Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

HILLDALE MIDDLE SCHOOL (6-8)

HILLDALE PUBLIC SCHOOLS

500 East Smith Ferry Road, Muskogee, OK 74403 Telephone: (918) 683-0763

51-I029-505

Community Characteristics

Community Group

About this District: HILLDALE

Square Miles Covered by District: 27 Number of School Sites in District: 4 Telephone: (918) 683-0273

500 East Smith Ferry Road Muskogee, OK 74403-8639



County: MUSKOGEE

11.5%

36.1%

24.7%

7.1%

20.7%

12.7%

31.6%

23.7%

7.4%

24.5%

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	41.7%	44.2%	62.7%	49.4%
Black	3.8%	3.3%	1.9%	8.8%
Asian	1.0%	1.0%	1.1%	2.3%
Hispanic	4.3%	4.0%	7.6%	16.8%
Native American	46.0%	45.1%	18.2%	13.9%
Two or More Races	3.3%	2.4%	8.6%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$25,858	\$45,426	\$49,471
Students Eligible for Free/Reduced Lunch	55.5%	53.3%	49.2%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year I	Estimata)			
District Population	DNS	7,141	6,798	7,555
% of Population under 18	DNS	27.9%	24.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	79.0%	72.0%	65.2%
Average Household Income	DNS	\$72,115	\$69,237	\$65,458
Median Household Income	DNS	\$57,822	DNS	\$48,038
% of Population below Poverty	DNS	9.6%	12.0%	16.5%
Unemployment Rate	DNS	4.9%	5.2%	6.0%

Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

KG-3rd Graders Receiving Reading Remediation	DNS	56.2%	31.1%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	8.2	8.0	8.8	9.6
Mobility Rate (Incoming Students)	5.7%	6.4%	6.7%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	24.7	29.2	25.6	15.4
There was 1 suspension (of more than 10 days) for every students.	None	368.4	241.6	183.2
Parents Attending Parent/Teacher Conference	68%	67%	69%	73%
Patrons' Volunteer Hours per Student	2.0	3.3	2.1	3.1

DNS

DNS

DNS

6.1%

32.6%

25.1%

12.6%

23.6%

2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	420	1,842	1,431	1,279
Average Enrollment throughout the Year (ADM)	424	1,835	1,423	1,267
% of Students Identified as Gifted/Talented	DNS	16.9%	14.4%	14.5%
% of Students as English Language Learners (ELL)	1.7%	2.8%	1.9%	7.1%
% of Students in Special Education	14.1%	13.6%	15.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	24.2	96.2	78.1	67.8
Average Salary (w/ Fringe)	\$41,704	\$42,034	\$43,798	\$45,010
% of Teachers with Advanced Degree(s)	27.9%	21.2%	24.3%	25.6%
Average Years of Experience	11.3	11.7	13.9	12.4
Special Education Teachers (FTE)	2.4	7.6	8.2	8.2
Counselors (FTE)	1.0	3.7	3.1	2.9
Other Certified Professional Staff (FTE)	1.4	7.5	5.3	6.3
Administrators (FTE)	1.0	8.6	7.1	6.4
Teachers per Administrator	28.0	12.1	12.1	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$90,213	\$78,545	\$77,046	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	17.4%	52.4%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	83.0%	84.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	15.0	11.1	8.1
Science	DNS	8.0	7.0	6.2
Mathematics	DNS	4.0	6.6	5.7
Computer Education	DNS	3.0	3.3	3.1
Social Studies	DNS	7.0	7.4	6.8
English Language Arts (ELA)	DNS	6.0	5.7	5.2
World Languages	DNS	2.0	2.5	2.4
Electives	DNS	17.0	16.9	15.5
Total Number of Courses Offered	DNS	62.0	60.5	52.9

Sources of District Revenues (All Funds)

District	29.6%	40.7%	40.5%
County	2.5%	3.1%	2.7%
State Dedicated	7.2%	9.7%	7.3%
State Appropriated	50.8%	37.6%	38.2%
Federal	10.0%	8.9%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.1%	\$3,316	55.6%	\$3,976	53.6%	\$4,105
Instructional Support	7.5%	\$506	2.9%	\$208	3.7%	\$280
Student Support	7.2%	\$486	6.5%	\$461	7.0%	\$539
School Administration	5.6%	\$382	6.1%	\$434	5.8%	\$443
District Administration	4.4%	\$298	3.1%	\$221	3.0%	\$232
District Support	17.4%	\$1,176	17.5%	\$1,248	17.6%	\$1,350
Other	8.8%	\$592	8.4%	\$602	9.3%	\$710
Total		\$6,754		\$7,150		\$7,658
Debt Service in Addition to Above		\$389		\$663		\$947

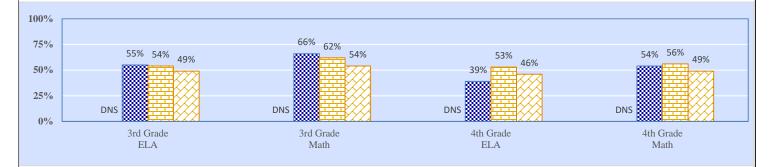
Data Not Shown (DNS)

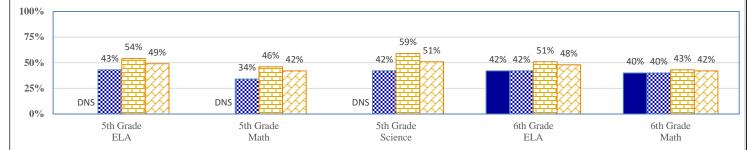
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

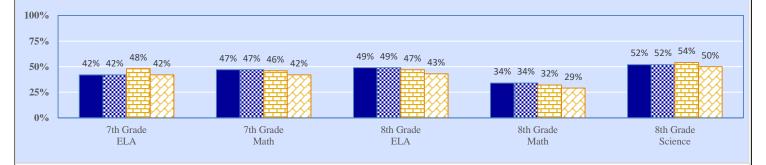


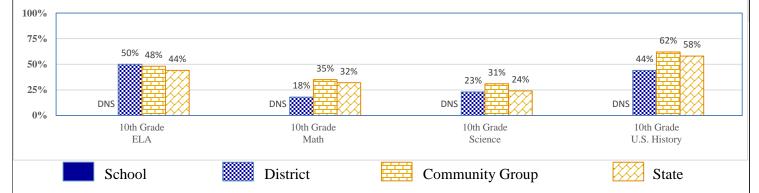
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

