Office of Educational Quality and Accountability
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Web: http://www.EdProfiles.info

## HILLDALE LOWER ELEMENTARY (EC-2)

### HILLDALE PUBLIC SCHOOLS

500 East Smith Ferry Road, Muskogee, OK 74403 Telephone: (918) 683-1101

51-1029-105

## **Community Characteristics**

### **Community Group**

#### **About this District:** HILLDALE

Square Miles Covered by District: 27 Number of School Sites in District: 4 Telephone: (918) 683-0273 500 East Smith Ferry Road

Muskogee, OK 74403-8639

County: MUSKOGEE

Socioeconomic Data  Ethnic Makeup Based upon Fall Enrollment:	<u>School</u>	<u>District</u>	Community Group Average	State Average
Caucasian	46.6%	44.2%	62.7%	49.4%
Black	3.2%	3.3%	1.9%	8.8%
Asian	1.6%	1.0%	1.1%	2.3%
Hispanic	4.2%	4.0%	7.6%	16.8%
Native American	42.1%	45.1%	18.2%	13.9%
Two or More Races	2.2%	2.4%	8.6%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$25,858	\$45,426	\$49,471
Students Fligible for Free/Reduced Lunch	55.9%	53.3%	49.2%	62.7%

### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	7,141	6,798	7,555
% of Population under 18	DNS	27.9%	24.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	79.0%	72.0%	65.2%
Average Household Income	DNS	\$72,115	\$69,237	\$65,458
Median Household Income	DNS	\$57,822	DNS	\$48,038
% of Population below Poverty	DNS	9.6%	12.0%	16.5%
Unemployment Rate	DNS	4.9%	5.2%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	6.1%	11.5%	12.7%
H.S. Diploma Only	DNS	32.6%	36.1%	31.6%
Some College Education but No Degree	DNS	25.1%	24.7%	23.7%
Associate's Degree	DNS	12.6%	7.1%	7.4%
Bachelor's Degree and Above	DNS	23.6%	20.7%	24.5%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	58.5%	56.2%	31.1%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	8.8	8.0	8.8	9.6
Mobility Rate (Incoming Students)	9.0%	6.4%	6.7%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	29.2	25.6	15.4
There was 1 suspension (of more than 10 days) for every students.	None	368.4	241.6	183.2
Parents Attending Parent/Teacher Conference	96%	67%	69%	73%
Patrons' Volunteer Hours per Student	5.2	3.3	2.1	3.1

# 2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	496	1,842	1,431	1,279
Average Enrollment throughout the Year (ADM)	500	1,835	1,423	1,267
% of Students Identified as Gifted/Talented	DNS	16.9%	14.4%	14.5%
% of Students as English Language Learners (ELL)	4.8%	2.8%	1.9%	7.1%
% of Students in Special Education	13.5%	13.6%	15.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	26.5	96.2	78.1	67.8
Average Salary (w/ Fringe)	\$40,868	\$42,034	\$43,798	\$45,010
% of Teachers with Advanced Degree(s)	17.0%	21.2%	24.3%	25.6%
Average Years of Experience	10.0	11.7	13.9	12.4
Special Education Teachers (FTE)	1.0	7.6	8.2	8.2
Counselors (FTE)	0.4	3.7	3.1	2.9
Other Certified Professional Staff (FTE)	2.7	7.5	5.3	6.3
Administrators (FTE)	1.0	8.6	7.1	6.4
Teachers per Administrator	27.5	12.1	12.1	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$70,985	\$78,545	\$77,046	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	17.4%	52.4%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	83.0%	84.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	15.0	11.1	8.1
Science	DNS	8.0	7.0	6.2
Mathematics	DNS	4.0	6.6	5.7
Computer Education	DNS	3.0	3.3	3.1
Social Studies	DNS	7.0	7.4	6.8
English Language Arts (ELA)	DNS	6.0	5.7	5.2
World Languages	DNS	2.0	2.5	2.4
Electives	DNS	17.0	16.9	15.5
Total Number of Courses Offered	DNS	62.0	60.5	52.9

### Sources of District Revenues (All Funds)

District	29.6%	40.7%	40.5%
County	2.5%	3.1%	2.7%
State Dedicated	7.2%	9.7%	7.3%
State Appropriated	50.8%	37.6%	38.2%
Federal	10.0%	8.9%	11.3%

### District Expenditures (Bond Funds Excluded)

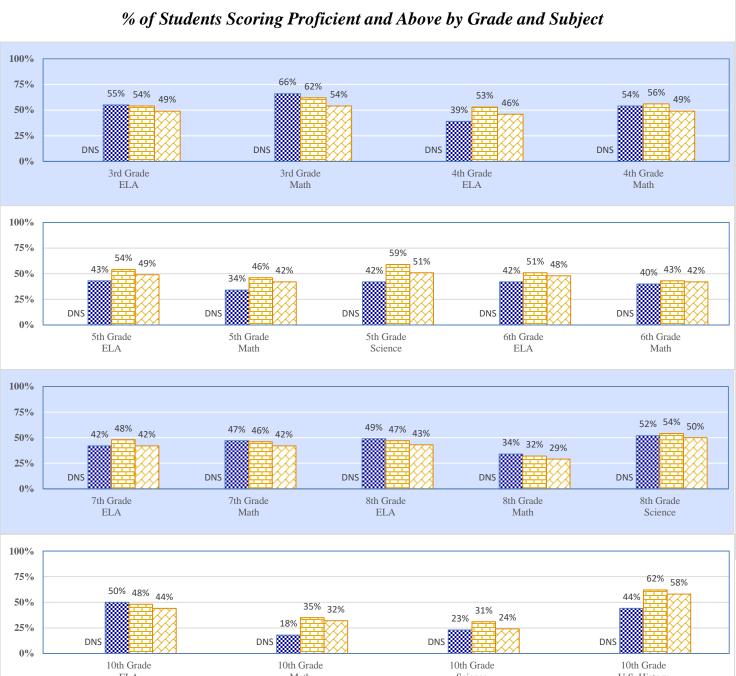
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.1%	\$3,316	55.6%	\$3,976	53.6%	\$4,105
Instructional Support	7.5%	\$506	2.9%	\$208	3.7%	\$280
Student Support	7.2%	\$486	6.5%	\$461	7.0%	\$539
School Administration	5.6%	\$382	6.1%	\$434	5.8%	\$443
District Administration	4.4%	\$298	3.1%	\$221	3.0%	\$232
District Support	17.4%	\$1,176	17.5%	\$1,248	17.6%	\$1,350
Other	8.8%	\$592	8.4%	\$602	9.3%	\$710
Total		\$6,754		\$7,150		\$7,658
Debt Service in Addition to Above		\$389		\$663		\$947

### Data Not Shown (DNS)

## 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



ELA Math U.S. History Science School District **Community Group** State

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

# 2016-17 Student Performance (All Students)

