Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

FORT GIBSON MIDDLE SCHOOL (6-8)

FORT GIBSON PUBLIC SCHOOLS

500 South Ross Avenue, Fort Gibson, OK 74434 Telephone: (918) 478-2471

51-1003-505

Community Characteristics

Community Group

E1

About this District: FORT GIBSON

Square Miles Covered by District: 57 Number of School Sites in District: 4 Telephone: (918) 478-2474 500 South Ross Avenue

Fort Gibson, OK 74434-8422



County: MUSKOGEE

36.1%

24.7%

7.1%

20.7%

31.6%

23.7%

7.4%

24.5%

Socioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	49.2%	45.0%	62.7%	49.4%
Black	2.0%	2.4%	1.9%	8.8%
Asian	1.3%	1.0%	1.1%	2.3%
Hispanic	3.3%	3.8%	7.6%	16.8%
Native American	43.4%	47.1%	18.2%	13.9%
Two or More Races	0.8%	0.7%	8.6%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$68,161	\$45,426	\$49,471
Students Eligible for Free/Reduced Lunch	43.4%	50.9%	49.2%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year I				
District Population	DNS	7,222	6,798	7,555
% of Population under 18	DNS	25.0%	24.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	66.1%	72.0%	65.2%
Average Household Income	DNS	\$74,495	\$69,237	\$65,458
Median Household Income	DNS	\$57,649	DNS	\$48,038
% of Population below Poverty	DNS	15.6%	12.0%	16.5%
Unemployment Rate	DNS	6.0%	5.2%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	6.0%	11.5%	12.7%

Preparation, Motivation & Parental Support

Some College Education but No Degree

H.S. Diploma Only

Associate's Degree

Bachelor's Degree and Above

KG-3rd Graders Receiving Reading Remediation	DNS	18.0%	31.1%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	8.6	9.7	8.8	9.6
Mobility Rate (Incoming Students)	4.1%	5.5%	6.7%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	15.7	41.0	25.6	15.4
There was 1 suspension (of more than 10 days) for every students.	None	461.0	241.6	183.2
Parents Attending Parent/Teacher Conference	50%	76%	69%	73%
Patrons' Volunteer Hours per Student	0.4	0.9	2.1	3.1

DNS

DNS

DNS

34.2%

21.7%

6.6%

31.5%

2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	392	1,844	1,431	1,279
Average Enrollment throughout the Year (ADM)	386	1,831	1,423	1,267
% of Students Identified as Gifted/Talented	DNS	17.5%	14.4%	14.5%
% of Students as English Language Learners (ELL)	0.8%	1.5%	1.9%	7.1%
% of Students in Special Education	15.8%	14.8%	15.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.9	105.8	78.1	67.8
Average Salary (w/ Fringe)	\$44,571	\$46,338	\$43,798	\$45,010
% of Teachers with Advanced Degree(s)	31.0%	23.6%	24.3%	25.6%
Average Years of Experience	11.4	15.3	13.9	12.4
Special Education Teachers (FTE)	4.1	13.6	8.2	8.2
Counselors (FTE)	1.0	4.0	3.1	2.9
Other Certified Professional Staff (FTE)	1.0	8.8	5.3	6.3
Administrators (FTE)	2.0	8.2	7.1	6.4
Teachers per Administrator	13.0	14.6	12.1	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$66,010	\$78,161	\$77,046	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	36.6%	52.4%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	72.5%	84.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	13.0	11.1	8.1
Science	DNS	7.0	7.0	6.2
Mathematics	DNS	8.0	6.6	5.7
Computer Education	DNS	3.0	3.3	3.1
Social Studies	DNS	12.0	7.4	6.8
English Language Arts (ELA)	DNS	7.0	5.7	5.2
World Languages	DNS	2.0	2.5	2.4
Electives	DNS	16.0	16.9	15.5
Total Number of Courses Offered	DNS	68.0	60.5	52.9

Sources of District Revenues (All Funds)

District	52.6%	40.7%	40.5%
County	2.2%	3.1%	2.7%
State Dedicated	6.4%	9.7%	7.3%
State Appropriated	29.1%	37.6%	38.2%
Federal	9.7%	8.9%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.2%	\$4,259	55.6%	\$3,976	53.6%	\$4,105
Instructional Support	2.2%	\$170	2.9%	\$208	3.7%	\$280
Student Support	7.9%	\$610	6.5%	\$461	7.0%	\$539
School Administration	5.2%	\$399	6.1%	\$434	5.8%	\$443
District Administration	2.7%	\$210	3.1%	\$221	3.0%	\$232
District Support	18.5%	\$1,430	17.5%	\$1,248	17.6%	\$1,350
Other	8.2%	\$635	8.4%	\$602	9.3%	\$710
Total	_	\$7,713		\$7,150		\$7,658
Debt Service in Addition to Above		\$778		\$663		\$947

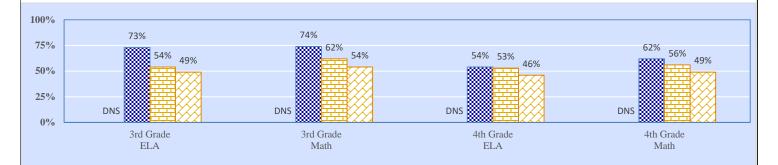
Data Not Shown (DNS)

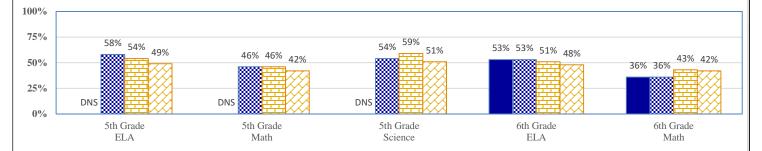
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

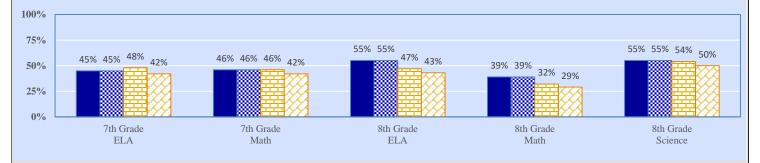


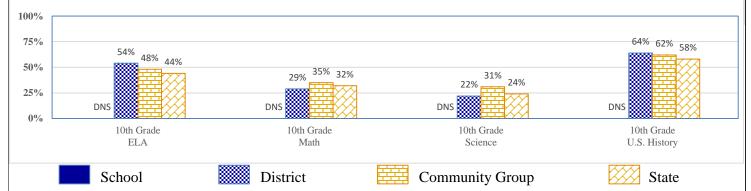
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

