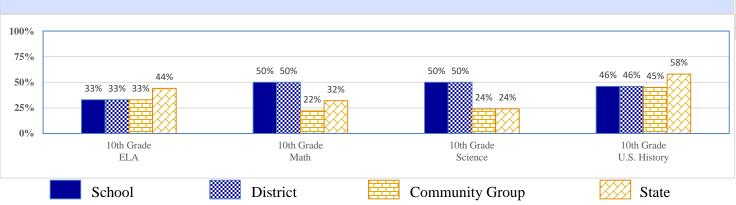
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2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2016-17 Student Performance (All Students)

