Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

MUSKOGEE HIGH SCHOOL (9-12)

MUSKOGEE PUBLIC SCHOOLS

3200 East Shawnee Road, Muskogee, OK 74403 Telephone: (918) 684-3750

51-I020-705

Community Characteristics

Community Group

About this District: MUSKOGEE

Square Miles Covered by District: 134 Number of School Sites in District: 12 Telephone: (918) 684-3700

202 W. BROADWAY MUSKOGEE, OK 74401-6651



County: MUSKOGEE

22.3%

8.4%

20.4%

23.7%

7.4%

24.5%

Socioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	29.3%	28.4%	45.5%	49.4%
Black	20.1%	17.9%	8.0%	8.8%
Asian	0.9%	0.6%	5.5%	2.3%
Hispanic	12.5%	14.6%	18.2%	16.8%
Native American	19.0%	15.2%	9.7%	13.9%
Two or More Races	18.2%	23.3%	13.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$45,953	\$44,175	\$49,471
Students Eligible for Free/Reduced Lunch	81.9%	83.7%	77.9%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year	Estimate)			
U.S. Census Data (American Community Survey 2012-2016 5-Year A	Estimate) DNS	38,227	37,524	7,555
		25.0%	25.4%	24.6%
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household	DNS	25.0% 48.6%	25.4% 58.3%	24.6% 65.2%
District Population % of Population under 18	DNS DNS	25.0%	25.4%	24.6%
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household	DNS DNS DNS	25.0% 48.6%	25.4% 58.3%	24.6% 65.2%
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income	DNS DNS DNS DNS	25.0% 48.6% \$48,201	25.4% 58.3% \$55,416	24.6% 65.2% \$65,458
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate	DNS DNS DNS DNS DNS	25.0% 48.6% \$48,201 \$34,892	25.4% 58.3% \$55,416 DNS	24.6% 65.2% \$65,458 \$48,038
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate Highest Educational Level for Adults Age 25+	DNS DNS DNS DNS DNS DNS DNS	25.0% 48.6% \$48,201 \$34,892 25.0%	25.4% 58.3% \$55,416 DNS 18.5% 6.4%	24.6% 65.2% \$65,458 \$48,038 16.5% 6.0%
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate	DNS DNS DNS DNS DNS DNS DNS	25.0% 48.6% \$48,201 \$34,892 25.0%	25.4% 58.3% \$55,416 DNS 18.5%	24.6% 65.2% \$65,458 \$48,038 16.5%

Preparation, Motivation & Parental Support

Some College Education but No Degree

Associate's Degree

Bachelor's Degree and Above

KG-3rd Graders Receiving Reading Remediation	DNS	51.2%	54.6%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	17.4	11.5	10.9	9.6
Mobility Rate (Incoming Students)	22.5%	11.7%	11.3%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	5.4	6.7	9.8	15.4
There was 1 suspension (of more than 10 days) for every students.	10.7	33.4	75.8	183.2
Parents Attending Parent/Teacher Conference	25%	67%	70%	73%
Patrons' Volunteer Hours per Student	0.2	2.8	3.2	3.1
There was 1 suspension (of 10 days or less) for every students. There was 1 suspension (of more than 10 days) for every students. Parents Attending Parent/Teacher Conference	10.7 25%	33.4 67%	75.8 70%	183.2

DNS

DNS

DNS

22.6%

7.8%

18.8%

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	1,576	5,980	6,340	1,279
Average Enrollment throughout the Year (ADM)	1,554	5,929	6,268	1,267
% of Students Identified as Gifted/Talented	DNS	13.5%	17.2%	14.5%
% of Students as English Language Learners (ELL)	2.5%	3.5%	8.9%	7.1%
% of Students in Special Education	15.4%	16.3%	15.6%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	74.9	295.1	310.3	67.8
Average Salary (w/ Fringe)	\$46,467	\$44,482	\$44,558	\$45,010
% of Teachers with Advanced Degree(s)	32.7%	25.5%	25.1%	25.6%
Average Years of Experience	13.6	12.1	11.4	12.4
Special Education Teachers (FTE)	13.1	37.9	45.1	8.2
Counselors (FTE)	6.4	14.9	15.2	2.9
Other Certified Professional Staff (FTE)	6.8	37.3	37.7	6.3
Administrators (FTE)	5.5	28.5	29.1	6.4
Teachers per Administrator	16.0	11.7	12.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$79,363	\$84,001	\$83,797	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	63.4%	63.4%	51.2%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	88.4%	88.4%	74.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	22	22.0	20.3	8.1
Science	15	15.0	15.3	6.2
Mathematics	10	10.0	10.0	5.7
Computer Education	10	10.0	5.0	3.1
Social Studies	10	10.0	13.0	6.8
English Language Arts (ELA)	7	7.0	6.7	5.2
World Languages	8	8.0	8.3	2.4
Electives	31	31.0	28.3	15.5
Total Number of Courses Offered	113	113.0	107.0	52.9

Sources of District Revenues (All Funds)

District	36.9%	37.1%	40.5%
County	2.1%	2.6%	2.7%
State Dedicated	6.3%	7.2%	7.3%
State Appropriated	39.1%	41.0%	38.2%
Federal	15.5%	12.2%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.9%	\$3,948	52.7%	\$3,931	53.6%	\$4,105
Instructional Support	4.9%	\$363	5.1%	\$378	3.7%	\$280
Student Support	5.7%	\$424	6.5%	\$485	7.0%	\$539
School Administration	6.4%	\$480	6.2%	\$459	5.8%	\$443
District Administration	3.0%	\$224	2.1%	\$158	3.0%	\$232
District Support	17.8%	\$1,331	17.8%	\$1,327	17.6%	\$1,350
Other	9.3%	\$697	9.7%	\$722	9.3%	\$710
Total	_	\$7,467		\$7,459		\$7,658
Debt Service in Addition to Above		\$893		\$938		\$947

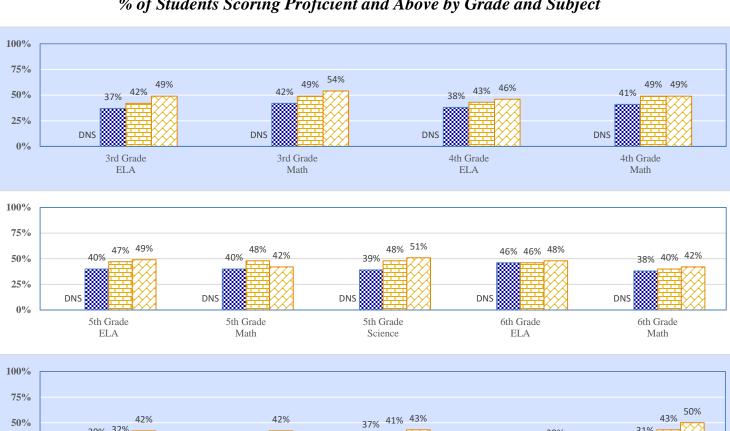
Data Not Shown (DNS)

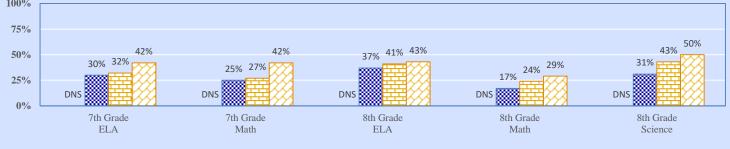
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

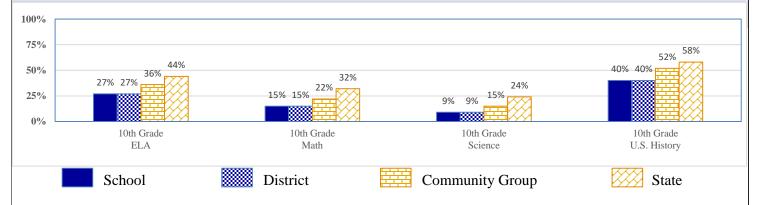


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

