Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

DAVIS HIGH SCHOOL (9-12)

DAVIS PUBLIC SCHOOLS

400 East Atlanta Avenue, Davis, OK 73030 Telephone: (580) 369-5541

50-I010-705

3.1

Community Characteristics

Community Group

About this District:

DAVIS

Square Miles Covered by District: 230 Number of School Sites in District: 3

Telephone: (580) 369-2386 400 East Atlanta Avenue Davis, OK 73030-2939



County: MURRAY

			Community		
Socioeconomic Data	School	<u>District</u>	Group Average	State Average	
Ethnic Makeup Based upon Fall Enrollment:					
Caucasian	64.8%	60.1%	62.7%	49.4%	
Black	2.0%	2.4%	1.9%	8.8%	
Asian	0.7%	0.6%	1.1%	2.3%	
Hispanic	4.1%	4.0%	7.6%	16.8%	
Native American	28.1%	27.2%	18.2%	13.9%	
Two or More Races	0.3%	5.8%	8.6%	8.8%	
Average Property Valuation per Student (12/2016)	DNS	\$72,725	\$45,426	\$49,471	
Students Eligible for Free/Reduced Lunch	49.2%	56.5%	49.2%	62.7%	
U.S. Census Data (American Community Survey 2012-2016 5-Year Estima	te)				
District Population	DNS	4,963	6,798	7,555	
% of Population under 18	DNS	26.3%	24.7%	24.6%	
% of Children under 18 Living in Married-Couple Household	DNS	77.5%	72.0%	65.2%	
Average Household Income	DNS	\$62,408	\$69,237	\$65,458	
Median Household Income	DNS	\$53,894	DNS	\$48,038	
% of Population below Poverty	DNS	11.2%	12.0%	16.5%	
Unemployment Rate	DNS	3.2%	5.2%	6.0%	
Highest Educational Level for Adults Age 25+					
Without H.S. Diploma	DNS	17.4%	11.5%	12.7%	
H.S. Diploma Only	DNS	39.8%	36.1%	31.6%	
Some College Education but No Degree	DNS	19.9%	24.7%	23.7%	
Associate's Degree	DNS	4.6%	7.1%	7.4%	
Bachelor's Degree and Above	DNS	18.2%	20.7%	24.5%	
Preparation, Motivation & Parental Support					
KG-3rd Graders Receiving Reading Remediation	DNS	38.4%	31.1%	37.9%	
Average Number of Days Absent per Student (based on 175 school days)	7.3	8.0	8.8	9.6	
Mobility Rate (Incoming Students)	4.7%	5.9%	6.7%	10.0%	
Student Suspension Ratio: (Higher number is better.)					
There was 1 suspension (of 10 days or less) for every students.	22.7	40.5	25.6	15.4	
There was 1 suspension (of more than 10 days) for every students.	None	None	241.6	183.2	
Parents Attending Parent/Teacher Conference	71%	75%	69%	73%	
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Patrons' Volunteer Hours per Student

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2016-17 School Educational Process

Classroom & Administration Characteristics	Cabaa1	District	Community	Ct. t. A.	
	<u>School</u>	<u>District</u>	Group Average	State Average	
Fall Enrollment	295	1,053	1,431	1,279	
Average Enrollment throughout the Year (ADM)	286	1,042	1,423	1,267	
% of Students Identified as Gifted/Talented	DNS	9.2%	14.4%	14.5%	
% of Students as English Language Learners (ELL)	0.3%	0.4%	1.9%	7.1%	
% of Students in Special Education	17.3%	16.5%	15.2%	15.8%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	16.7	58.6	78.1	67.8	
Average Salary (w/ Fringe)	\$45,403	\$44,671	\$43,798	\$45,010	
% of Teachers with Advanced Degree(s)	21.9%	14.7%	24.3%	25.6%	
Average Years of Experience	18.3	16.5	13.9	12.4	
Special Education Teachers (FTE)	2.2	6.7	8.2	8.2	
Counselors (FTE)	1.0	2.0	3.1	2.9	
Other Certified Professional Staff (FTE)	0.6	3.4	5.3	6.3	
Administrators (FTE)	1.0	4.3	7.1	6.4	
Teachers per Administrator	18.9	15.0	12.1	11.8	
Average Salary (w/ Fringe) per Administrative FTE	\$85,342	\$81,399	\$77,046	\$79,629	

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	33.8%	33.8%	52.4%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	97.0%	97.0%	84.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	6	6.0	11.1	8.1
Science	5	5.0	7.0	6.2
Mathematics	5	5.0	6.6	5.7
Computer Education	4	4.0	3.3	3.1
Social Studies	5	5.0	7.4	6.8
English Language Arts (ELA)	4	4.0	5.7	5.2
World Languages	2	2.0	2.5	2.4
Electives	6	6.0	16.9	15.5
Total Number of Courses Offered	37	37.0	60.5	52.9

Sources of District Revenues (All Funds)

District	54.8%	40.7%	40.5%
County	2.4%	3.1%	2.7%
State Dedicated	6.8%	9.7%	7.3%
State Appropriated	27.8%	37.6%	38.2%
Federal	8.3%	8.9%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.9%	\$4,038	55.6%	\$3,976	53.6%	\$4,105
Instructional Support	1.6%	\$105	2.9%	\$208	3.7%	\$280
Student Support	5.2%	\$350	6.5%	\$461	7.0%	\$539
School Administration	5.4%	\$361	6.1%	\$434	5.8%	\$443
District Administration	3.0%	\$199	3.1%	\$221	3.0%	\$232
District Support	17.9%	\$1,205	17.5%	\$1,248	17.6%	\$1,350
Other	7.2%	\$487	8.4%	\$602	9.3%	\$710
Total		\$6,746		\$7,150		\$7,658
Debt Service in Addition to Above		\$320		\$663		\$947

Data Not Shown (DNS)

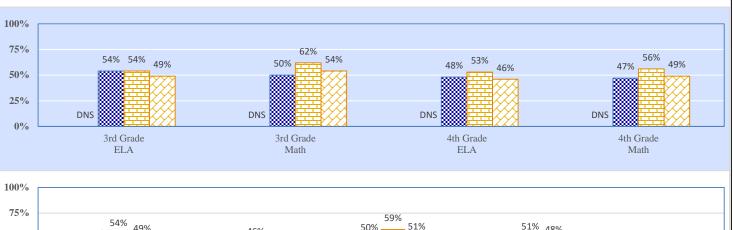
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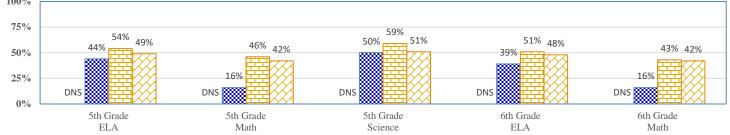
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

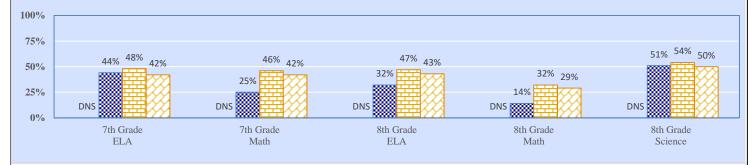


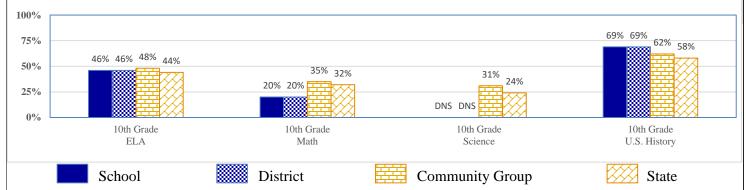
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

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2016-17 Student Performance (All Students)

